The Importance of Early Childhood Experience

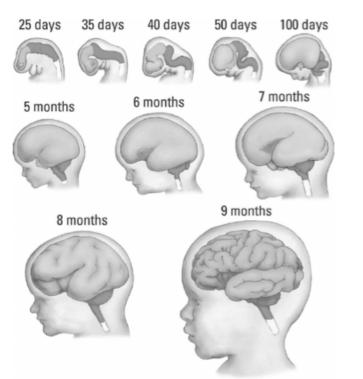
The First 1,100 Days Last Forever Geoffrey Nagle, PhD, MSW, MPH September 23, 2019

Early Experience

- Early experience is the "smoking gun" for both education success and long-term health.
 - Things that happen early in life leave biological memories in your body.
 - "Gets under your skin"

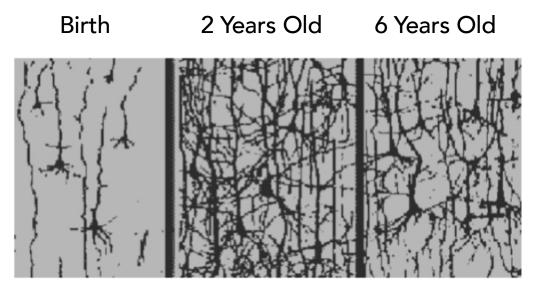
Brain Architecture

- Major Stages of Brain Development
 - Neural tube formation
 - Cell proliferation
 - Cell differentiation
 - Cell migration
 - Cell connections
 - Synaptic pruning
 - Myelination



Gilkerson & Klein/Zero to Three (2008)

Synapse Formation



• Synapse formation peaks at the rate of 40,000 per second between 3 and 15 months of age.

The Brain Changes its Structure and Function in Response to Experience

- Plasticity
 - The brain is adaptable and can be influenced by positive experiences.
 - The brain is vulnerable and can be harmed by negative experiences.

Toxic Stress



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Individual

The Body's Response to Stress

- Increase in heart rate
- Increase in blood pressure
- Increase in breathing rate

Cortisol

- Suppresses the immune system
- Impairs memory/shrinks hippocampus
- Impairs selective attention
- Creates anxious behavior

Cortisol

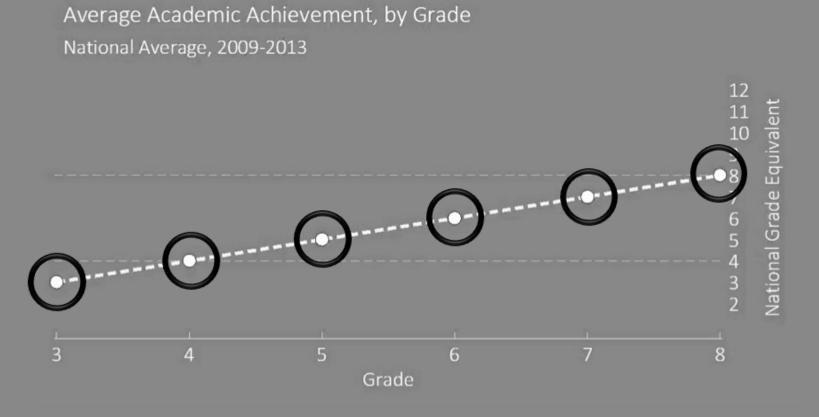
 If exposed to chronic stress, an elevated level of hormone production becomes "normal."



