



Trauma-Informed Services and Policies to Support Immigrant and Mixed Status Families in Early Care and Education:

*An Overview of Immigration Policy and
Trauma*

April 24, 2019



Presenters



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An Overview of Immigration Policy and Trauma

1

Immigrant Families and Immigration Context in the US

2

Impact of Policy Changes on Children

3

What can ECE stakeholders do?

4

Overview of *Diversity Informed Tenets for Work with Infants, Children, and Families*

5

Questions?

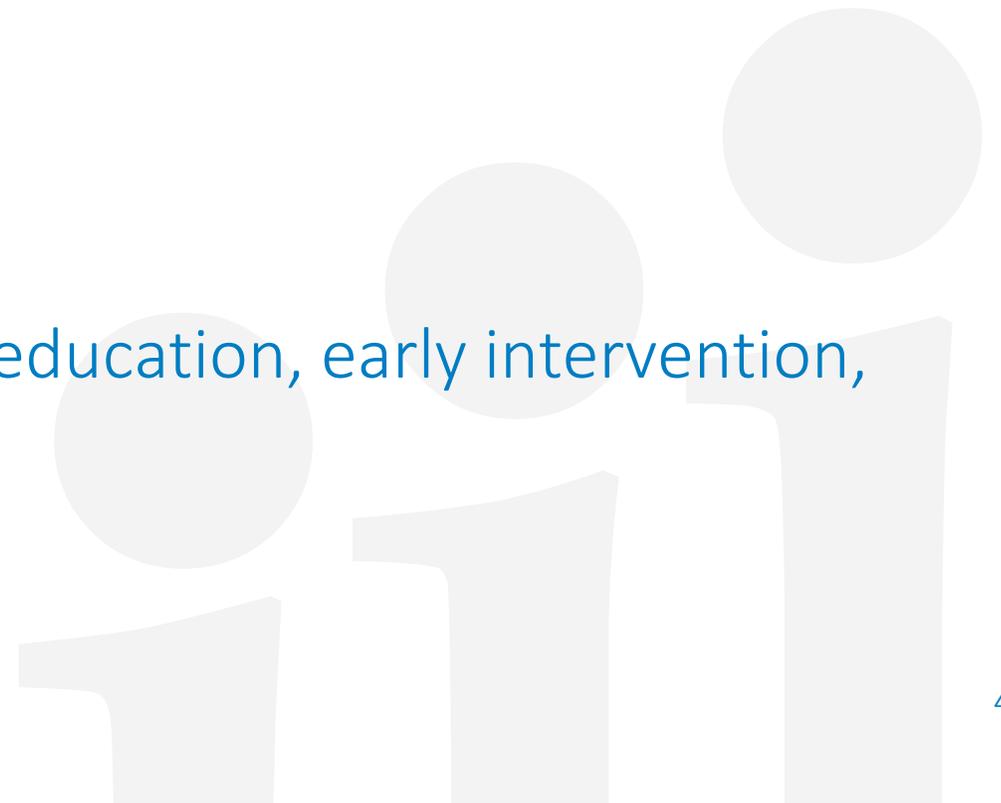
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What's Next

Poll: Who is on the call?

My work is primarily:

- Legislative
- State agency
- Advocacy
- Philanthropy
- Program for families and children
- Direct service provider (home visitor, early education, early intervention, child care....)
- Other (please enter into chat box)



Wendy Cervantes, Director
Immigration and Immigrant Families

Rebecca Ullrich, Policy Analyst
Child Care and Early Education



Overview of Children in Immigrant Families and Immigration Context in the U.S.

