



Dimension 2: Child Observation and Assessment

Examines the training, support and resources teaching staff are provided to observe and assess children.

Instructions

1. Read the description of this dimension.
2. Review the sample results from SEQUAL studies.
3. Think about the personal reflection questions.
4. Engage with your group on the discussion questions.

Sample SEQUAL results:

- Almost all (96 percent) teaching staff reported that their program had a process in place for assessing children’s development and learning.
- Eighty percent of teaching staff agreed that they had been trained on how to conduct assessments and observations, yet fewer agreed that they receive ongoing guidance on how to use this information to inform their teaching (72 percent) or that they had been trained on how to use assessments to talk with families about their children (68 percent).
- Less than one-half of teaching staff agreed that they had time to carefully observe children (47 percent).

Personal Reflection:

1. Have there been times in your career when you felt you were not adequately trained or supported to complete a required task?

Group Discussion:

1. What are the consequences if teaching staff are not appropriately trained or supported in conducting observations and assessments?