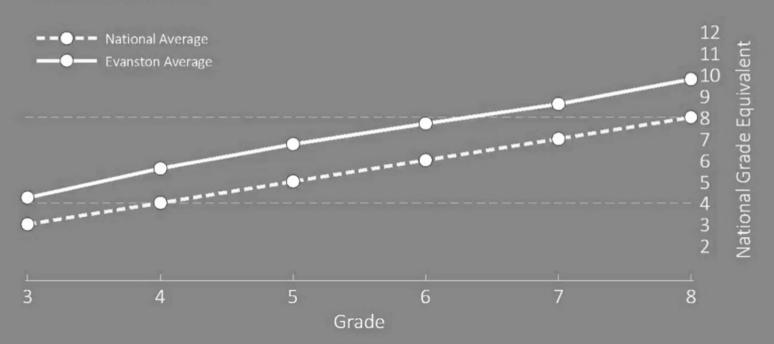
Successful Schools



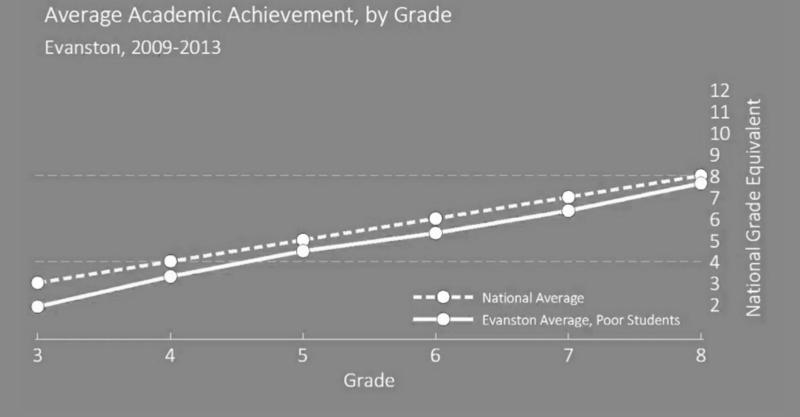
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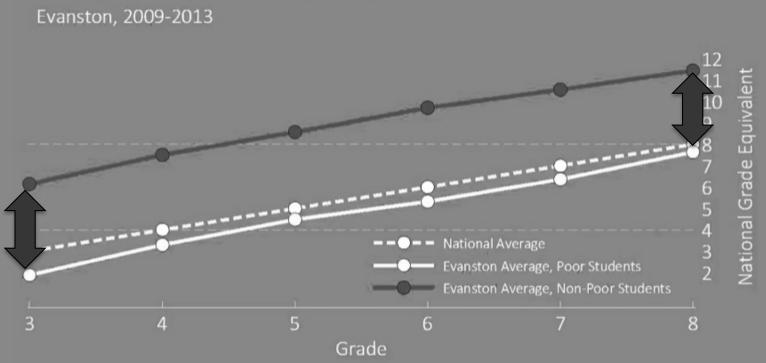


