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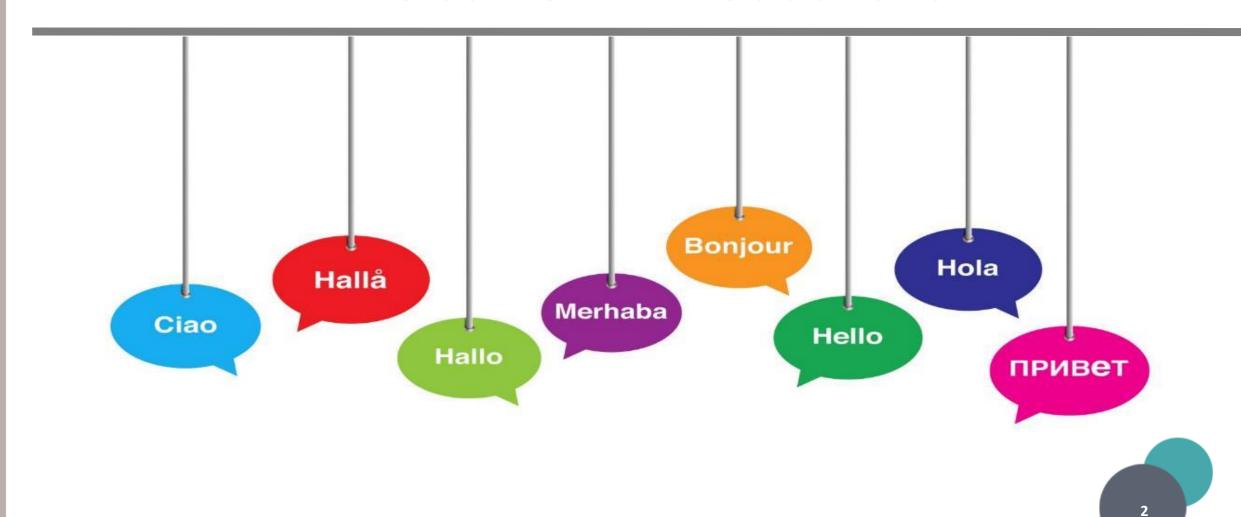
Parent, Family and Community Engagement

424. Integrating Family Engagement into Early Childhood Systems: Lessons from States and Tribes

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July 16, 2018

Welcome & Introductions



Learning Objectives

- Learn about the PFCE for EC Systems Framework & implementation resources
- Understand how the Framework is informing policy and systems change in Indiana and Tribal early childhood systems
- Discuss opportunities for systemic integration of PFCE in your states to improve outcomes for children and families

Agenda

15 min Introductions & Overview

30 min Application of the Framework: What it Looks Like in Indiana

10 min The View from Tribes

25 min Break-out Conversations: Family Engagement and Equity

10 min Report Out / Q&A



Administration for Children and Families

Early Childhood Training & Technical Assistance System



NCPFCE and the EC T/TA System



Peer Learning Communities on Family Engagement

Arizona

Arkansas

Colorado

Georgia

Florida

Indiana

Maryland

Michigan

North Carolina

Ohio

Oklahoma

Oregon

South Carolina

Washington State

Ft. Belknap Indian Community

Ponca Tribe of Nebraska

Wyandotte Nation

Yakama Nation





What is Family Engagement?

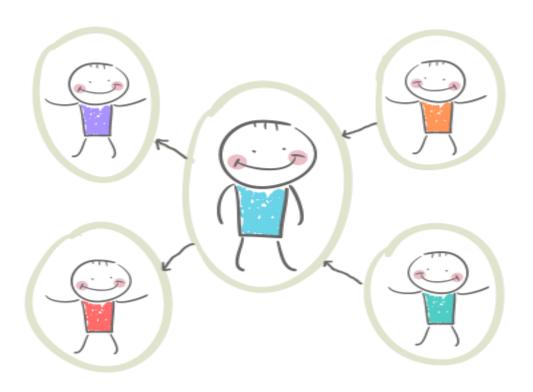


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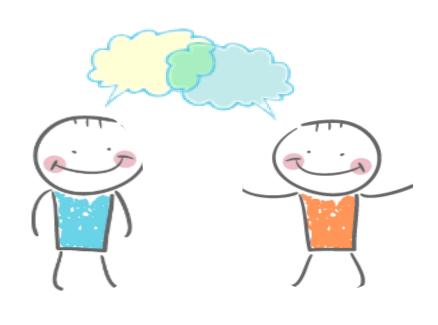


One-way and two-way interactions

Parent Involvement



Family Engagement



BOTH MATTER!