April 2019



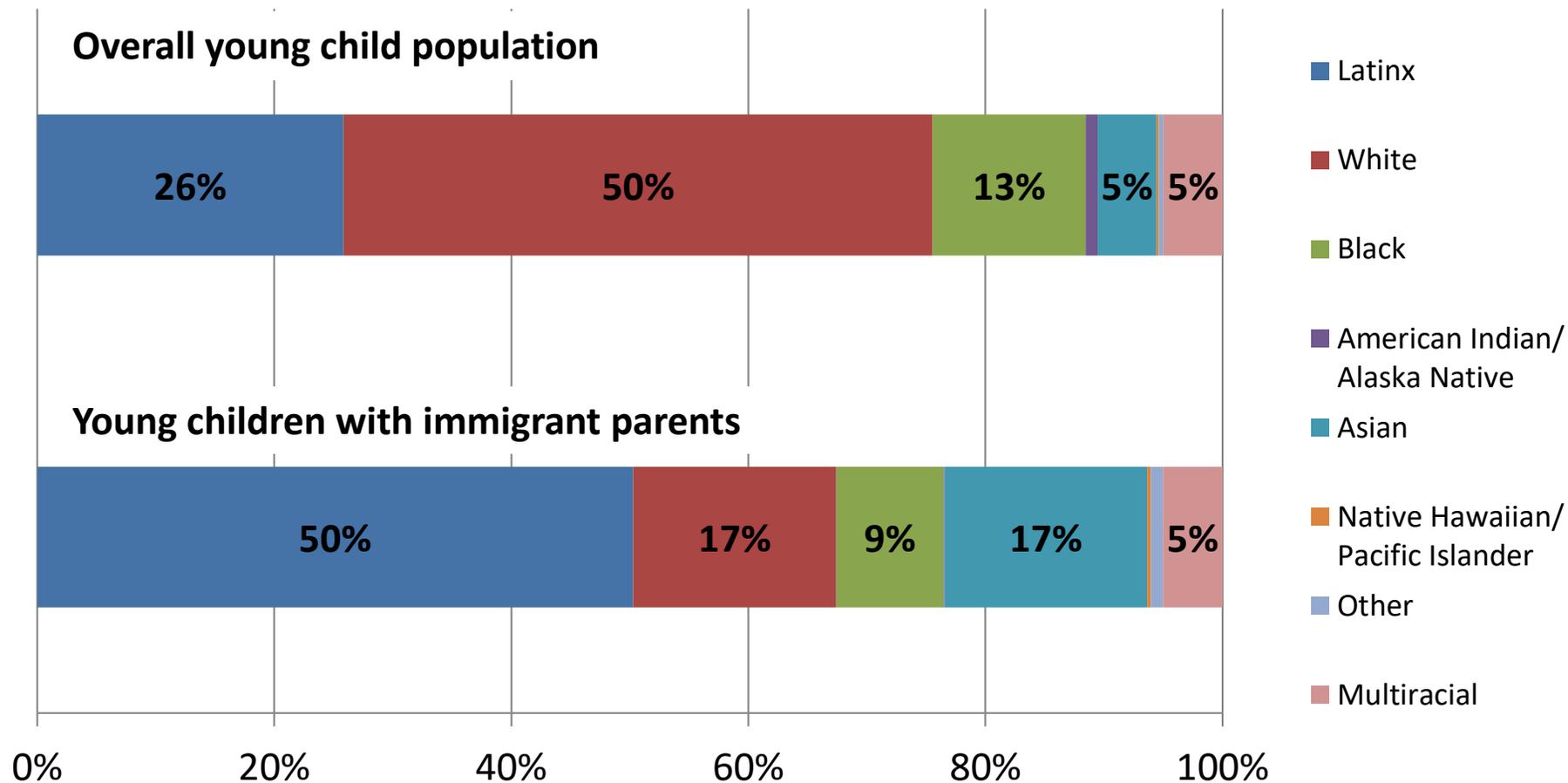
Overview of Children in Immigrant Families and Immigration Context in the U.S.

1 in 4 Young Children are Members of Immigrant Families

- 5.6 million young children under age 6 have one or more parents who were born outside of the U.S.
 - 94% of them are U.S. citizens

