

Everything Matters
for
BABIES



Build
INITIATIVE
Strong Foundations For
Our Youngest Children



National Center on Early Childhood, Disability, and Inclusion

ZERO TO THREE's Policy Agenda

Health:

- Physical Health
- Social & Emotional Health
- Developmental Screening

Family Strengthening:

- Basic Needs
- Family Support
- Home Visiting
- Child Welfare
- Paid Family Leave

Early Learning:

- Child Care
- Early Head Start
- Early Intervention



**Good
Health**

**Strong
Families**

**Positive
Early Learning
Experiences**

Comprehensive Early Childhood System Equation

Services + Infrastructure = System

Accessible

High Quality

Culturally Responsive

Inclusive

Define & Coordinate Leadership

Recruit & Engage Stakeholders

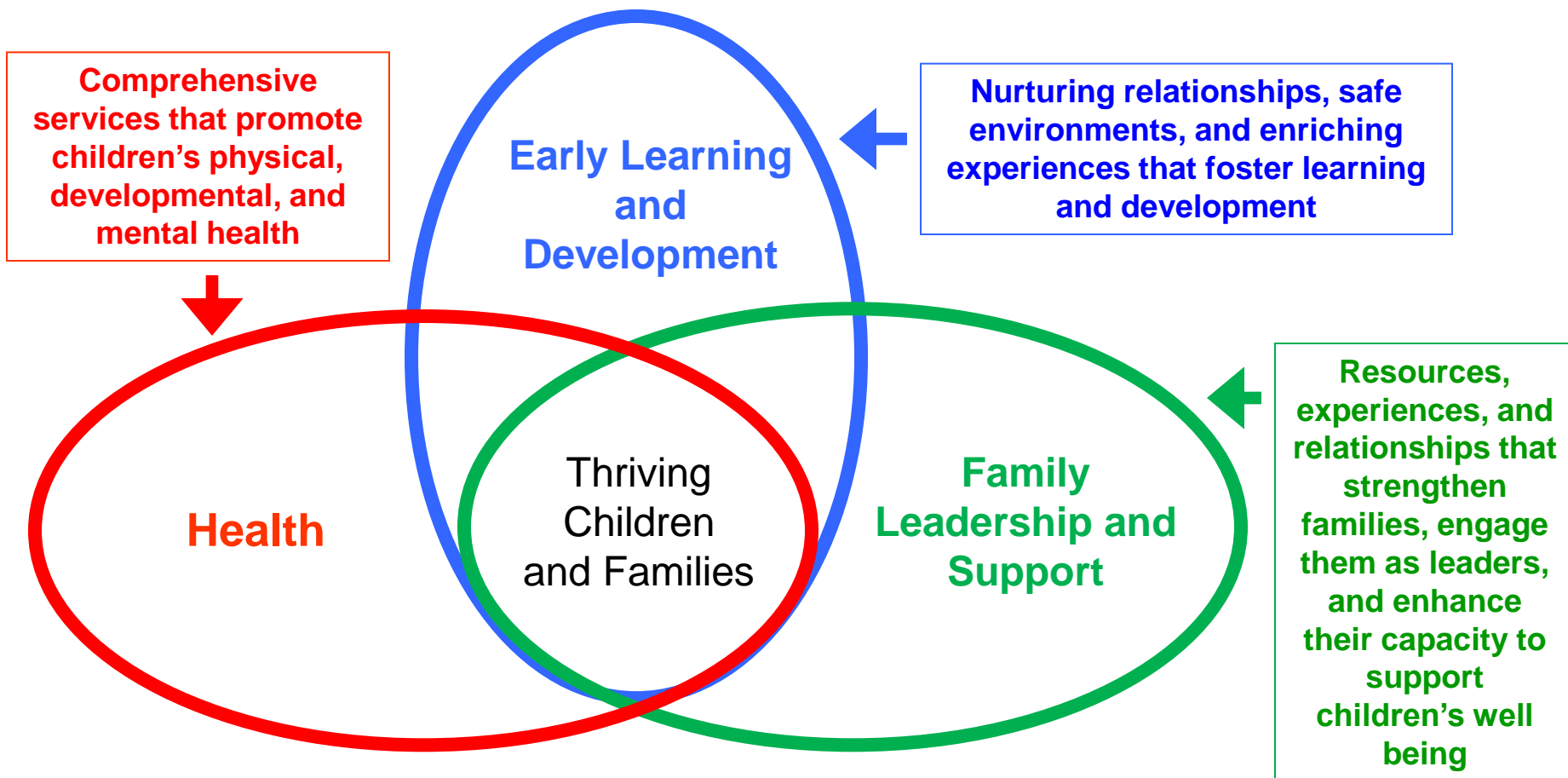
Finance Strategically

Enhance & Align Standards

Create & Support Improvement

Ensure Accountability

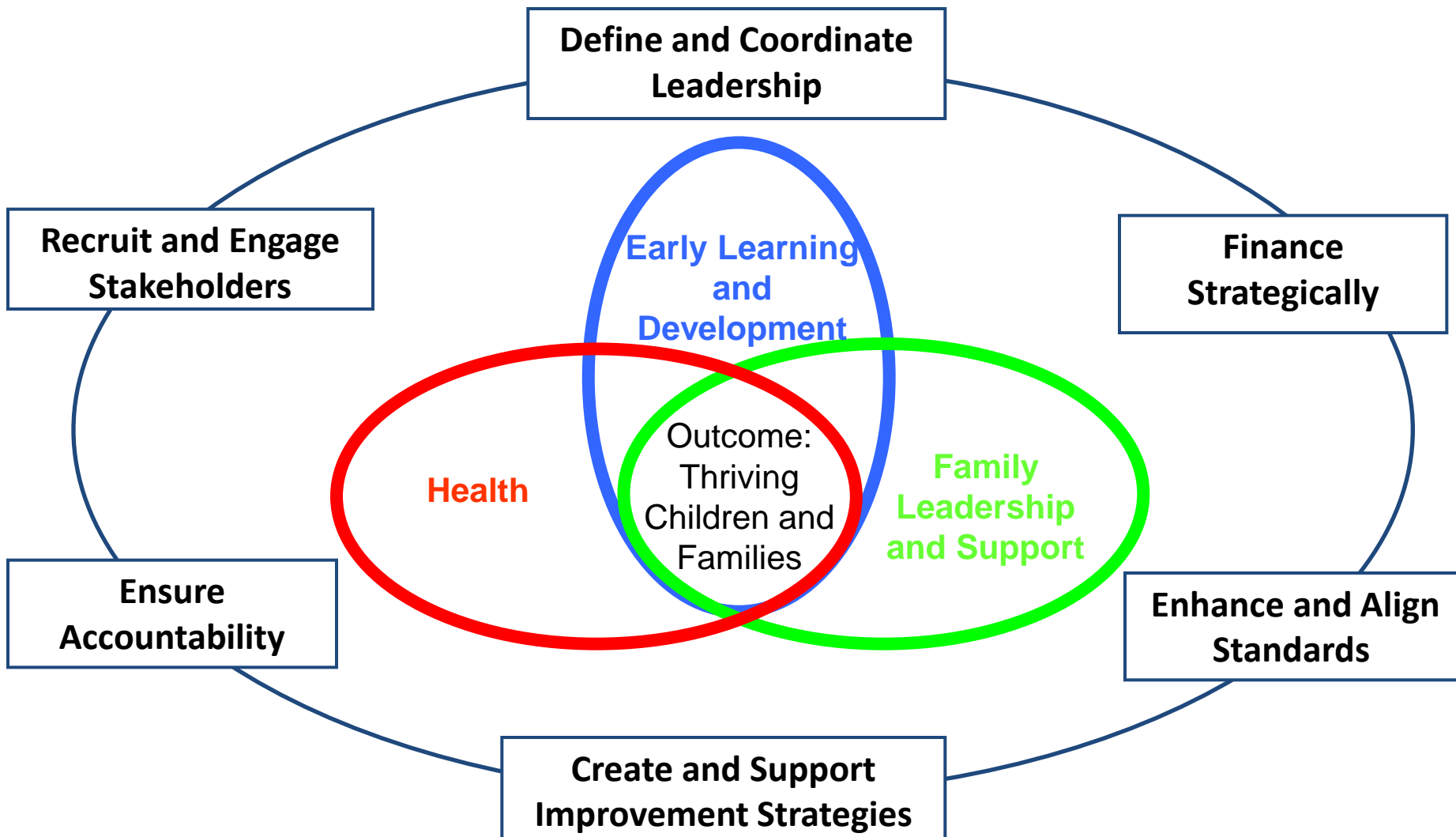
What Results Should a Comprehensive Early Childhood System Deliver?



