

Identifying, Mapping and Alleviating Child Care Deserts

Webinar Series on Strategies for Building and Financing the Supply of High-Quality Child Care

February 13, 2018

Introductions

Gerry Cobb, State Services Director, BUILD Initiative

Zelda Boyd, Senior Technical Assistance Specialist, National Center on Early Childhood Quality Assurance







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Early Childhood Quality Assurance



Series Overview

- We will explore and share supply building successes and lessons learned in states and communities.
- This is a five-part series.

Session/Date	Description
Webinar 1: 1/17/2018 2:00-3:30 (ET)	Strategies for Building and Financing the Supply of High-Quality Child Care Check out the recording link for the webinar!
Webinar 2: 2/13/2018 2:00-3:30 (ET)	Identifying, Mapping, and Alleviating Child Care Deserts
Webinar 3: 3/16/2018 2:00-3:30 (ET)	Innovation in State and Local Finance
Webinar 4: 5/01/2018 2:00-3:30 (ET)	Using Grants and Contracts, Payment Rates, and Financial Incentives to Increase Supply and to Improve Quality
Webinar 5: 6/04/2018 2:00-3:30 (ET)	Innovative Models to Build, Expand, and Sustain Quality Facilities in High-Need Communities

Webinar Series Materials

All materials related to this webinar and future webinars can be found at the following website:

https://www.qrisnetwork.org/lt/strategiesbuilding-and-financing-supply-high-qualityearly-learning-webinar-series/overview

Series Objectives

- Identify gaps in the availability of child care in high-need areas of the state.
- Examine innovative approaches to finance child care at state and local levels.
- Understand rate strategies aimed at building the supply and quality of child care.
- Recognize models designed to build, expand, and sustain quality facilities and services in high-need communities.

Key Requirement

◆ The Child Care and Development Block Grant (CCDBG) requires states to develop and implement strategies to increase the supply and improve the quality of child care services for children in underserved areas, infants and toddlers, children with disabilities, and children who receive care during nontraditional hours.

Current Supply and Demand Landscape

- 65 percent of children younger than 6 have all parents in the workforce (U.S. Census Bureau).
- ◆ 80 percent of licensed child care centers are considered to be of "fair" quality (Child Care Aware of America, 2016).
- Children of color typically do not have access to high-quality early care and education (Child Care Aware of America, 2016).
- Small towns and rural communities typically have the lowest supply of high-quality child care (Child Care Aware of America, 2016).
- Children living in low-income homes typically do not have access to high quality child care (Child Care Aware of America, 2016).

Today's Panelists

Jen Bump

Child Care Aware of America



Dionne Dobbins

Child Care Aware of America



Tracy Pond

Child Care Aware of New Hampshire



Rasheed Malik

Center for American Progress



Natalie Brake

Indiana Partnerships for Early Learners

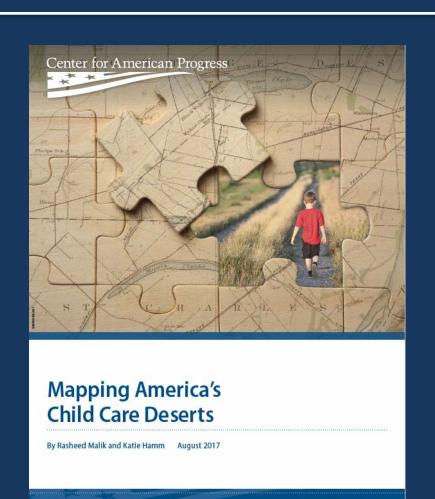


Center for American Progress

Child Care Deserts

Assessing the state of child care market supply offers an opportunity to explain the potential of the early care and education field to the press as well as the typical, uninformed policymaker.

Note: the concept first took hold as 'food deserts'



WWW.AMERICANPROGRESS.ORG



4 major issues facing the child care market:

- Quality
- Workforce
- Affordability
- Supply

CAP Child Care Deserts Research

The cost of quality child care is well-documented, but less attention is given to the persistent undersupply of child care centers.