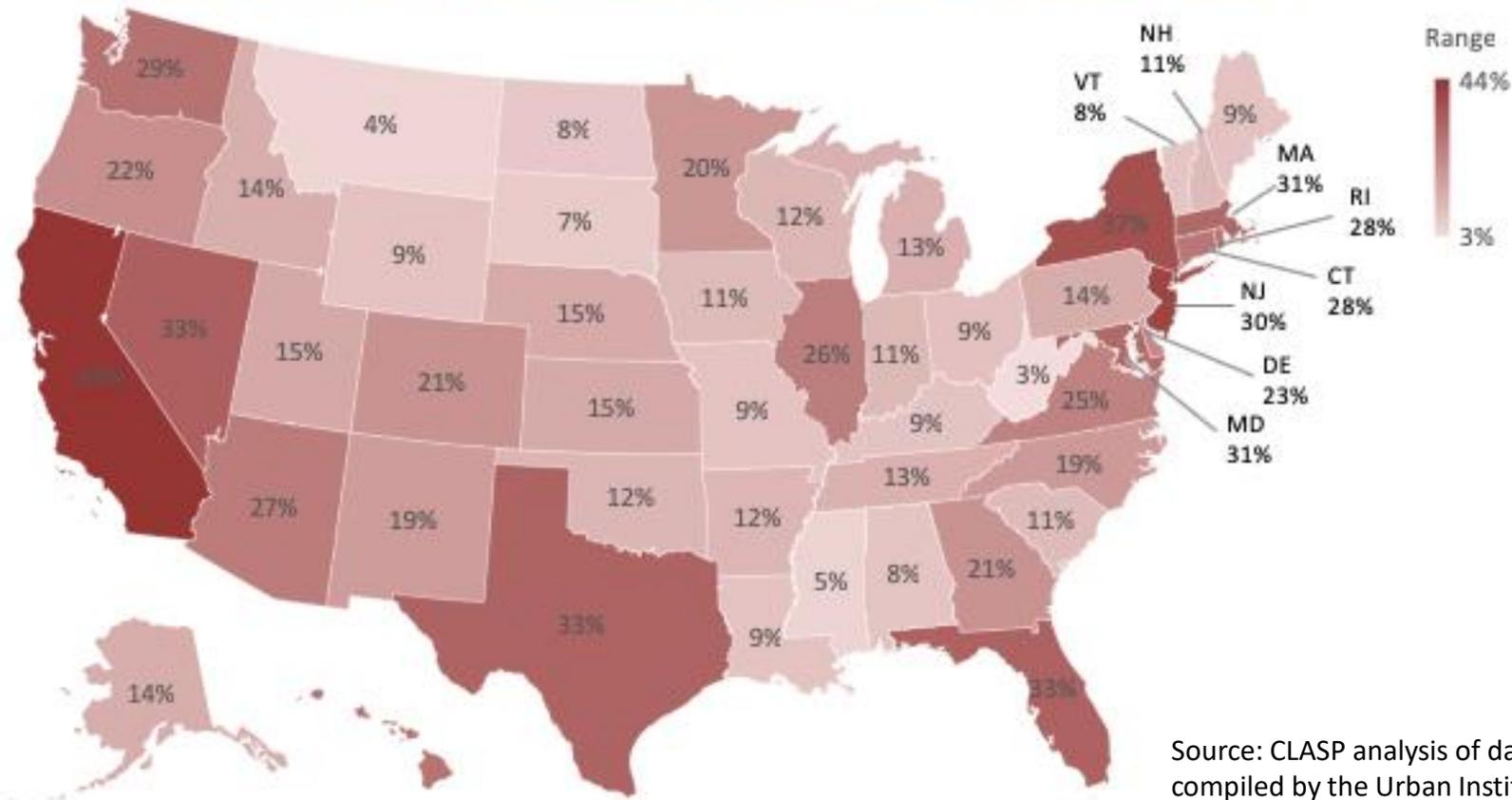


Children in Immigrant Families are Racially and Ethnically Diverse



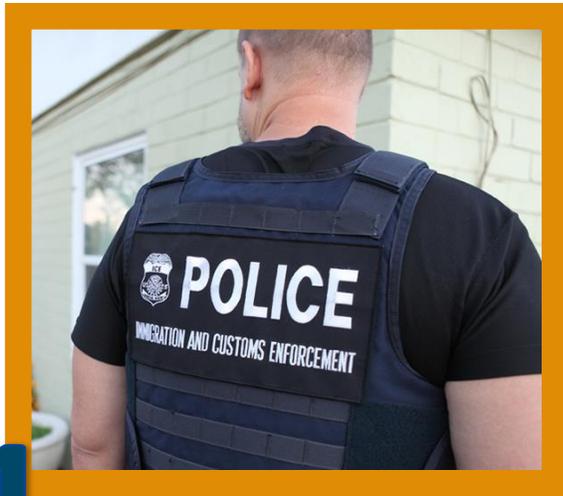
Children in Immigrant Families Live All Over the Country