Average Academic Achievement, by Grade



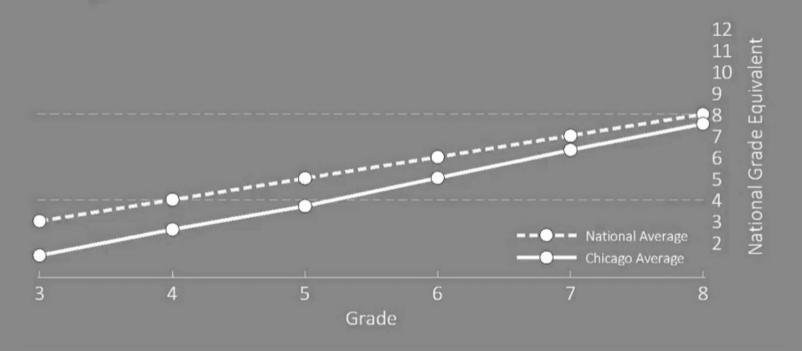
Evanston, 2009-2013

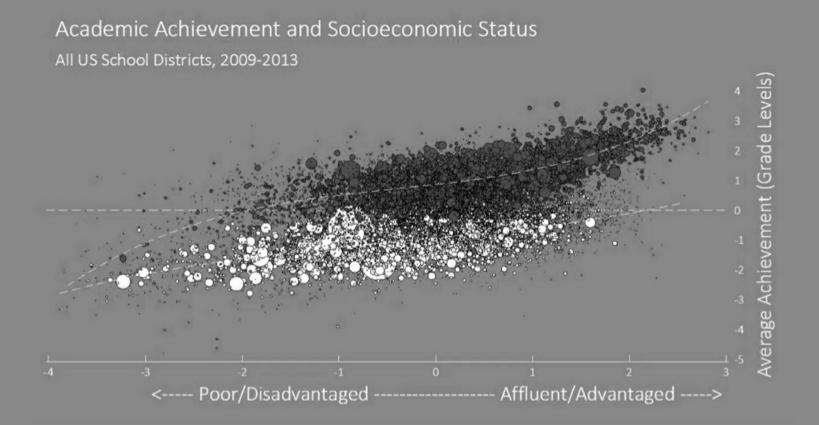




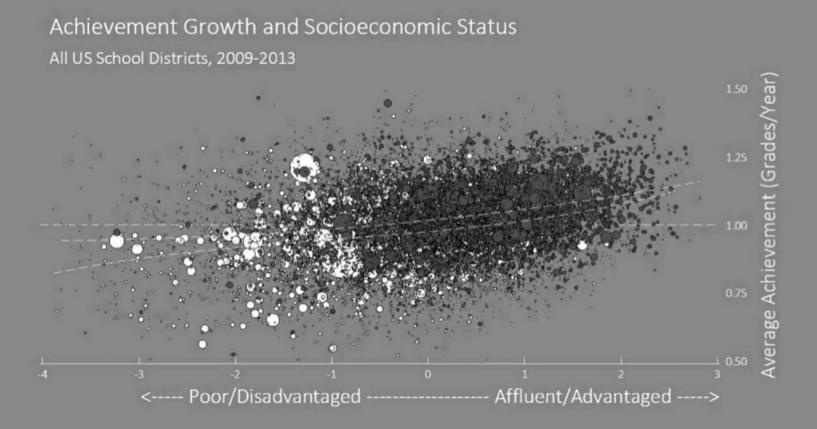
Average Academic Achievement, by Grade













NY Times – Upshot 12/5/17

TheUpshot

FOLLOW US: EI 9 II GET THE UPSHOT IN YOUR INBOX

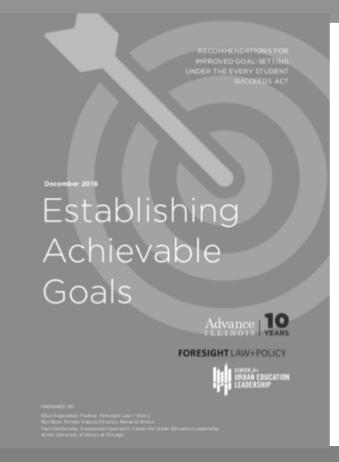
→ SHARE

How Effective Is Your School District? A New Measure Shows Where Students Learn the Most By EMILY BADGER and KEVIN QUEALY DEC. 5, 2017



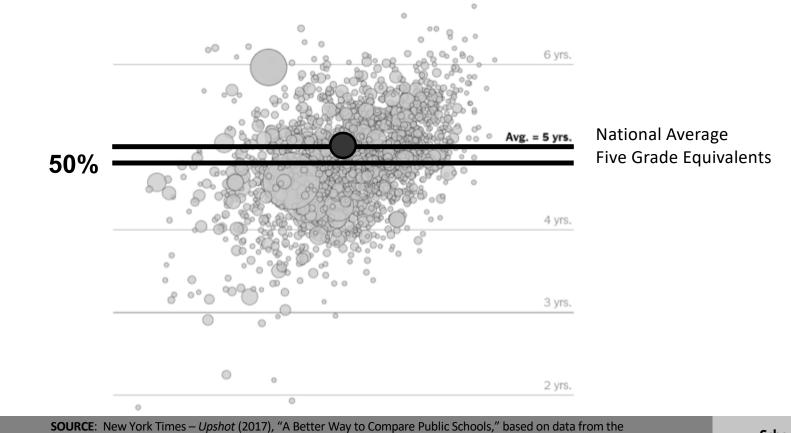
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Establishing Achievable Goals