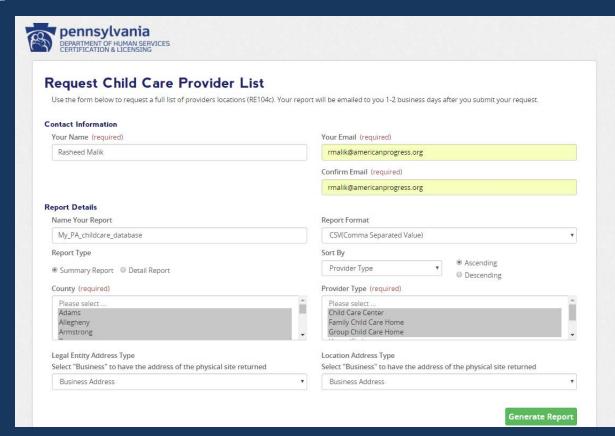
Collected info on child care locations and capacity from 22 states that have downloadable public data

We find that 51 percent of Americans live in a child care desert

Center for American Progress



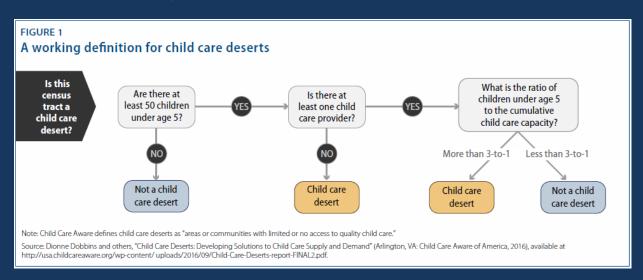
- Child Care Data
 - Often public →
 - Maybe you already have access to data?
- Census Tables
 - American FactFinder
- GIS Software
 - Need to geocode
 - ArcGIS (\$\$\$)
 - QGIS (free)
- Statistical Software
 - This is to merge (combine) all the data and then run analysis
 - We use Stata



https://www.pelican.state.pa.us/ppcspublicfacing/publicinterface/Reports/RE104c.asp

Center for American Progress

A Working Definition for Child Care Deserts:



- 3 in 5 rural children live in child care deserts
- Families living paycheck-to-paycheck esp. hard hit
- Latino, AIAN families are most likely to live in deserts



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There's Not Even Close to Enough Child Care in the United States for All the Families That Need It

The Washington Post

Workbloo

Child care isn't just expensive. It's hard to find.

By Danielle Paquette October 28, 2016

An analysis of eight states released Thursday found more than half of young children in rural Zip codes live in a "child care desert," where kids under 5 years old outnumber the day-care spots by at least 3 to 1.

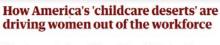












Rising daycare costs have put the spotlight on Washington state in a country offering little support for parents seeking childcare







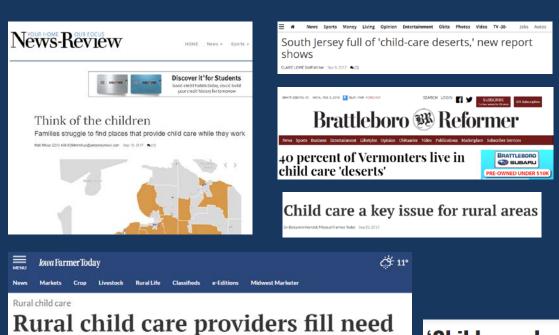
By Jeff DeYoung, Iowa Farmer Today Sep 23, 2017

Local Numbers = Local Press

Chalkbeat Colorable Locations Topics Connect About Us Newsletters

Life in a child care desert: What one Denver neighborhood can teach us about solving a national problem

BY ANN SCHMME, YESDMAR GRIES - DECEMBER 4, 2017





'Childcare deserts' common throughout rural R.I.