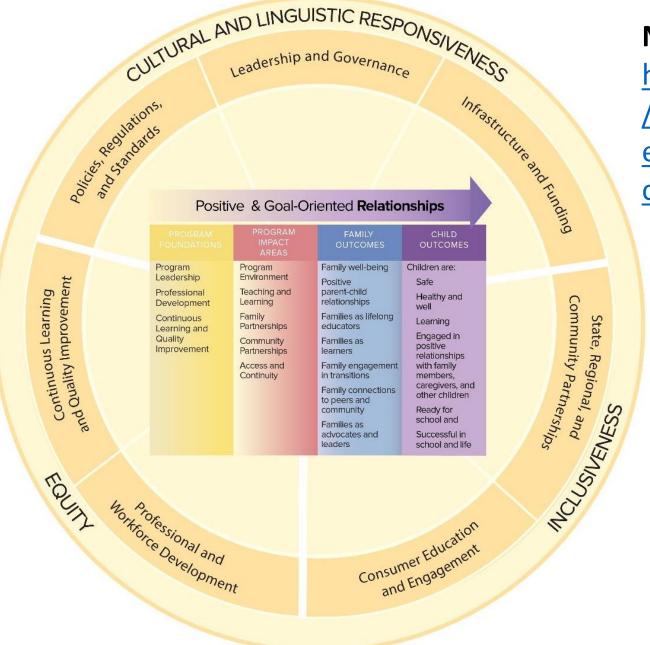


The Parent, Family and Community Engagement Framework for Early Childhood Systems



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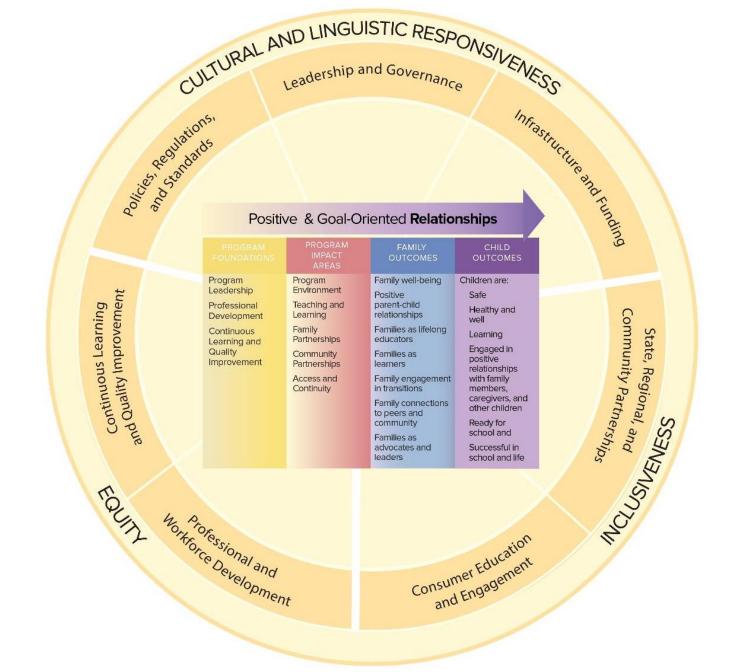
Now Available on CCTA (CCTAN)!

https://childcareta.acf.hhs.gov/resource/parent-family-and-community-engagement-framework-early-childhood-systems

Program Level Framework

Positive & Goal-Oriented Relationships

	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
Program Leadership Professional Development Continuous Learning and Quality Improvement	Program Environment Teaching and Learning Family Partnerships Community Partnerships Access and Continuity	Positive parent-child relationships Families as lifelong educators Families as learners Family engagement in transitions Family connections to peers and community Families as advocates and leaders	Children are: Safe Healthy and well Learning Engaged in positive relationships with family members, caregivers, and other children Ready for school and Successful in school and life





Application of the Framework: What it looks like in Indiana



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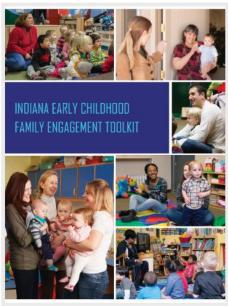
State Example: INDIANA

Peer Learning Community On Family Engagement Experiences

Leadership & Governance



- ELAC Family Engagement
 Workgroup consisting of 29
 volunteers statewide created
 a definition, framework and
 self-assessment for programs
- Indiana has concrete family engagement strategies which are codified by legislation for pre-K pilot program



Infrastructure & Funding



- EEMG/AmeriCorp Program
- Requirement to complete self-assessment in provider agreement for pre-K pilot programs
- ELI FE Prize completion
- Capacity Building Grants