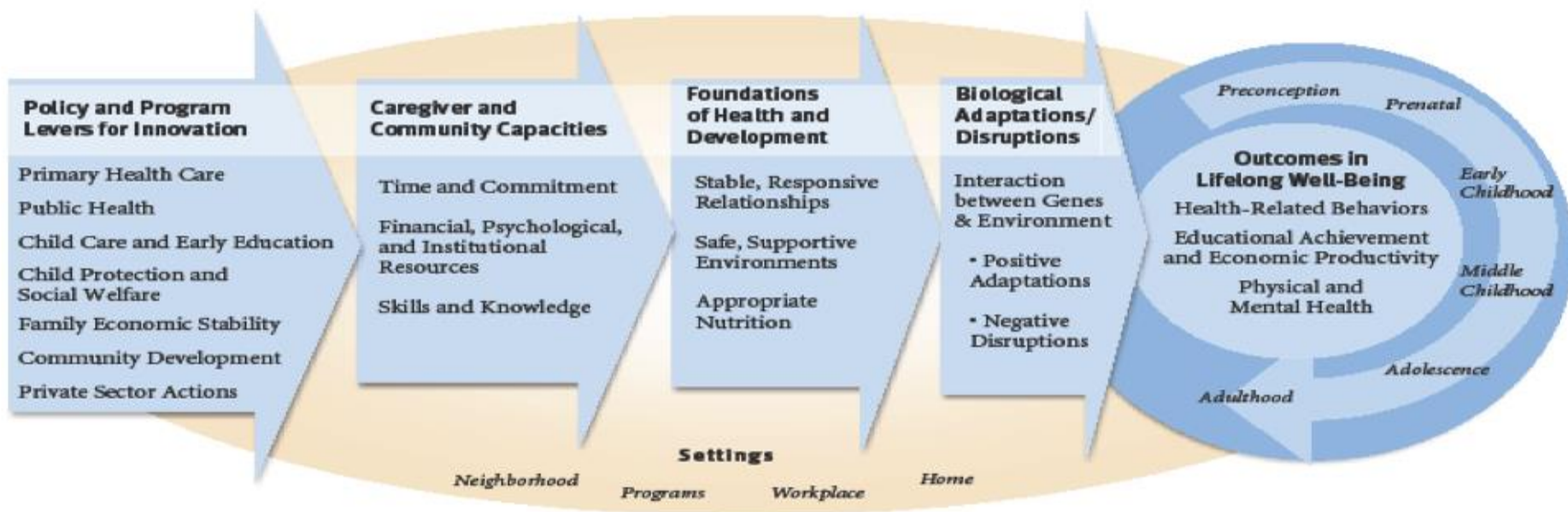
Values and Principles Optimally, a comprehensive early childhood system will:

- Reach all children and families, and as early as possible, with needed services and supports
- Genuinely include and effectively accommodate children with special needs
- Reflect and respect the strengths, needs, values, languages, cultures and communities of children and families
- Ensure stability and continuity of services along a continuum from prenatal into school entry and beyond
- Ease access for families and transitions for children
- Value parents as decision makers and leaders
- Catalyze and maximize investment and foster innovation

What Are the Functions of a Comprehensive Early Childhood System ?



An Integrated Framework for Investing in the Promotion of Health and Development Across the Lifespan



Source: The Center on the Developing Child at Harvard University (2012)
www.developingchild.harvard.edu