Share of young child population with foreign-born parents, 2017



Source: CLASP analysis of data compiled by the Urban Institute

Shift in Immigration Policy Priorities



1

Increasing enforcement



2

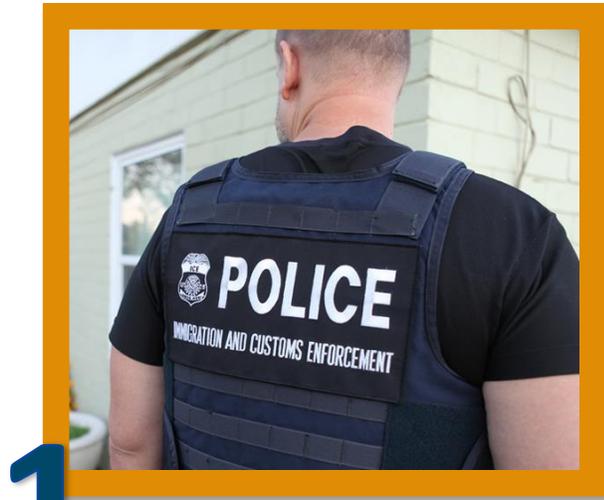
Removing legal protections



3

Reducing access to public benefits

Shift in Immigration Policy Priorities



1

Increasing
enforcement

- Increased number of ICE and CBP **enforcement officers**
- All undocumented immigrants **prioritized** for deportation
- Heightened **arrests** in communities
- Revival of large-scale **worksite raids**
- Increased **collaboration** between federal immigration agents and state and local police

Shift in Immigration Policy Priorities



2

Removing legal protections

- Attempted to:
 - Terminate the **Deferred Action for Childhood Arrivals (DACA)** program
 - Revoke **Temporary Protected Status (TPS)** for immigrants from 7 countries

Shift in Immigration Policy Priorities



3

Reducing access
to public benefits

- Proposed **public charge rule**
 - If finalized, would impact lawfully present immigrants seeking permanent status by:
 - Making it more difficult for certain immigrants, particularly parents with low incomes, to overcome the “**totality of circumstances**” test
 - Penalizing those who use **SNAP, Medicaid, or housing assistance**
 - Effects extend far beyond immigrants directly subject to the rule

Poll: What resources/information would be helpful to you in your work? (Choose all that apply)

Information about:

- children in immigrant families
- immigration lawyers in my area
- immigrant-serving organizations in my area
- public charge
- DACA, TPS
- protecting programs from immigration enforcement
- helping families prepare for possibility of deportation

Anti-immigrant Policies are Undermining Young Children's Health and Development

Young Children Fear Their Parents Will Be Taken Away



“ The stress is so high they’re biting their fingers. ”

– Preschool director in GA

Children Are Losing Access to Early Childhood, Health, Nutrition Services

- Providers report that parents are...
 - Reluctant to enroll/maintain children's enrollment in WIC, SNAP, Medicaid
 - Refusing prenatal care
 - Keeping children home from school, child care

“We don't feel safe even taking the kids to child care.”

– Mother in California



Parents Need Resources and Support



“ I’m not going to tell [my children] that we can be deported at any moment. ”
– Mother in NM

Providers Are Under Increased Professional and Personal Stress

“

It's been a rough year... for them on a personal level it's been hard, and then to go in the homes and hear these stories and help families navigate these really stressful times...

– Home visitor in New Mexico

”

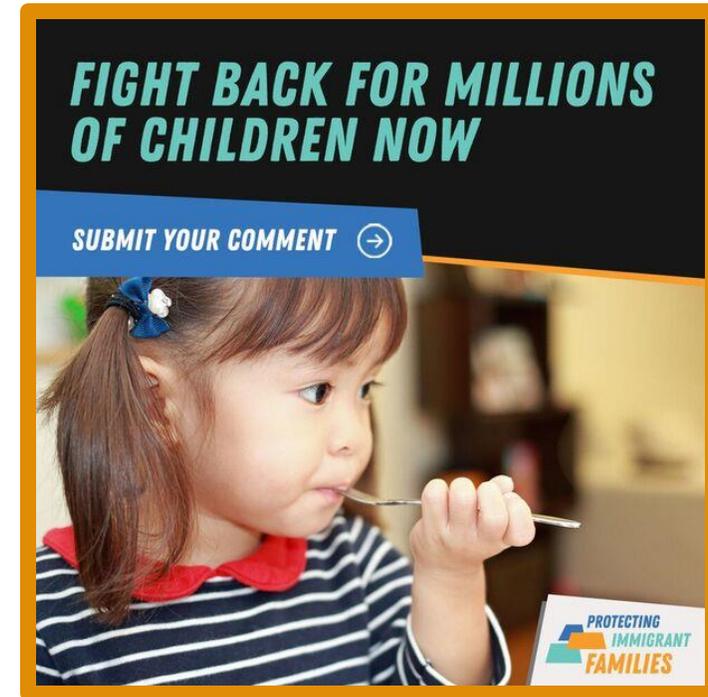
Immigration Policy is a Children's Issue



