



Let's Talk

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Small Moments Make a Big Difference

*Implementing and testing an innovative video coaching program in
Washington State*

*For more information, please contact
Melanie Berry at melberry@uoregon.edu*

Welcome & Overview

- The need for an approach to promoting responsive interactions in early learning
- Overview of the FIND program
- The FIND DEL project in WA
- The FIND DEL evaluation
- Looking ahead



Melanie Berry

The need for an approach to promoting responsive interactions in early learning



Roxanne Garzon

Background

- Washington's QRIS framework, Early Achievers, promotes high quality early learning across systems serving children birth to five
- Prior to QRIS, a regional model of infant-toddler consultants provided on-site consultation to child care providers
- The Washington Legislature and Governor support early learning quality improvement efforts and positive outcomes for children



The Need to Promote Responsive Interactions in Early Learning

- QRIS data indicates that many infant and toddler classrooms score lower in the areas of **interaction, freedom of exploration and language supports**
- Focus on development of an approach to promote developmentally supportive interactions



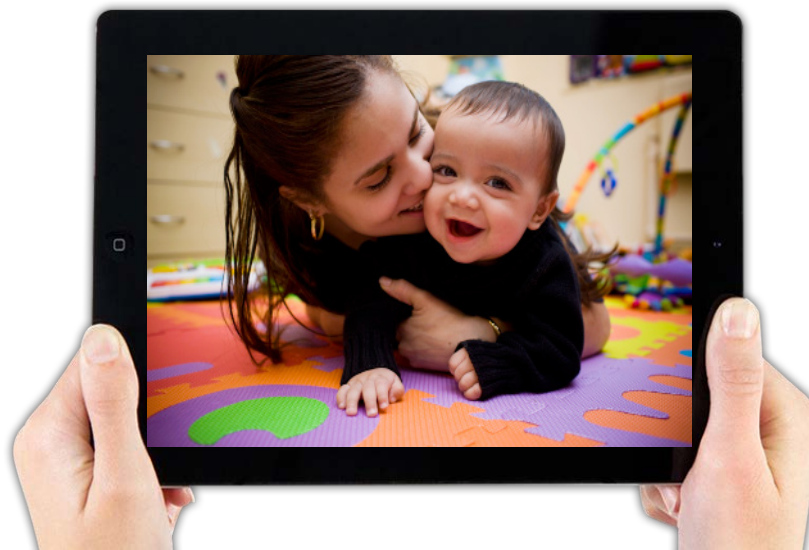
Overview of the FIND Program



Melanie Berry

The FIND Program

- FIND is a video coaching program for parents and other caregivers of young children (ages 0-4).
- FIND uses video to reinforce and strengthen naturally occurring, developmentally supportive interaction between young children and the adults in their lives.