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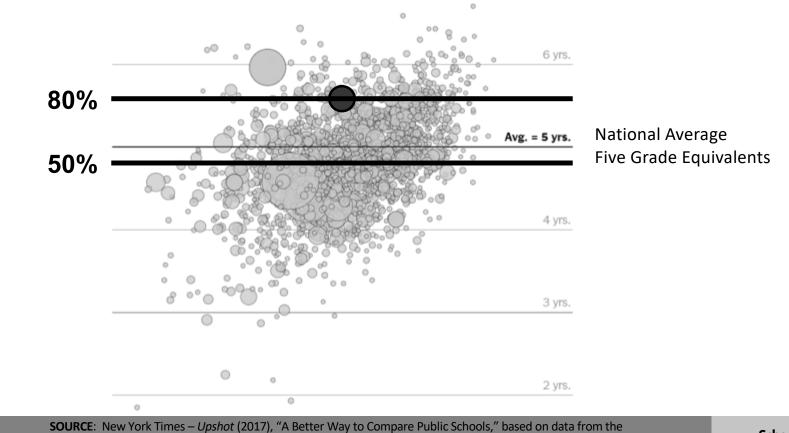
5 Year Academic Growth



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SOURCE: New York Times – *Upshot* (2017), "A Better Way to Compare Public Schools," based on data fro Stanford Education Data Archive and the research of Sean Reardon

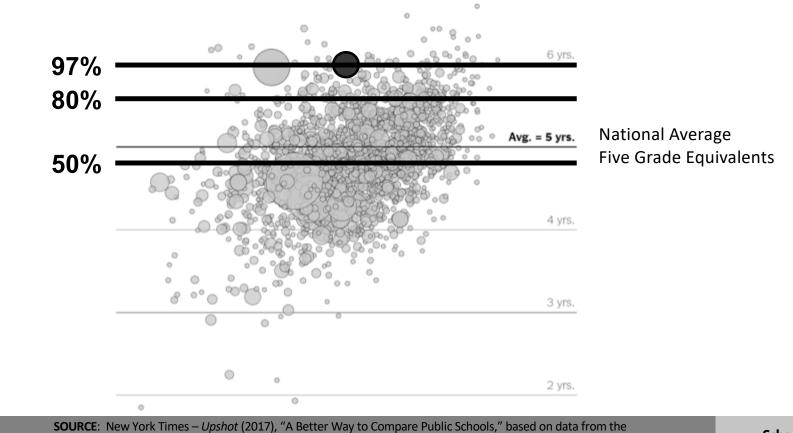
5 Year Academic Growth



Erikson Institute

SOURCE: New York Times – *Upshot* (2017), "A Better Way to Compare Public Schools," based of Stanford Education Data Archive and the research of Sean Reardon

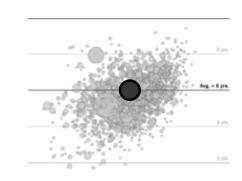
5 Year Academic Growth

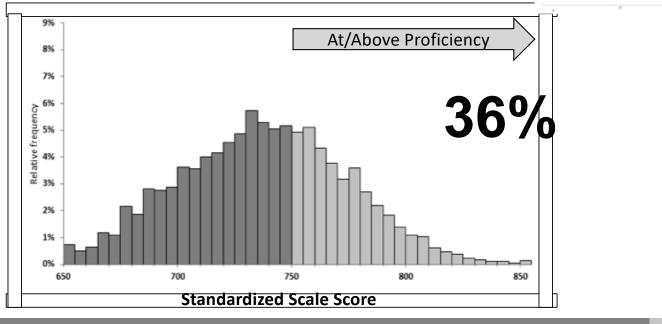


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SOURCE: New York Times – *Upshot* (2017), "A Better Way to Compare Public Schools," based on Stanford Education Data Archive and the research of Sean Reardon

