



2014 BUILD National Meeting

Developing a Grand Systems Plan for a Diverse Next Generation: Ready for Opportunities; Poised for Innovation

Hotel: Renaissance New Orleans Pere Marquette Hotel
817 Common Street
New Orleans, LA
(504) 525-1111

Pre-Meeting Resources to Review:

The first two readings listed below are central to the meeting's opening session on Tuesday afternoon.

- Pennie G. Foster-Fishman and Erin R. Watson, *The ABLe Change Framework: A Conceptual and Methodological Tool for Promoting Systems Change*, Society for Community Research and Action, 2011.
- Dana O'Donovan and Noah Rimland Flower, *The Strategic Plan is Dead. Long Live Strategy*, Stanford Social Innovation Review, Jan. 10, 2013.
- Building Adult Capabilities to Improve Child Outcomes: A Theory of Change

Agenda

Monday, October 27

8 am – 5 pm Registration for the BUILD National Meeting
Location: Storyville Foyer

8 am - 2 pm Institute for Museum and Library Services Meeting.

12 pm - 8 pm BUILD State Leads and Evaluators Meeting

Tuesday, October 28

8 am – 5 pm Registration for the BUILD National Meeting

8 am - 12 pm BUILD State Leads/Evaluators meeting continues.

12:00 pm **Lunch for all BUILD meeting participants** *(Pick up lunch; take into Storyville Ballroom.)*
Location: Storyville Foyer

1:00 pm **Welcome** by Susan Hibbard, Executive Director of the BUILD Initiative

1:15 pm **Readiness for Change and Capacity for Innovation**

We think a lot about maximizing opportunities for our early childhood systems efforts. How can we ensure that vision is driving action, that our strategies aren't static, and that we and our strategies remain responsive, adaptive, and opportunistic? What is needed for state systems leaders to be ready for change? When great opportunities arise, are you "in the right place at the right time with the right capacity" to move systems building forward? And how are readiness for change and innovation connected? Are they the same? What is the tension between your vision, concepts and values you hold dear, and daily practicalities? How are you part of protecting elements of the status quo that aren't working, perhaps inadvertently? How can you become able to make the changes necessary to achieve your vision? How much of being ready for change is about power and changing the power dynamics in your state - from the role of families to the power of professionals to the role of institutionalized racism?

This session will kick off with two presentations followed by large group discussion. It will include small group conversation about a variety of tools and exploration of the diversity of approaches to help you communicate and live out your vision.

Speakers: Pennie Foster Fishman, Michigan State University
 Tonya Matthews, Michigan Science Center

5:15 pm Break

6:00 pm **Informal reception and networking dinner with local musical entertainment.**
Location: Storyville Ballroom

Wednesday, October 29

7:00 am **Buffet breakfast** for all participants.
Location: Storyville Foyer *(Take your breakfast into the Storyville Ballroom)*

8:15 am **Overview of the Day**

8:30 am **Developing Substantive Cross-Sector Partnerships with all the Agencies Serving Young Children and their Families**

The children and families who most need support often enter through multiple doors, signifying increased risk factors in the family. Research shows only about 30% of children under the age of five are in a formal child care setting. The remaining 70% of children and their families may receive support from child welfare or immigrant services or housing or from a local church or the health system. How are we assuring coordination and integration so that families and their young children will receive support for what might be multiple needed, regardless of where they enter the system? How do we assure shared goals and policies across these very diverse programs and better link programs and resources? This will be a "fish bowl discussion" led by representatives of the diverse "doors" that families may approach.

Discussion Leaders:

- Damon Arterbridge, Ohio Department of Mental Health and Addiction Services
- Angelo McClain, National Association of Social Workers
- Winifred Wilson, House of Ruth
- Brenda Jones, Illinois Department of Health
- Dana Friedman, Early Years Institute
- Lenore Scott, New Jersey Department of Children and Families
- Sherri Killins, BUILD Initiative (*Moderator*)

10:45 am Break

11:00 am Breakout Session: **Two Generation and Strengthening Families Approaches to Families with Young Children: Moving from Theory to Practice (and Policy and System Culture)**
After a brief overview of the emerging national work on two generation strategies and strengthening families approaches, participants will break into groups to discuss different family case studies to determine how to develop effective early childhood responses to meet overall child and family needs. This interactive session also will explore the different ways that systems need to respond in relation to considerations of race, language, culture, geography, and current system capacity.
Session Leads: Charlie Bruner, Child and Family Policy Center
Sherri Killins, BUILD Initiative
Location: Storyville Ballroom