Serve & Return



The 5 **FIND** Elements

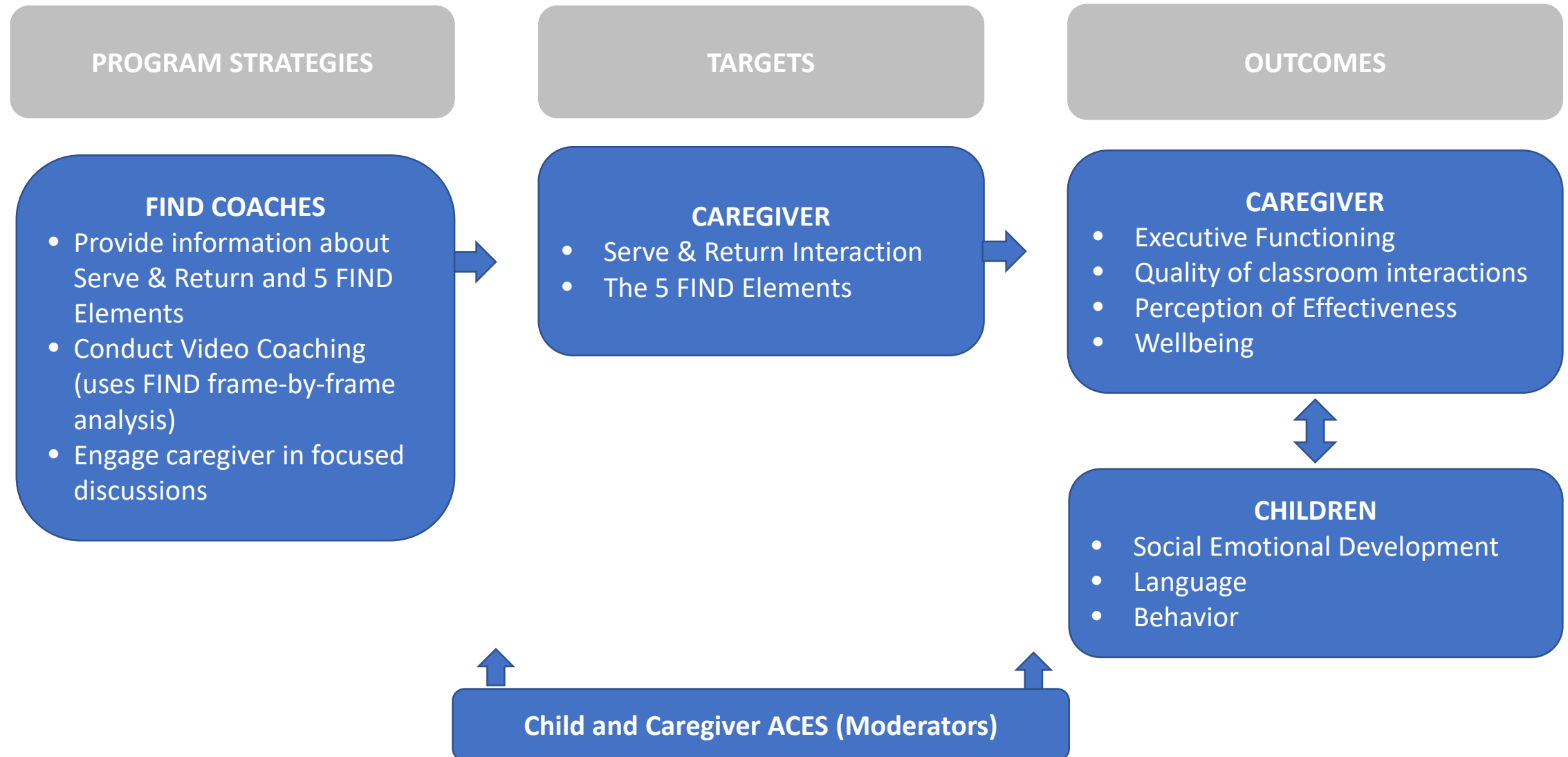
- Sharing the Focus
- Supporting and Encouraging
- Naming
- Back and Forth Interaction
- Endings and Beginnings



The **FIND** Video Coaching Process

- Caregiver is **filmed** in a naturalistic setting for 10-15 minutes
- The film is **edited** using micro-social analysis
- Caregiver participates in 5 brief **coaching sessions** to review clips of the film
- Typically **ten sessions**, alternating between filming and coaching
- FIND is designed to be **flexible** (modality, duration, language)
- FIND team includes **three roles**: Coach, Editor and Consultant
- Implementation can be supported by a **regional hub**

FIND Theory of Change for Early Learning



Evaluation of FIND

- The FIND program is **currently being evaluated** in a number of settings including three randomized trials and multiple small scale studies.
- **Preliminary findings** have been promising including increases in parent sense of competence, decreases in parent stress, improvements in caregiver-child interaction and improvements in child behavior.
- Results of **larger scale trials** will be forthcoming in 2018.

The **FIND** Program

- Strength based approach
- Targets clearly defined caregiving skills (i.e. Serve & Return)
- Breaks those skills down into clear, simple steps
- Designed to be feasible and scalable



Questions? Comments?