Center for American Progress

www.childcaredeserts.org



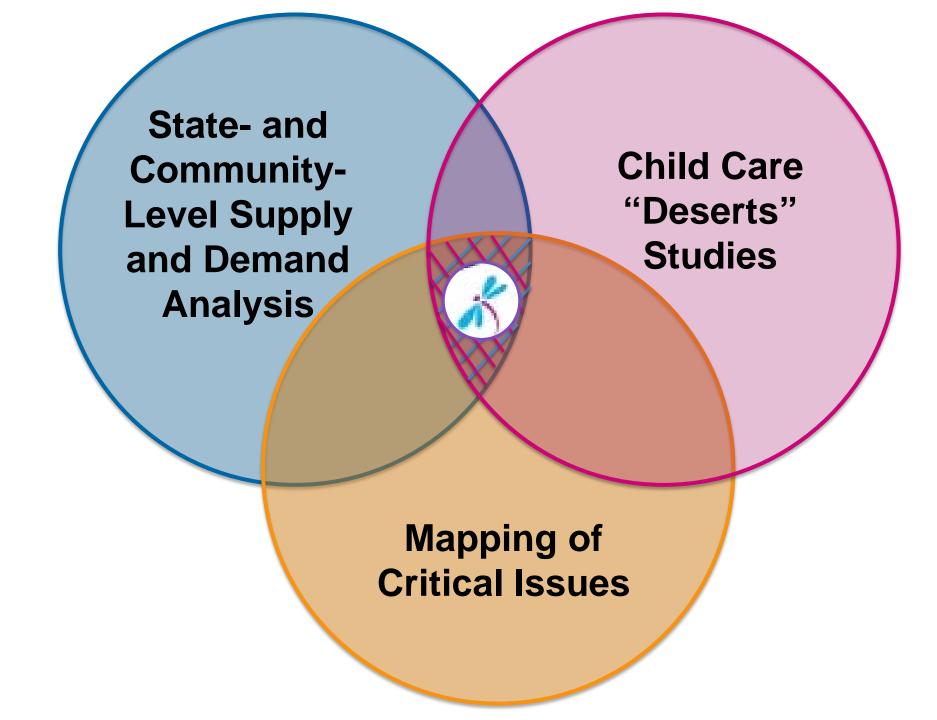
Questions???

My Questions For You:

- What data are you sitting on that could be analyzed geographically?
- How do we move the public conversation toward solutions once we get people to accept the problem?
- Ideas for variations on this theme?
 - E.g. Infant/toddler supply, quality ratings, CCDF subsidies, non-traditional hours, etc.

Rasheed Malik, MPP – Senior Policy Analyst, Center for American Progress (rmalik@americanprogress.org)





Our Mapping Process

ChildCare
Aware
OF AMERICA
Wears

- Strategic conversations with states to determine their unique story
- Draft maps and review with states
- Create story maps and add contextual information
- Support state with follow up



First Step: The Strategic Conversation:



- What challenges could the maps solve?
- What opportunities could the maps bring to light?
- What mapping elements could be the greatest catalyst for policy change?
- Who is your target audience for this map?
- Who do you want to include in the process?
- Do you have good or relevant data?

Child Care Deserts in Massachusetts





State Overvier

Supply & Demand for Child Care in MA

CCDF Data in MA

Non-Traditional Hours in MA

Policy Recommendations

The average cost of child care in the state of Massachusetts is greater than 12% of median income – percentages are higher for single-parent households and for those living at the poverty line. The average annual cost of infant child care in the state is \$17,082 for center-based care and \$10,679 for family child care homes. The average annual cost of four-year-old child care in the state is \$12,796 for center-based care and \$10,012 for family child care homes. Find more information on the cost of care in your state in our 2016 Parents and High Cost of Child Care Report.

In Massachusetts, we examined three key issues around child care supply and demand:

- Overall supply of child care slots compared to the number of working parents across Massachusetts;
- Whether Child Care Development Fund subsidies mirror the demand for those subsidies; and
- Availability of licensed care for parents working non-traditional hours, or shift work, in Massachusetts.