Breakout Session: **Systems and Policies to Promote Effective Teaching and Learning**
The early childhood field is in the midst of significant transformation. The influx of public investments targeted to provide more young children with access to high quality early education and care is spurring shifts in policy and practice. To impact children's learning these policies must be implemented at a sufficient scale and depth at the local level to promote effective teaching and learning from birth to kindergarten. What are the consistent supports and sensible accountability systems needed to drive teaching quality that will result in improved outcomes for children? What are the few and critical state policies that improve teaching quality and result in improved school readiness for children? Join this discussion to brainstorm with your peers about what needs to happen, what you think is possible in your state, and what can be done at the national level to promote effective teaching and learning..
Session Leads: Debi Mathias and Gerry Cobb, BUILD Initiative
Theresa Hawley, Illinois Governor's Office of Early Childhood Development
Juliet Morrison, Washington Department of Early Learning
Location: Mahalia Jackson

12:30 pm **Lunch - State Team Discussion Time** *Pick up your lunch in the Storyville Foyer. Teams can take their lunch into the Storyville Ballroom, Jelly Roll Morton, Mahalia Jackson or Sidney Bechet.*

1:15 pm **Rebuilding a Local Early Learning System - The New Orleans Approach**
This session will focus on the New Orleans early childhood landscape, pre and post-Katrina, and the strategies underway to improve the quality of the region's early learning system.
Speakers: Teresa Falgoust, KIDS COUNT Coordinator, Agenda for Children
Nancy Freeman, Executive Director, Institute of Mental Hygiene
Kristi Givens, Owner, Kids of Excellence Child Development Center
Rafel Hart, Center Director, Educare New Orleans
Eboni Walker, New Orleans Early Education Network (Moderator)
Location: Storyville Ballroom

2:45 pm Break

3:00 pm **Developing a Power Analysis to Lead towards Racial Equity**
This interactive session will focus on systemic and institutional racism. It will examine power relations in communities we serve and how the state-level systems work has an impact on who local communities serve. We'll explore how state and community leaders can develop a shared analysis of power and provide leadership to assure racially equitable systems for young children and families. Session includes cross-state and state team time.
Speakers: Kimberley Richards and Margery Freeman, People's Institute for the Survival and Beyond

6:00 pm Adjourn; Free time and dinner on your own this evening.

Thursday, October 30

7:30 am **Buffet breakfast** for all participants.
Location: Storyville Foyer (*Take your breakfast into the Storyville Ballroom*)

7:30 a.m. **BUILD State Leads Meeting** (*Pick up your breakfast in the Storyville Foyer and bring it to the meeting.*)
Location: Mahalia Jackson

7:30 a.m. **BUILD Evaluators Meeting** (*Pick up breakfast in Storyville Foyer and bring it to the meeting.*)
Location: Sidney Bechet

8:30 am **Overview of the Day**

8:40 am **The State Can't Do It All - Developing a Community-based Approach**
How are communities integrated into state planning and decision-making, program implementation and advocacy? What are the particular actions that need to occur at the community level and be contoured to respond to community diversity, resources, and strengths? What are the actions at the state level that are needed to ensure that diverse communities are able to develop effective early childhood systems? How can a coordinated statewide approach be used to assure that the state and communities are ready for opportunities and able to pilot innovations? How can state/community connections sustain and expand the early childhood investment in your state?
Speakers: Gerry Cobb, BUILD Initiative
Karen Ponder, BUILD Initiative
Ann Benfield, North Carolina Smart Start
Carlian Dawson, Arizona First Things First
Megan Irwin, Oregon Office of Early Learning
Dan Torres, Washington State Thrive By Five
Location: Storyville Ballroom I and II

10:10 am Break – Extra time to check out!

10:30 am Breakout Session: **The State of Early Learning and Development Standards for Dual Language Learners: Where We Are, Where We Need To Go**

A new BUILD analysis of state’s Early Learning and Development Standards (ELDS) demonstrates that states are shifting their approach to articulating expectations for dual language learners (DLLs) in response to their unique needs. States ELDS are evolving to include clear guidance on the need to support home language development and specific expectations for English language development for DLLs. In this session, participants will learn about states’ progress incorporating comprehensive, research-based approaches to DLLs. Participants will discuss next steps for states as they improve standards, regulations, curriculum guidance, assessment practices, and professional development to support high quality programs for DLLs.

Speaker: Linda Espinosa, University of Missouri

Location: Storyville III

Beyond Early Head Start-Child Care Partnerships and Home Visiting

560+ states and communities applied for the Early Head Start-Child Care Partnership grant and every state is working on home visiting. But these programs, child welfare, and early intervention largely operate in isolation. How can these programs connect and augment each other? How can birth to three programs be developed and expanded as part of a coordinated system of services, supports, and policies needed by families with infants and toddlers?

Speakers: Diana Bender, BUILD Consultant
 John Young, Children’s Home + Aid
 Nancy Shier, BUILD Consultant (Moderator)

Location: Storyville I and II

12:00 pm **Lunch - State Team Discussion Time** *Pick up your lunch in the Storyville Foyer. State teams can either take their lunch into the Storyville Ballroom or use one of three breakout rooms we have available (Mahalia Jackson, Sidney Bechet or Storyville III)*

1:00 pm **Closing Reflections - Systems-building Readiness: State Plans and BUILD’s Partnership**

2:00 pm Adjournment - Safe Travels!