Example – Expected Academic Achievement

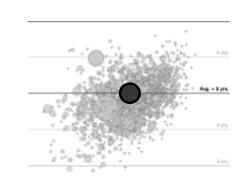


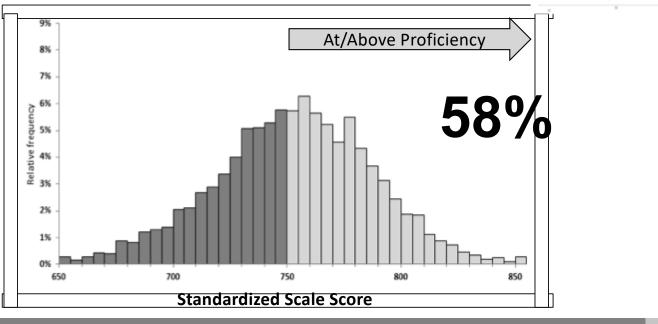


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SOURCE: Regenstein, E., Boer, B., & Zavitkovsky, P. (2018). Establishing Achievable Goals. Available at http://www.advanceillinois.org/publications/establishing-achievable-goals/

With One Additional Year of Achievement Growth

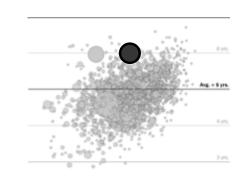


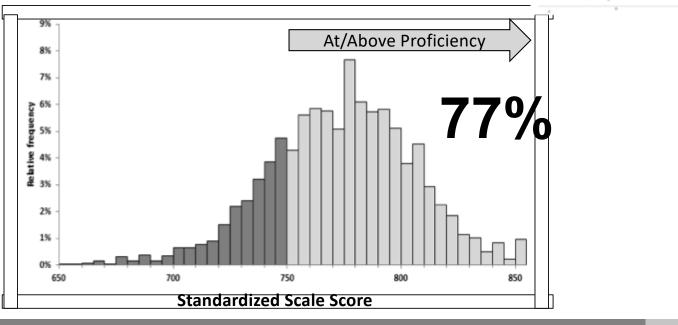


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SOURCE: Regenstein, E., Boer, B., & Zavitkovsky, P. (2018). Establishing Achievable Goals. Available at http://www.advanceillinois.org/publications/establishing-achievable-goals/

With Two Additional Years of Achievement Growth

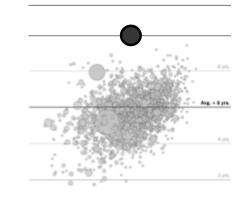


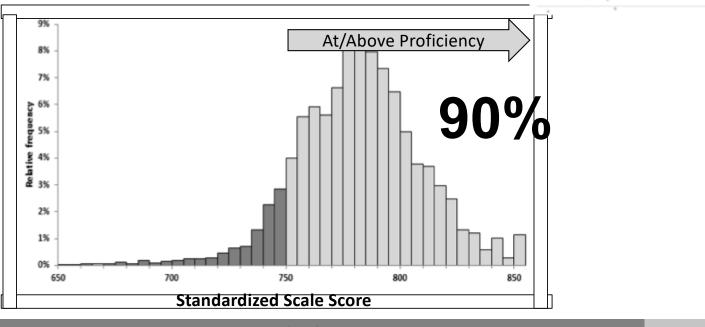


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SOURCE: Regenstein, E., Boer, B., & Zavitkovsky, P. (2018). Establishing Achievable Goals. Available at <u>http://www.advanceillinois.org/publications/establishing-achievable-goals/</u>

With Three Additional Years of Achievement Growth





Erikson Institute

SOURCE: Regenstein, E., Boer, B., & Zavitkovsky, P. (2018). Establishing Achievable Goals. Available at <u>http://www.advanceillinois.org/publications/establishing-achievable-goals/</u>

Education – 2020 – The Big Question

If you were building the system today,

would you start at age 5???

