



# Let's Talk: Let's Talk Quality and CCDBG!

April 30, 2018

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# Session Sparks



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## Child Care and Development Block Grant Update

Budgets and Congressional Deals –  
What's next for child care?

# Budget Deal



- Congress authorizes \$300 billion over two years
- \$131 billion for non-defense programs
- President Trump signed deal on February 9
- \$5.8 billion increase for CCDBG. According to the Dept. of Health and Human Services, that is the amount required to fully implement the CCDBG Act of 2014.



# Appropriations



- In March, Congress increased FY2018 CCDBG funding by approximately \$2.4 billion. This is the largest increase in CCDBG history.
- Funding formula/distribution remains proportionally similar
- No new mandate on how funding may be spent
- According to the budget deal, CCDBG funding for FY2019 should increase by \$3.4 billion in order to meet the \$5.8 billion increase outlined in the budget. However, Congress is not required to do this.



# Appropriations (continued)



- Other increases include:
  - \$610 million increase for Head Start, including \$100 million to expand EHS and EHS-CC partnerships.
  - \$35 million for CCAMPIS.
  - \$20 million for 21<sup>st</sup> Century Community Learning Centers.
  - \$11 million increase for IDEA Grants for Infants and Families, and a \$12.9 million increase for IDEA Preschool Grants.



# Important Information



- **Deadlines:**
  - States have until July 1, 2018 to finish plans on how CCDBG funds will be spent from 2019 – 2021.
  - Most states will announce dates and deadlines for public commentary on their plans over the next few months.
- **Under CCDF rules:**
  - 9% of funds must be used for quality activities.
  - 3% of funds must be used for improving access to high quality care for infants and toddlers.
  - 70% must be spent on direct services.
  - Direct services can include: serving children on waiting lists; contracts for infant/toddler care or any other type of care; or any groups deemed a priority by the state.
  - Direct services does not include costs related to administration or quality.

A word cloud graphic with the following text elements:

- continuousqualityimprovement
- states
- equity
- families
- stakeholders
- culture
- Let's Talk
- start
- procedures
- community
- directors
- change
- children
- CQI
- supports
- QRIS
- relationships
- theories
- childoutcomes
- workforce
- partnerships
- connections
- wholechild
- teachers
- head
- improvement
- assessment
- evaluation
- teaching
- administrators
- workforce
- outcomes
- learning
- curriculum

# Which quality activities count toward the quality set-aside?

1. Supporting the training and professional development of the child care workforce;
2. Improving on the development or implementation of early learning and development guidelines
3. Developing, implementing, or enhancing a tiered quality rating system for child care providers and services;
4. Improving the supply and quality of child care programs and services for infants and toddlers;
5. Establishing or expanding a Statewide system of child care resource and referral services



# Which quality activities count toward the quality set-aside?

6. Supporting compliance with State requirements for licensing, inspection, monitoring, training, and health and safety;
7. Evaluating the quality of child care programs in the State, including evaluating how programs positively impact children;
8. Supporting child care providers in the voluntary pursuit of accreditation;
9. Supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development; and
10. Other activities to improve the quality of child care services as long as outcome measures relating to improved provider preparedness, child safety, child well-being, or kindergarten-entry are possible



# Exploring Quality Activities

1. Supporting the training and professional development of the child care workforce

*The regulations explicitly allow the use of quality set-aside funds for financial incentives and compensation improvements for child care providers that obtain additional education credentials.*



# Exploring Quality Activities

3. Developing, implementing, or enhancing a tiered quality rating system for child care providers and services;



# Infant-toddler Set-aside Language

4. Improving the supply and quality of child care programs and services for infants and toddlers through activities, which may include—
  - (A) establishing or expanding high-quality community or neighborhood-based family and child development centers to serve as resources for quality progression of infant and toddler care
  - (B) establishing or expanding the operation of community or neighborhood-based family child care networks;



# Potential Activities, IT Set-aside

(C) promoting and expanding child care providers' ability to provide developmentally appropriate services for infants and toddlers through training and professional development; coaching and technical assistance and improved coordination with early intervention specialists who provide services for infants and toddlers with disabilities



# Exploring Infant-toddler Set-aside

- Infant-toddler Specialist Networks
- Target reimbursement for teachers pursuing infant-toddler training/degrees
- Higher payments to providers serving infants and toddlers



# Potential Activities, IT Set-aside

(D) if applicable, developing infant and toddler components within the State's quality rating system

(E) improving the ability of parents to easy to understand consumer information about high-quality infant and toddler care; and

(F) carrying out other activities determined by the State to improve the quality of infant and toddler care provided in the State with evidence that the activities will lead to improved quality for infant and toddler care



# Exploring Infant-toddler Set-aside

- Target reimbursement for teachers pursuing infant-toddler training/degrees
- Higher payments to providers serving infants and toddlers



# Questions? Comments? Let's Talk!



# For More Information

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