



The EarlyEdU Alliance®

Credits that count. Degrees that matter.

What is the EarlyEdU Alliance®?

The EarlyEdU Alliance® is part of Cultivate Learning, a Center within the University of Washington College of Education. Through the EarlyEdU Alliance we are committed to growing a highly-trained and knowledgeable workforce in the field of early education. This is achieved through a collaboration of early childhood experts and stakeholders working to provide high-quality college degree programs that are accessible, affordable, relevant, and effective for current and prospective early learning professionals. The EarlyEdU Alliance has developed in-person and online higher education courses and maintains a large repository of professional development resources. Since 2015, over 90 institutions of higher education have piloted EarlyEdU Alliance courses and technology, including tribal colleges and universities and Hispanic serving institutions. Starting in 2018, several institutions, including Arizona State University, are using EarlyEdU Alliance course resources to establish and expand competency-based online, early childhood degree programs.

The EarlyEdU Alliance is not a stand-alone university and does not confer degrees; rather, the Alliance includes a growing number of Institutions of Higher Education (IHE) that incorporate one or more of the EarlyEdU courses, as well as the Coaching Companion, into their programs of study. The EarlyEdU approach includes competency based assignments, with authentic learning and faculty who provide coach quality feedback. EarlyEdU programming helps create credits that count and degrees that matter.

What We Offer

- A comprehensive set of in-person and online college courses at no cost to partners
- Professional development and a community of practice
- The Coaching Companion™, an innovative video sharing and coaching feedback app
- A forum for state teams to address their workforce needs
- Developed, maintained, and curated research-informed resources

Our Approach

- Applies an intentional teaching framework to the longstanding gap between theory and practice
- Uses the power of video by embedding examples of teaching, presenting the expertise of guest speakers, and sharing and commenting on each others' teaching via a virtual community of practice
- Transforming the instructor into a job-embedded coach for early childhood teachers who are enrolled in degree programs
- Use of the Coaching Companion for supervised competency-based assignments, reflection, and practice



Our Goals

- Transform early childhood teacher preparation so that all children are prepared for success in school and life
- Ensure that college coursework for early childhood teachers provides effective professional preparation
- Work with our members to create and distribute resources that are inclusive and relevant for diverse populations
- Increase access to affordable college degrees for early childhood teachers

Why Join the Alliance?

- Participation in a national network of early childhood experts, faculty, and policy makers, and participation in a national summer institute
- Authentic, applied assignments for students and flexible course scheduling
- Quality feedback on use of evidence-based teaching practices
- Access to courses, the Coaching Companion, video library, and professional development resources
- Continuous program enhancement as EarlyEdU resources are aligned with other partner assets

Because of generous financial support from the Bill & Melinda Gates Foundation and the Office of Head Start, EarlyEdU courses and professional development resources are available at no cost to consumers.

Contact the EarlyEdU Alliance at: info@earlyedualliance.org
Visit our website at: www.earlyedualliance.org



EarlyEdU Courses

Each course contains a complete syllabus with learning objectives, a schedule of sessions, as well as topics, recommended readings, and rich media and competency-based assignments. Courses are developed for in-person delivery, and online delivery where marked with an *.

Foundational Courses

- Becoming a Teacher Leader
- Child Development
- Child Development: Brain Building*
- Child Observation and Assessment*
- Resilience and Wellness for Educators*
- Becoming a Teacher Leader

Practice-Based Courses

- Children's Health and Well-Being
- Cognition and General Knowledge
- Engaging Interactions and Environments*
- Executive Function and Approaches to Learning (*pilot course*)
- Highly Individualized Teaching and Learning
- Intentional Teaching
- Learning with Digital Media in Early Childhood
- Positive Behavioral Support for Young Children*
- Practice-Based Coaching
- Supporting Language and Literacy Development in Preschool*
- Supporting Dual Language Learners