



Dimension 1: Teamwork

Examines teaching staff assessments of coworker's respect for one another's opinions and collaboration to plan learning experiences.

Instructions

1. Read the description of this dimension.
2. Review the sample results from SEQUAL studies.
3. Think about the personal reflection questions.
4. Engage with your group on the discussion questions.

Sample SEQUAL results:

- Most teaching staff (79 percent) agreed that teaching staff in their classroom consider themselves to be part of a team. Most also agreed that their classroom team works together well to plan learning experiences for children (71 percent).
- Approximately 90 percent agreed or somewhat agreed that all teaching staff do their share of the work and that opinions of all teaching staff are considered.
- Almost one-half of teaching staff (47 percent) disagreed or somewhat disagreed they had sufficient opportunities to meet with other teachers during paid hours to discuss approaches to teaching.

Personal Reflections:

1. When do you have opportunities to meet with your peers to discuss your work?

Discussion Question:

1. Why is it important to provide teaching staff the opportunity to meet with each other to discuss approaches to teaching? Do you believe most teachers have this opportunity?