

Courses from the EarlyEdU Alliance®

The EarlyEdU Alliance® is a collaboration of early childhood experts and stakeholders – from higher education, government agencies, and community organizations – working to meet the need for high-quality college courses and degree programs that are accessible, affordable, relevant, and effective for current and prospective early learning professionals. In its effort to meet this need, the EarlyEdU Alliance has developed in-person and online higher education courses and maintains a large repository of professional development resources, including the Coaching Companion™, a video sharing and coaching feedback app that enables instructors to provide coach quality feedback to students and supports a virtual community of practice. The EarlyEdU Alliance is committed to supporting and transforming the early learning workforce, its system leaders, and its learning providers.

| Course Title Courses designed for preschool-age developmental perspective unless otherwise indicated. | Number of Sessions | Format | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------|--------|
| | | In-person | Online |
| Child Development <ul style="list-style-type: none"> • <i>Applied Child Development and Family Engagement (in-person) (0-8)</i> • <i>Child Development Birth to 5: Using Knowledge to Inform Teaching (online)</i> | 15 | ✓ | ✓ |
| Becoming a Teacher Leader | 15 | ✓ | |
| Child Development: Brain Building (<i>new 2018</i>) (0-5) | 15 | ✓ | ✓ |
| Child Observation and Assessment (<i>updated 2018</i>) (0-5) | 15 | ✓ | ✓ |
| Children’s Health and Well-Being | 15 | ✓ | |
| Cognition and General Knowledge | 15 | ✓ | ✓ |
| Engaging Interactions and Environments (EIE) (<i>in-person</i>) Engaging Interactions and Environments (<i>online</i>) <ul style="list-style-type: none"> • <i>EIE 1: Social Emotional Supports and Well-Organized Classrooms</i> • <i>EIE 2: Instructionally Supportive Classrooms and Effective Teaching Across the Day</i> | 15 in-person 12 EIE 1 13 EIE 2 | ✓ | ✓ |
| Executive Function and Approaches to Learning | 9 | ✓ | |
| Highly Individualized Teaching and Learning | 15 | ✓ | |
| Intentional Teaching | 8 | ✓ | |
| Learning with Digital Media in Early Childhood | 10 | ✓ | |
| Positive Behavioral Support for Young Children | 15 | ✓ | ✓ |
| Practice-Based Coaching | 10 | ✓ | |
| Resilience and Wellness for Educators | 10 in-person 15 online | ✓ | ✓ |
| Supporting Dual Language Learners | 15 | ✓ | |
| Supporting Language and Literacy Development in Preschool | 15 | ✓ | ✓ |

Courses in Development

| Course Title Courses designed for birth to 5 developmental perspective unless otherwise indicated. | Expected Date | Number of Sessions | Format | |
|-------------------------------------------------------------------------------------------------------|---------------|--------------------|-----------|--------|
| | | | In-person | Online |
| Dual Language Learners | Fall 2018 | 15 | ✓ | ✓ |
| Infant Mental Health (birth-three) | Fall 2018 | 15 | ✓ | ✓ |
| Children, Race, and Equity in the Early Childhood Classroom | Winter 2019 | 15 | ✓ | ✓ |
| Parent, Family, and Community Engagement | Winter 2019 | 15 | ✓ | ✓ |
| Positive Behavior Support | Winter 2019 | 15 | ✓ | ✓ |
| Practice-Based Coaching | Spring 2019 | 15 | ✓ | ✓ |
| Engaging Interactions and Environments | Summer 2019 | 15 | ✓ | ✓ |
| Highly Individualized Teaching and Learning | Fall 2019 | 15 | ✓ | ✓ |

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