We examined the availability of non-traditional hours care on recommendation from key stakeholders in Massachusetts (listed below) who wanted to know whether the infrastructure already existed to support the planned opening of three large casinos in Massachusetts. For each topic, we examined the locations of child care providers and children by zip code, including county boundaries for reference. For a breakdown of tallies by zip code and county, review the print-friendly brief included on the last slide of this story map.

The Massachusetts state team collaborated with CCAoA staff to create customized child care desert maps below which tell stories about the state of child care in Massachusetts. Special thanks goes out to Kim Dion (Program Director, Seven Hills Foundation), Corrine Corso (Network Coordinator, Child Care Circuit), Kelly Graceffa (Director, Child Care Choices of Boston) and Yoely Javier (Co-Director, The Community Group, Inc.) for their assistance.

Story maps are best viewed in Firefox or Chrome. As you scroll through, please allow up to a minute for each map to fully load.

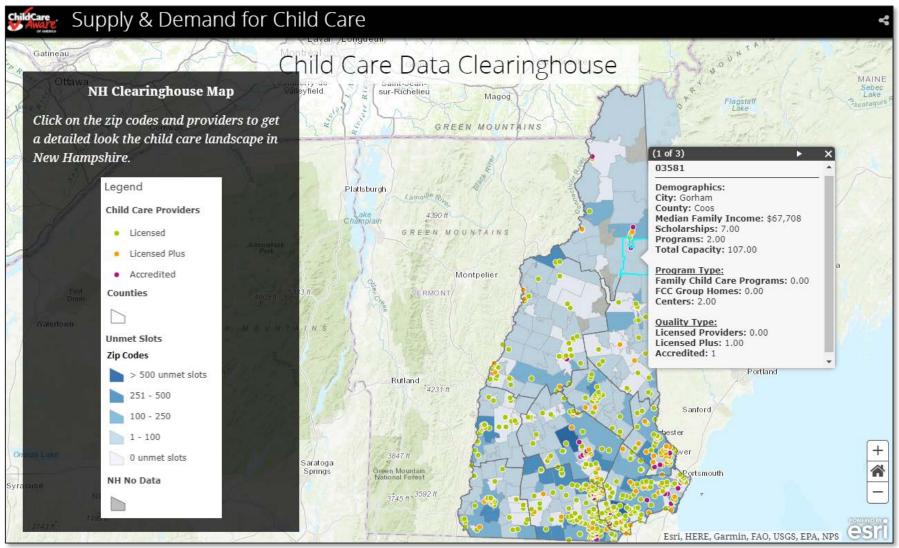
Data Collection:

The number of children under the age of 6 in each zip code was obtained through the most up to date Census data, specifically, the U.S. Census Bureau, 2011-2015 American Community Survey 5-Year-Estimates, B23003; Presence of Own Children Under 18 by Age of Children by Employment Status. The licensed child care programs and the number of slots per center were obtained using data from NACCRRAWARE with permission from the license holder in May 2017.