Luke Quinn



Victor Cardenas

The FIND DEL Project in Washington

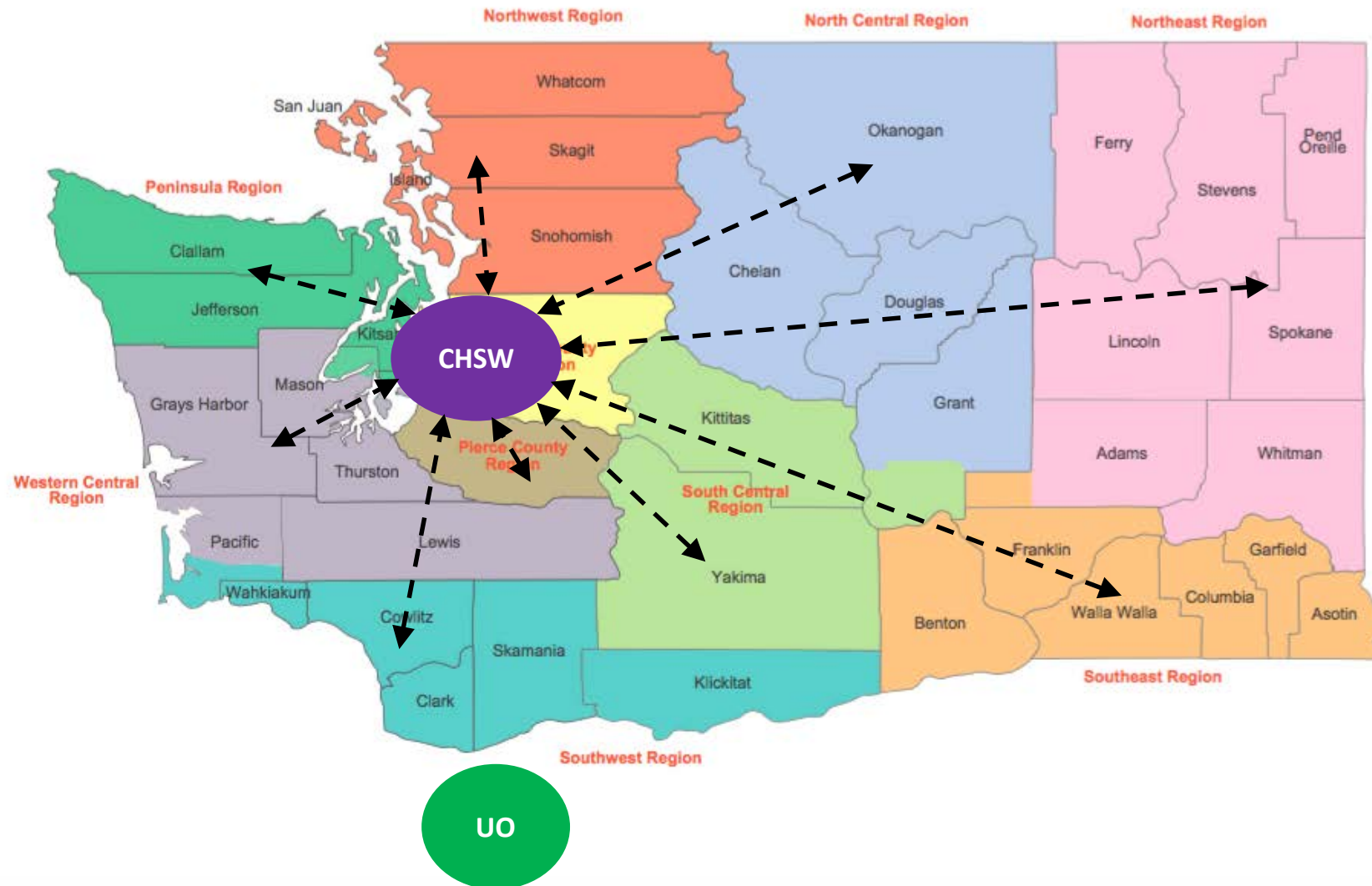
FIND DEL



Washington State Department of
Early Learning

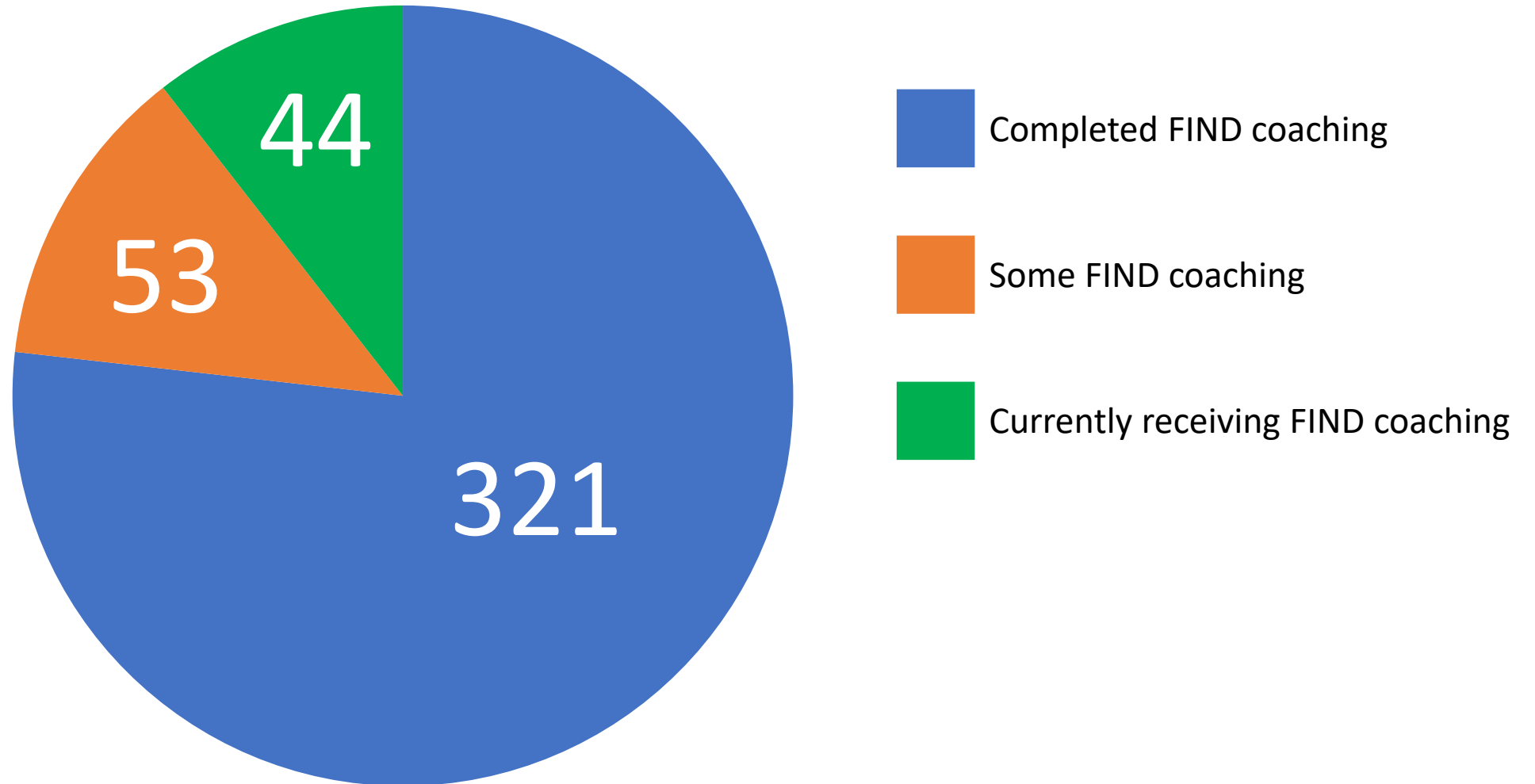
- Collaboration between **DEL**, **Infant-Toddler consultation** regional providers, **Children's Home Society of Washington**, the **FIND Development Team** at the University of Oregon, and **Cultivate Learning** at the University of Washington
- Program was offered to early learning providers who received **lower ratings or were about to be rated**, those serving **lower income families** and those serving children who are involved in the **child welfare system**
- Feasibility Pilot completed in 2015
- Multi-region implementation began in January 2016, with statewide implementation in July 2016 and continuing

Washington State Department of Early Learning Infant-Toddler Regional Map



FIND DEL Implementation

418 caregiver reached as of December 1, 2017



Common Criteria Between FIND and the Classroom Assessment Scoring System (CLASS)

	Sharing the Focus	Supporting & Encouraging	Naming	Back & Forth	Endings & Beginnings
Positive Climate	✓	✓			
Negative Climate					
Teacher Sensitivity	✓	✓	✓	✓	✓
Regard for Child Perspectives	✓	✓	✓	✓	✓
Behavior Guidance	✓	✓			
Facilitation of Learning and Development	✓	✓	✓	✓	✓
Quality of Feedback	✓	✓	✓		
Language Modeling	✓	✓	✓	✓	✓

The information listed here is intended to provide a general comparison of similarities between FIND and CLASS criteria and does not represent an empirically-verified mapping of factors.