Closing Thoughts



Importance of Early Childhood Education



Importance of Early Learning



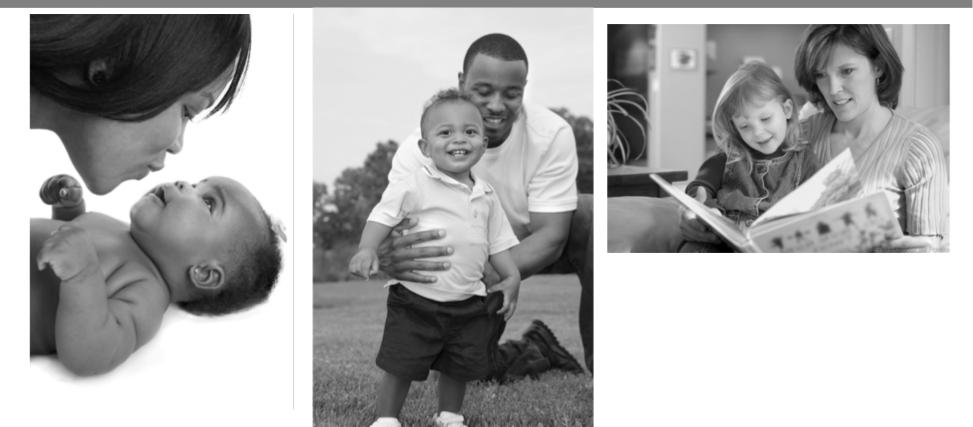
Importance of Early Childhood Development



Importance of Early Experience



Relationships are the "Active Ingredients" of Early Experience



Relationships Relationships Relationships







Secure Relationships

The impact of secure relationships is not just emotional or psychological

– It is biochemical

Any time you see resilient outcomes, there was at least one supportive relationship

- Kids don't become resilient alone

Policy and Program Opportunity

- Home visiting programs
- Universal pre-K (3 and/or 4 year-olds)
- Quality vs. Quantity Child Care
- Expanded subsidies and tax credits for ECE
- Intensive focus on 0-3 (Early Head Start)
- Pay parity between Child Care and Schools
- Infant mental health services
- Paid parental leave
- Universal basic income

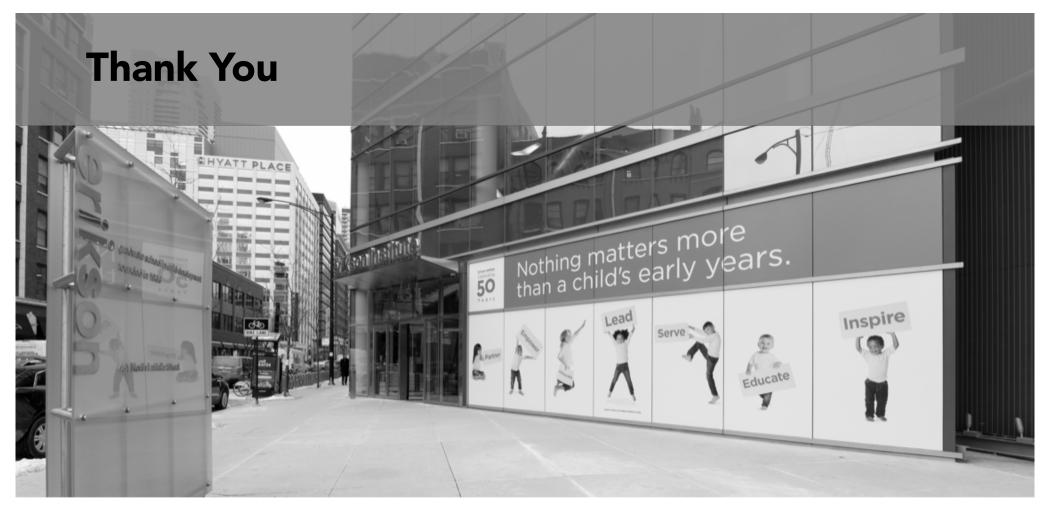
Closing Thoughts

- Invest in in early experience, not just early education
 - Be comprehensive (0-5)
- Need to build from prenatal/birth up
 - Not from K-12 down









Geoff Nagle | gnagle@erikson.edu | LinkedIn

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