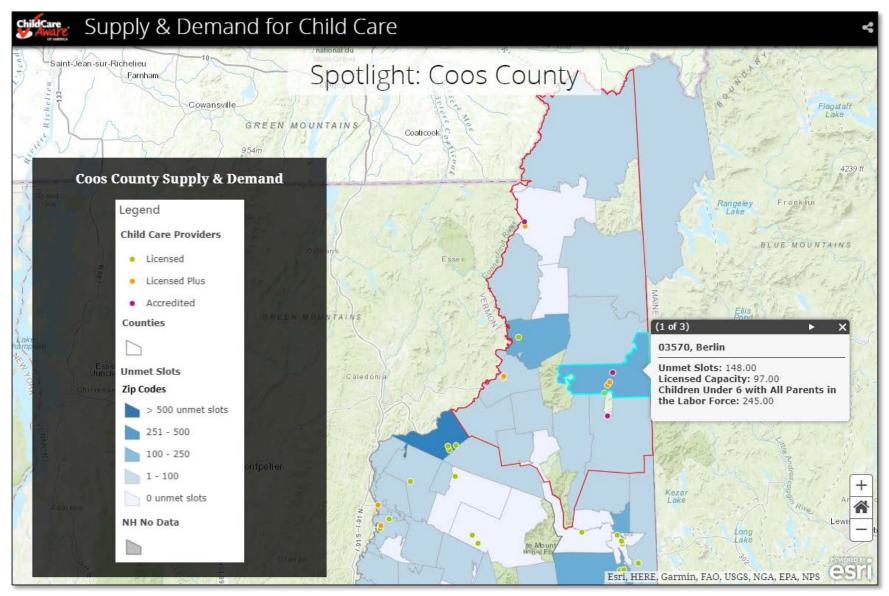
Mapping the GapTM in New Hampshire





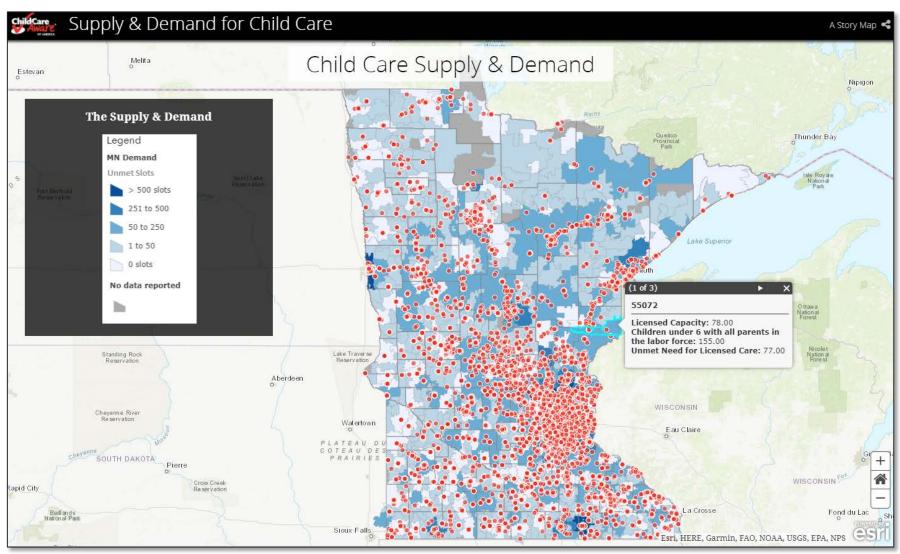
Mapping the GapTM in New Hampshire





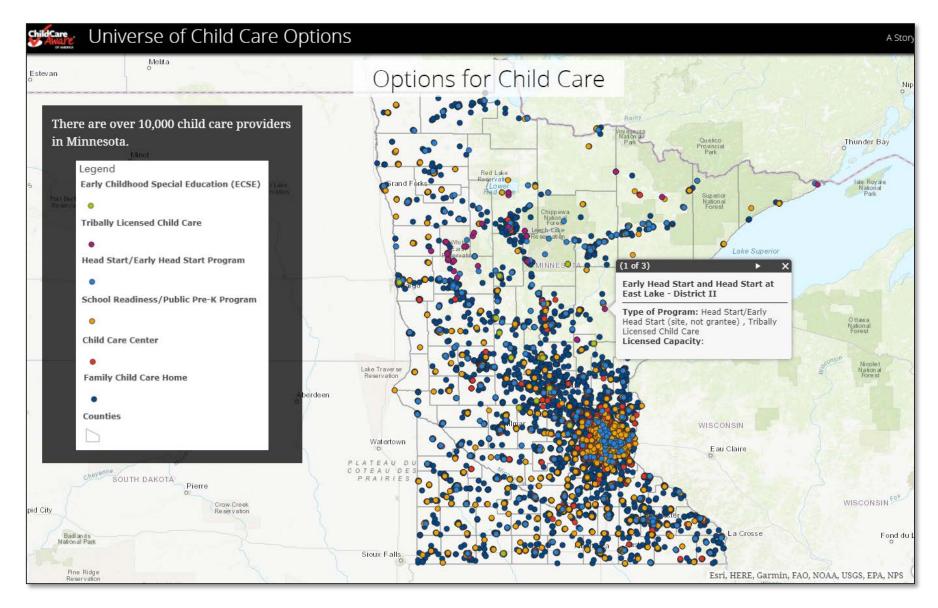
Mapping the GapTM in Minnesota





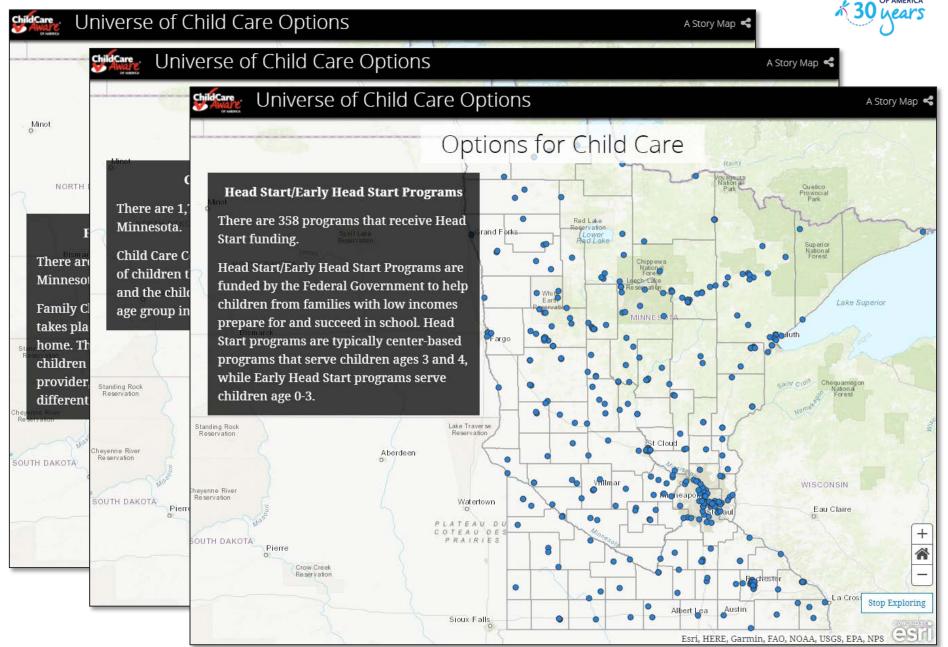
Mapping the GapTM in Minnesota





Mapping the GapTM in Minnesota







Mapping the Gap: Goals for CCR&Rs



- Inform and enhance CCR&R capacity building and quality improvement activities
