



**CAPACITY-BUILDING HUB**

**“How to Restore Well-Being for Young Children and their Families in the Hidden Early Childhood System”**

February 5, 2020

**Webinar Summary Chart**

	<b>Saint Francis Ministries</b>	<b>DC Child and Family Services Agency</b>	<b>Florida Institute for Child Welfare</b>	<b>SRI International</b>
<b>Points to Remember</b>	<ul style="list-style-type: none"> <li>• Children under age 5 make up the highest percentage of the child welfare population in states and nationally.</li> <li>• Often, safety is prioritized over the distinct developmental needs of young children in the child welfare system; however, all needs must be viewed as priority given the sensitive period of early childhood development.</li> <li>• Child welfare system leaders need the partnership of early care and education leaders and advocates to ensure</li> </ul>	<ul style="list-style-type: none"> <li>• Family First Prevention Services Act is not new funding from the federal government. The landmark legislation allows states to use money previously reserved only for foster care to invest in prevention and family services to help keep children safe and supported at home.</li> <li>• Many of the services approved to date on the Federal Title IV-E Clearinghouse are focused on young children and their families.</li> <li>• Within Putting Families First in DC, the District of Columbia identified 16</li> </ul>	<ul style="list-style-type: none"> <li>• Common challenges in cross-system collaboration between CW and EC are Information sharing, maintaining leadership and advisory committees, availability of high-quality ECE programs and quality evaluations.</li> </ul>	<ul style="list-style-type: none"> <li>• The Program for Infants and Toddlers with Disabilities (Part C of IDEA) is a federal grant program that assists states in operating a comprehensive statewide program of early intervention services for infants and toddlers with disabilities, ages birth through age 2 years, and their families.</li> <li>• IDEA Part B - 619 Children with disabilities ages three through five are afforded the right to a free appropriate public education (FAPE) in the least restrictive environment (LRE). Key</li> </ul>

	<p>health, safety, and well-being goals are met for young children involved in the child welfare system. The process for implementing the Family First Prevention Services Act (FFPSA) in each state can energize new partnerships and refreshed opportunities for linking a public health approach and mindset to a child welfare system re-design, resulting in an over-arching “System of Child and Family Well-Being.”</p>	<p>evidence-based programs that will be offered to target populations in an effort to prevent child abuse and neglect and entry (or re-entry) into foster care. Almost fifty percent of the programs selected target families with young children, including the following programs expanding the District of Columbia’s early childhood systems approach and strategies: Parents as Teachers, Nurturing Parenting Program, Healthy Families America, Chicago Parenting Program, Effective Black Parenting Program, Project Connect, Trauma-Focused Cognitive Behavioral Therapy, and Parent-Child Interaction Therapy.</p>		<p>principles and practices guide the key areas related to service delivery, which includes locating all children eligible for services, and developing and implementing an individualized educational program defining the supports and services that are tailored to each child’s strengths and needs.</p> <ul style="list-style-type: none"> <li>• If you have a concern about a child’s development, contact your local early intervention program or your early childhood special education program.</li> </ul>
<p><b>Suggested Next Steps</b></p>	<ul style="list-style-type: none"> <li>• Review the “Opportunities” slides (slides 33-37) in the webinar deck and pick 1-3 to explore further with partners in your state.</li> <li>• Schedule meetings with 1-3 key public or private partners to talk further about focusing on the safety AND well-being needs of young children, and their families, who</li> </ul>	<ul style="list-style-type: none"> <li>• Given the correlation between high-quality early childhood programs and child abuse and neglect prevention, early childhood professionals should be at the table for Family First planning efforts underway at the state level.</li> <li>• Continued advocacy for inclusion of culturally sensitive evidence-based</li> </ul>	<ul style="list-style-type: none"> <li>• Cross-system Training</li> <li>• Enhance Research/Evaluation capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Learn more about how to connect child welfare and programs serving children with disabilities.</li> <li>• Engage stakeholders, including families with children with disabilities, in your work.</li> <li>• Connect with your local PTI center.</li> </ul>

	<p>are involved in your state's child welfare system.</p> <ul style="list-style-type: none"> <li>• Share the webinar slide deck with those whom you will be talking with and commit to identifying next steps together.</li> </ul>	<p>practices in the Title IV-E Clearinghouse.</p>		
<b>Resources</b>	<ul style="list-style-type: none"> <li>• <a href="http://FamilyFirstAct.org">FamilyFirstAct.org</a>, a resource compilation related to the federal law and to state implementation.</li> <li>• <a href="http://Prioritizing Early Childhood to Safely Reduce the Need for Foster Care: A National Scan of Interventions">Prioritizing Early Childhood to Safely Reduce the Need for Foster Care: A National Scan of Interventions</a></li> <li>• <a href="http://Racial Disproportionality and Disparity in Child Welfare">Racial Disproportionality and Disparity in Child Welfare</a></li> <li>• <a href="http://PDG B-5 and the Family First Prevention Services Act: Leveraging Opportunities and Federal Resources">PDG B-5 and the Family First Prevention Services Act: Leveraging Opportunities and Federal Resources</a> (BUILD Initiative)</li> <li>• The National Center on Substance Use and Child Welfare at Children and Family Futures: <a href="http://cffutures.org">cffutures.org</a></li> </ul> <p>Here are some great resources for Kinship Navigator and questions about kin caregiving:</p>	<ul style="list-style-type: none"> <li>• <b>DC's approved Title IV-E Five Year Prevention Plan:</b> <a href="https://cfsa.dc.gov/sites/default/files/dc/sites/cfsa/publication/attachments/DC_CFSA%20FFPSA_Title%20IV-E_Prevention%20Plan_Final_APPROVED_Official%20Copy.pdf">https://cfsa.dc.gov/sites/default/files/dc/sites/cfsa/publication/attachments/DC_CFSA%20FFPSA_Title%20IV-E_Prevention%20Plan_Final_APPROVED_Official%20Copy.pdf</a></li> <li>• <b>Children's Bureau Express:</b> <a href="https://cbexpress.acf.hhs.gov/">https://cbexpress.acf.hhs.gov/</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ficw.fsu.edu">www.ficw.fsu.edu</a></li> <li>• <a href="https://www.childwelfare.gov/pubPDFs/kinship.pdf#page=2&amp;view=Trends%20in%20kinship%20care">https://www.childwelfare.gov/pubPDFs/kinship.pdf#page=2&amp;view=Trends%20in%20kinship%20care</a></li> <li>• <a href="https://www.childwelfare.gov/pubPDFs/kinship.pdf#page=2&amp;view=Trends%20in%20kinship%20care">https://www.childwelfare.gov/pubPDFs/kinship.pdf#page=2&amp;view=Trends%20in%20kinship%20care</a></li> </ul>	<ul style="list-style-type: none"> <li>• Early Childhood Technical Assistance Center: <a href="https://ectacenter.org/https://dasycenter.org">https://ectacenter.org/https://dasycenter.org</a></li> <li>• Parent Training and Information Centers (PTIs) and Community Parent Resource Centers (CPRCs): <a href="https://www.parentcenterhub.org/find-your-center/">https://www.parentcenterhub.org/find-your-center/</a></li> </ul>

	<ul style="list-style-type: none"><li>• From the Child Welfare Information Gateway: <a href="#">About Kinship Care</a></li><li>• Grandfamilies.org: <a href="#">State Fact Sheets on Kinship Care</a></li><li>• Generations United: <a href="#">State of Grandfamilies Reports</a></li></ul>			
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