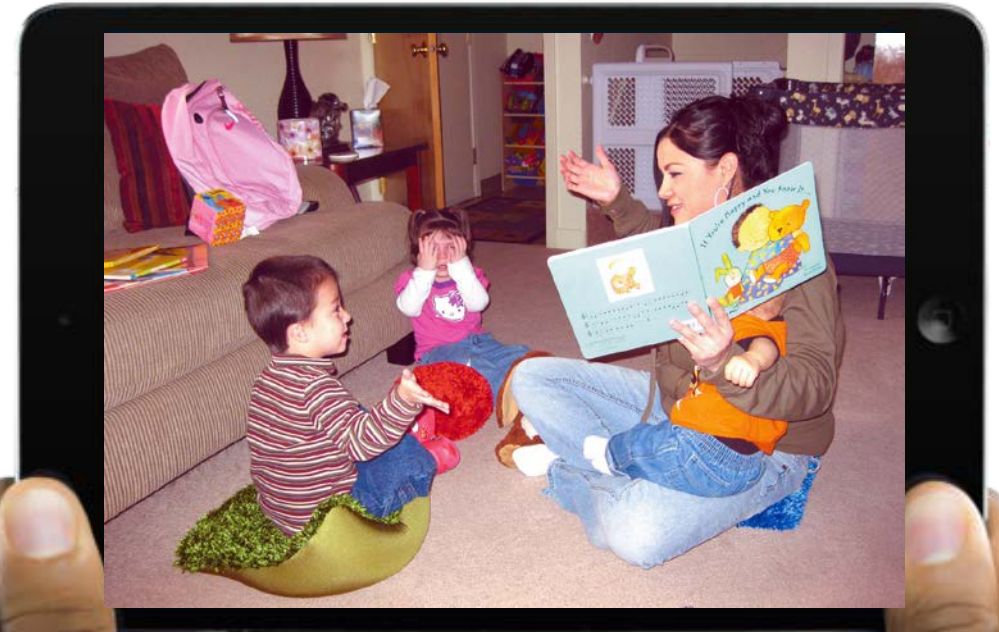
FIND DEL Coaching

- How have you been successful in recruiting providers?
- What has been the reaction to FIND coaching?
- What growth have you seen from providers?
- What challenges continue?



FIND DEL Coaching in Family Home Child Care

- Can you tell us a little about FIND coaching in the Family Home setting?
- What are the unique challenges?
- What successes have you had in overcoming these challenges?



Questions? Comments?





Janet Soderberg



Natalie Ceballos

Evaluation of the FIND DEL Project

FIND-DEL Evaluation



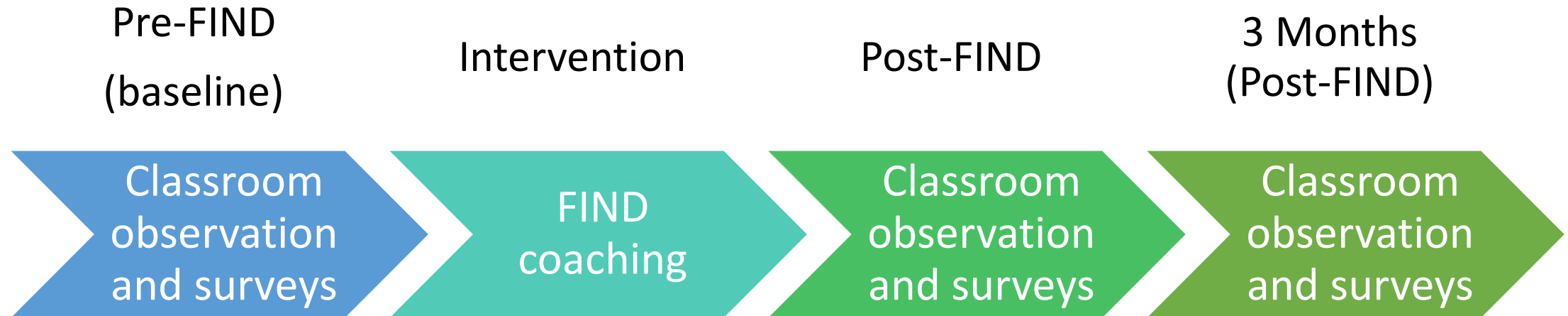
What we want to learn

- Effect of FIND on interactions between caregivers and children
- Effect of FIND on children's skills
- Who FIND works for and why

Study design

- Assignment/matching
- Nested
- Two conditions
 - Coaching and Control
- Sample

Coaching Condition



Control Condition



Timeline of study activities

- Fall 2015- Planning and preparation
- January 2016- Hiring
- February 2016- Training
- March 2016- Participant recruitment
- April 2016- Data collection begins
- June 2017- Data collection ends
- Summer/Fall 2017- Data processing
- Winter 2018- Data analysis & final report

Measures - Caregiver

- Live observations of language use and interactions with children
- Direct assessment of caregiver executive function
- Questionnaires and surveys about previous life experiences, executive function, teacher well-being, resiliency and demographics

Measures – Family/Child

- Source= Parent
 - Questionnaires on child's social emotional development, self-regulation, problem behaviors, previous life experiences
 - Questionnaires about parent's previous life experiences, child rearing behaviors and demographics
- Source= Caregiver
 - Questionnaires and surveys about the children's social and emotional development and problem behaviors

Data Processing & Next Steps

- Protocol scoring and conversions complete
- Data scoring quality checks complete
- Caregiver direct and caregiver indirect data entry complete
- Indirect child (from caregiver and parent) data entry complete
- Data organization complete *
- Final quality assurance checks complete
- Data cleaning and coding complete
- Data analysis in process
- Prepare deliverable

Looking Ahead



Phil Fisher

Comments, questions? Let's Talk



Melanie
Berry



Roxanne
Garzon



Luke
Quinn



Victor
Cardenas



Janet
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For More Information

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