- Promote increased stakeholder collaboration and investment in addressing child care supply and quality shortages
- Spotlight the robust capabilities of CCR&R infrastructure

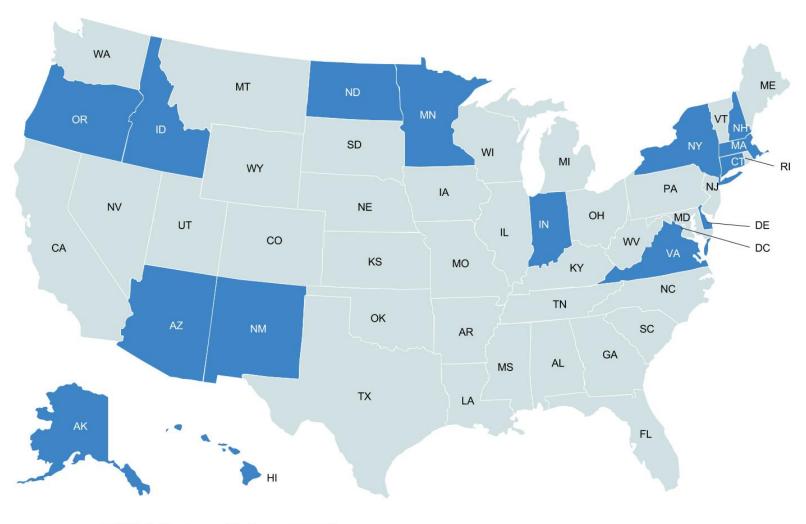
CCR&Rs Role in Mapping the Gap



- Primary collaborative partner for CCAoA
- Primary data source via NDS referral software
- Drivers in designing maps most relevant to their state needs and priorities
- Nationwide infrastructure to promote and implement solutions



