



LEARNING TABLE ON STATE POLICY TO IMPROVE TEACHING AND CHILDREN'S LEARNING

April 28-29, 2015

Embassy Suites Chicago - O'Hare/Rosemont (5500 North River Road Rosemont, IL 60018)

Room: Salon E/F (Lobby Level)

Learning Table Overview

The [BUILD Initiative](#) and the [Center on Enhancing Early Learning Outcomes \(CEELO\)](#) support state policymakers to implement high-quality early learning and development policies, programs, and practices in order to improve outcomes for young children. Together we have embarked on an initiative to examine the ways that prominent policy levers, such as program quality standards, QRIS and teacher evaluation systems, promote effective early childhood teaching and learning. We know that these policies must be implemented at a sufficient scale and depth at the local level to promote effective teaching from birth through age 8.

The BUILD Initiative and CEELO have made a commitment to promote deep discussion with state leaders across the country on these critical issues. In order to advance more effective policymaking with this work, we will focus deeply on specific opportunities aligned to four problems of practice, these include:

Problem 1: Advancing Professional Development Policies that Focus on Effective Teaching

Problem 2: Negotiating Multiple Demands for Accountability of Teachers

Problem 3: Integrating Teaching Conditions into Quality Improvement Policies

Problem 4: Ensuring Racially, Culturally, and Linguistically Competent Teaching

Learning Table Purpose and Goals:

- Engage a state level community of practice to address key policy levers to improve teaching practice and children's learning in selected states;
- Apply the research and best practice shared to specific state context and goals; and
- Develop an actionable plan to strengthen state policy to improve teaching and learning.

April 28-29 | Meeting 1 – Purpose and Goals

- Discuss a framework and theory of change to improve state policy on teaching and learning based on a working paper developed by the BUILD Initiative and CEELO;
- Engage in deep discussion of the research and practice that impact two problems of practice, Problem 1: Advancing Professional Development Policies that Focus on Effective Teaching and Problem 4: Ensuring Racially, Culturally, and Linguistically Competent Teaching;
- Facilitate peer to peer learning to share best practice and move toward solutions; and
- Develop a first draft of a state action plan.

DAY 1 | APRIL 28, 2015

Full buffet breakfast is served each morning in the Atrium of the hotel beginning at 6:30 am. Please eat prior to the 8:30 am start time.

8:30 WELCOME AND REVIEW OF THE AGENDA

Debi Mathias, Director – QRIS National Learning Network, BUILD Initiative
Lori Connors-Tadros, Project Director, Center on Enhancing Early Learning Outcomes

9:00 OPENING ACTIVITY - WHAT DATA DRIVES YOUR STATE'S POLICIES TO IMPROVE TEACHING?

Jana Martella, Co-Project Director, Center on Enhancing Early Learning Outcomes

9:45 OVERVIEW OF WORKING PAPER ON STATE POLICY TO PROMOTE EFFECTIVE TEACHING

Kate Tarrant, Consultant, BUILD Initiative

10:15 DIVERSITY MATTERS: ISSUES, CHALLENGES, AND REWARDS ASSOCIATED WITH TEACHING IN A DIVERSE SOCIETY

Dorothy S. Strickland, Ph.D.
Samuel DeWitt Proctor Professor of Education Emerita
Rutgers, The State University of New Jersey

11:15 Walking Break

Walk with your state team partners to reflect on Dorothy's presentation and implications for your state's goals

11:45 SUPPORTS NEEDED FOR QUALITY IN FIRST THROUGH THIRD GRADE: VOICES FROM THE FIELD

Shannon Ayers, Ph.D.
Associate Research Professor
National Institute for Early Education Research (NIEER)
Center on Enhancing Early Learning Outcomes (CEELO)

12:15-12:30 **Reflections: Large Group Discussions About Morning's Presentation**

Facilitator: Debi Mathias

12:30-1:30 **NETWORKING WORKING LUNCH - MOVING TOWARD SOLUTIONS**

States will be paired with one or more states and 1 or more experts to share lessons learned, challenges, and solutions to selected policies for addressing teaching quality

1:30 **BUILDING PROFESSIONAL DEVELOPMENT SYSTEMS THAT SUPPORT EACH CHILD AND FAMILY**

Camille Catlett, Scientist
FPG Child Development Institute
University of North Carolina - Chapel Hill

2:30 **Walking Break**

Walk with your state team partners to reflect on Camille's presentation and implications for your state's goals

3:00 **MOVING TOWARD SOLUTIONS: IMPLICATIONS FOR STATE POLICY**

States will be paired with one or more states and 1 or more experts to share lessons learned, challenges, and solutions to selected policies for addressing teaching quality

4:00 **INDIVIDUAL STATE TEAM TIME**

Time for state partners to work together with an action plan guide

4:45 **STATE TEAM REPORT OUT AND PREPARATION FOR DAY 2**

Facilitator: Lori Connors-Tadros

5:15 **DAY 1 CONCLUDES**

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8:15 OPENING AND REFLECTIONS ON DAY 1

Facilitator: Jana Martella

8:45 CULTURE AS THE LENSE FOR HOW CHILDREN LEARN BEST: IMPLICATIONS FOR
POLICY TO IMPROVE TEACHING

Aisha Ray, Ph.D.
Rochelle Zell Dean's Chair
Senior Vice-President for Academic Affairs and Dean of Faculty
Erikson Institute

9:45 SUPPORTING TEACHERS AND ADMINISTRATORS TO REACH ALL STUDENTS

Group discussion to reflect on the meeting's content and implications for state goals for improving teaching and learning for children from birth through third grade

Moderator: Shannon Ayers

10:15 MOVING TOWARD SOLUTIONS: IMPLICATIONS FOR STATE POLICY

States will be paired with one or more states and 1 or more experts to share lessons learned, challenges, and solutions to selected policies for addressing teaching quality

11:15 INDIVIDUAL STATE TEAM TIME

Time for state partners to work together on their action plan guide and plan for follow up with full state team

11:45 CLOSING COMMENTS AND NEXT STEPS

Facilitators: Lori Connors-Tadros and Deb Mathias

12:00 MEETING ADJOURNS