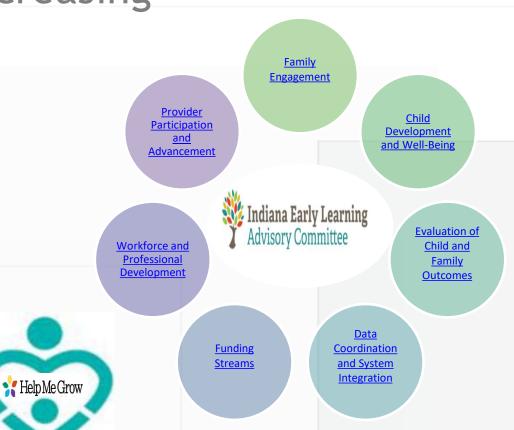
State, Regional & Community Partnerships



State interagency work increasing

- ELAC/workgroups
- ECCS Impact grant
- Coalition Building Efforts
- Help Me Grow Pilot





Consumer Education & Engagement



- Care Finder Website enhancements
- Brighter Futures Call Center
- Brighter Futures Parent Website
- Working with DOE on ESSA focus on transitions and family engagement



Professional & Workforce Development



- Included in Indiana Core Knowledge and Competencies for Early Childhood, School Age and Youth Professionals revised 2016
- Coaching support for programs to complet from self-assessment
- Working on a leveled training/trainer appr



Continuous Learning & Quality Improvement



- Raising awareness
- Piloting assessment of practices with pre-K pilot
- Grants and incentives to reward quality
- Self-Assessment toolkit leveled to encourage leveled improvements

Entering

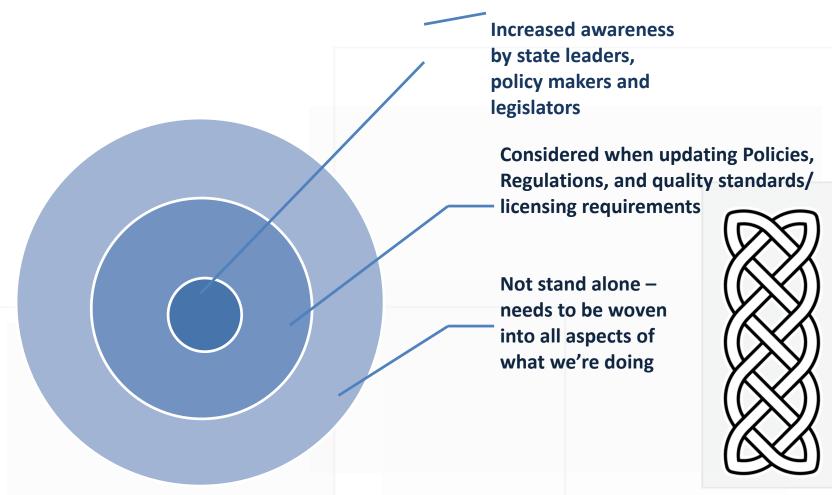
Emerging

Progressing

Excelling

Policies, Regulations & Standards







Links and Resources



Indiana Family Engagement Toolkit

http://www.elacindiana.org/elacindiana/wpcontent/uploads/2016/01/Family-Engagement-Toolkit-1.pdf

- Brighter Futures Indiana Website http://brighterfuturesindiana.org/
- Indiana Core Knowledge and Competencies for Early Childhood, School Age and Youth Professionals

http://inpdn.org/wpcontent/uploads/2016/04/2016_INCKC.pdf



The View from Tribes



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Breakout Conversations



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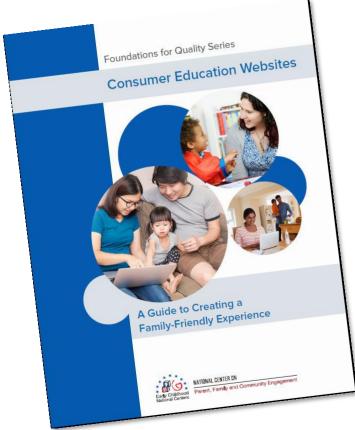
Report Out / Q&A



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Resources for Implementation: Consumer Ed



- Consumer Education: Guide to Creating a Family Friendly Website (NCPFCE)
- Consumer Education Website: Self-Assessment Checklist (SCBC)
- School-age Consumer Education Toolkit (NCASE)

Now Available on CCTA (CCTAN)!

https://childcareta.acf.hhs.gov/

Resources for Implementation: Competencies



Coming soon to CCTA (CCTAN)!

https://childcareta.acf.hhs.gov/

Relationship-Based Competencies to Support Family Engagement

Overview for Early Childhood Professionals





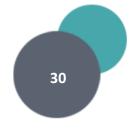
Resources for Implementation: Indicators

Key Indicators of High Quality
 Family Engagement for Quality
 Rating and Improvement Systems



Coming soon to CCTA (CCTAN)!

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For more information, please contact us: PCFE@ecetta.info | 1-866-763-6481