CCR&Rs Participating in Mapping the Gap



Child Care Aware of North Dakota



Starting Child Care Initiative (CCDF Funded)

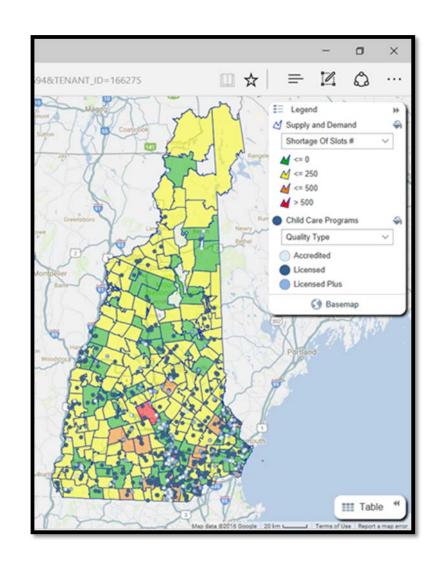
- Targeted recruitment of new programs
 - Infant/Toddler Capacity
 - CCDF Approved Programs
 - Non Traditional Hour Care (And more)
- Business training with ongoing technical assistance in year 1
- Collaborates with licensing to offer compliance consultations



Child Care Aware of New Hampshire



- CCAoA Mapping the Gap Proof of Concept State (2016)
- Compared facilities by quality type to census data – Children 0-5 with all parents in labor force
- Partnership between
 CCAoA, CCAoNH & NH
 State Admin Office



ChildCare Aware 30 years

Child Care Aware of New Hampshire

"This project has been well-timed in the implementation of the CCDF reauthorization requirements. We hope to also provide information to help us see where children receiving the NH Child Care Scholarship (subsidy) are clustered at the zip code level to help us determine the best places to make investments that will have the greatest impact in regards to access and quality."

Kristin Booth
NH CCDF State Administrator



Child Care Aware of New Hampshire



Current Projects:

- Partnering with State CCDF office to use maps to inform decision making for QRIS and other projects
- Deploying CCR&R outreach specialists to recruit and train new child care programs
- Offering Progressive Training & Technical Assistance for Family Child Care and Centers



Child Care Aware of New Hampshire

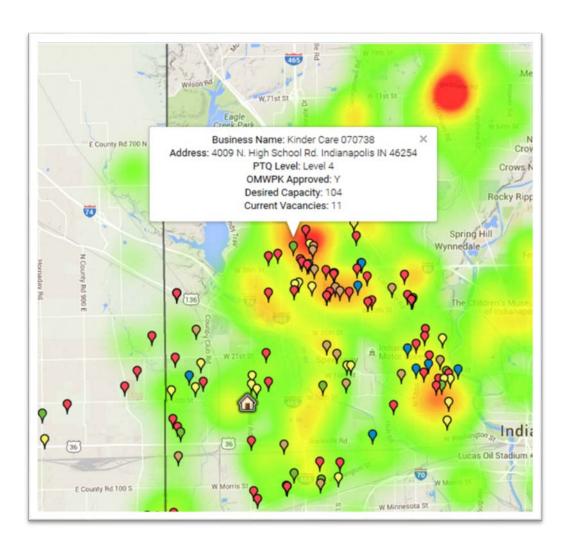


Current Projects:

- New Hampshire Charitable Foundation Quality Investment Initiative
 - Training and Technical Assistance
 - Mentor support in QRIS advancement or accreditation







- Model for Mapping the Gap project at CCAoA
- Compared QRIS facilities to concentration of children with CCDF vouchers
- Partnership between CCR&R State Network and CCDF Administrator





Initial maps were used to:

- Inform State CCDF office investment into CCR&R capacity building and quality improvement activities
- Inform targeted CCR&R outreach to CCDF providers about new CCDBG training requirements
- Inform recruitment activities for Indiana's 5 county
 On My Way Pre-K Pilot
- Propel interest in problem solving





Maps are currently being used to:

- Generate multi-million dollar investments from private and public sources, including but not limited to:
 - City of Indianapolis Indy Preschool Project
 - United Way of Central Indiana Quality Improvement Project





Multi-million dollar investments continued...

- Lily Endowment
 - Family Child Care Cohorts
 - Capital improvement to supplement state funded community coalition grants
 - √ 1301 new high-quality seats already created





New Maps will be used to:

- Inform ongoing collaboration to increase capacity:
 - State Early Childhood Education Capacity
 Building Grant Program On My Way Pre-K
 expansion, counties without high-quality
 providers (9), counties with substance abuse
 disorder issues (26)
 - Continue reaching audiences with tailored messages for collaboration between local, regional and statewide partners

Spotlight Your State



Poll Question 1:

Does your state CCDF office invest in child care capacity building activities? (Yes/No/Not Sure)

Poll Question 2:

Please share examples of how your state builds capacity in the chat box.



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Questions, Answers, and Comments

Audience Sharing Their Own Strategies

Webinar Survey

How much was your understanding of Identifying, Mapping and Alleviating Child Care Deserts improved? Not improved A little improved Moderately improved Significantly improved

Webinar Survey

How likely is it you will use at least one of these strategies or practices?

Won't
Probably not
Will consider
Definitely
Already doing all of this
Not applicable to my work

Webinar Survey

Please tell us what was useful – and how we could improve the webinar.

Thank You

Join us for Session III on March 6, 2018: Innovations in State and Local Financing, 2:00–3:30 p.m. (EST)

Registration links can be found at: https://www.qrisnetwork.org/lt/strategies-building-and-financing-supply-high-quality-early-learning-webinar-series/overview

Webinar Follow-Up

- If you have additional questions or are looking for resources, email:
 - Debi Mathias, <u>dmathias@buildinitiative.org</u>; and
 - Zelda Boyd, <u>Zelda.boyd@icf.com</u>.

Resources and Links

National Center on Early Childhood Quality Assurance. (2017). Developing a staffed family child care network: A technical assistance manual. Retrieved from

https://childcareta.acf.hhs.gov/resource/developing-staffed-family-child-care-network-technical-assistance-manual

National Center on Early Childhood Quality Assurance. (2017). Staffed family child care networks: A research-informed strategy for supporting high-quality family child care. Retrieved from https://childcareta.acf.hhs.gov/resource/staffed-family-child-care-networks-research-informed-strategy-supporting-high-quality

KIDS COUNT Data Center, http://datacenter.kidscount.org/

Resources and Links

Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. (2015). Information memorandum: Building the supply of high-quality child care information memorandum [Log no: CCDF-ACF-IM-2015-02]. Retrieved from https://www.acf.hhs.gov/sites/default/files/occ/ccdf_acf_im_2015_02.pdf

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Ramsburg, D., Bromer, J., Saterfield, L., McMannis, D., & Hallam, R. (2015, July). Strategies for building a supply of high-quality infant and toddler care. Presented at 2015 State and Territory Administrators Meeting, Alexandria, VA. Retrieved from https://childcareta.acf.hhs.gov/resource/strategies-building-supply-high-quality-infant-and-toddler-care-stam-2015

References

Child Care Aware of America. (2016). Parents and the high cost of child care. Retrieved from

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U.S. Census Bureau, 2008–2016 American Community Survey, as cited in analysis by Population Reference Bureau (Population Reference Bureau, DataFinder, U.S. Profile). Retrieved from

http://www.prb.org/DataFinder.aspx)

National Center on Early Childhood Quality Assurance

9300 Lee Highway Fairfax, VA 22031

Phone: 877-296-2250

Email: QualityAssuranceCenter@ecetta.info

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