What Early Childhood Stakeholders Can Do

Defend Against Threats to Immigrant Families

- Speak out on harmful federal and state policies
 - Public charge
 - Interior enforcement, including worksite raids
 - Relief for DACA and TPS recipients
- Document the impact



<https://protectingimmigrantfamilies.org>

Advance a Positive Agenda at the State Level



- Issue guidance on immigrant eligibility for ECE and public assistance programs
- Proactively communicate about policy changes
- Advance legislation that supports immigrants' safety, health, economic security, and educational opportunities

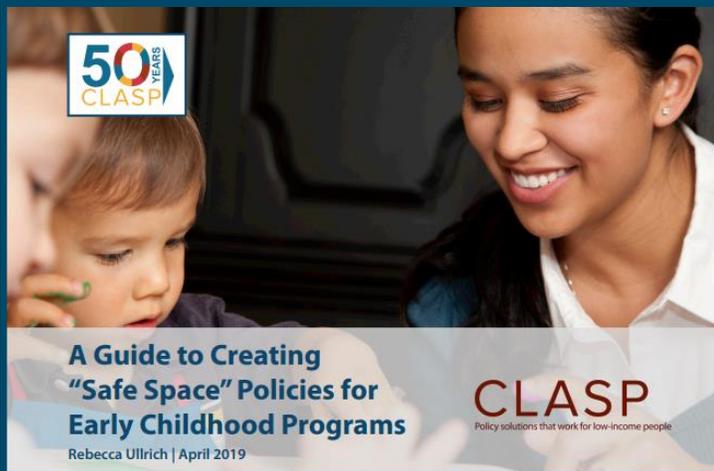
Create an Intentional Focus on Children in Immigrant Families

- Reevaluate application and enrollment procedures
- Develop partnerships with immigrant-serving organizations, legal service providers
- Make resources available and accessible
- Offer Know Your Rights, family safety planning trainings



Early Childhood Programs are Safe Spaces

- Programs can implement “safe space” policies
 - Protect programs against enforcement
 - Safeguard families’ private information



50 YEARS
CLASP

**A Guide to Creating
“Safe Space” Policies for
Early Childhood Programs**

CLASP
Policy solutions that work for low-income people

Rebecca Ullrich | April 2019

This guide provides practitioners, advocates, and policymakers with information and resources to design and implement “safe space” policies that safeguard early childhood programs against immigration enforcement. It includes three parts:

- Part I. Overview of “safe space” policies pg 1
- Part II. Template “safe space” policy pg 5
- Part III. Key resources for parents and providers pg 8

PART 1: Overview of “safe space” policies

Early childhood programs play an important role in families’ lives. Across the country, child care, pre-kindergarten, and Head Start programs provide millions of young children a safe space to play, learn, and grow while their parents work or attend school. These programs also connect families to resources like nutrition, health, and parenting services. **For families facing adversity, early childhood programs provide stability when everything else is uncertain.**

But young children and their families can’t reap the benefits of high-quality child care and early education if they’re too afraid to attend or enroll. In CLASP’s **field research** with immigrant parents and early care and education providers, we learned that many parents are concerned it’s unsafe to bring their children to early childhood programs. Families are worried about sharing their personal information, how participating in publicly funded programs could affect their ability to obtain long-term status, and the possibility of encountering immigration agents at or near the child care center.

Contact Information

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Questions?

Poll

Do you use a resource, guidelines, or framework for supporting diverse children, families, and the providers that serve them?

- No
- Yes (If yes, please share the resource in chat box)





THE TENETS

DIVERSITY-INFORMED TENETS FOR WORK
WITH INFANTS, CHILDREN & FAMILIES

**Trauma-Informed Services and Policies to Support
Immigrant and Mixed Status Families in Early Care and
Education: An Overview of Immigration Policy and Trauma**

**Introduction to Diversity-Informed Practice and the
Diversity-Informed Tenets for Work with Infants, Children
and Families**

April 24, 2019
2:00pm ET



Hello!



Kandace Thomas
Senior Program Officer
Irving Harris Foundation



Thank you!

CLASP

Policy solutions that work for low-income people



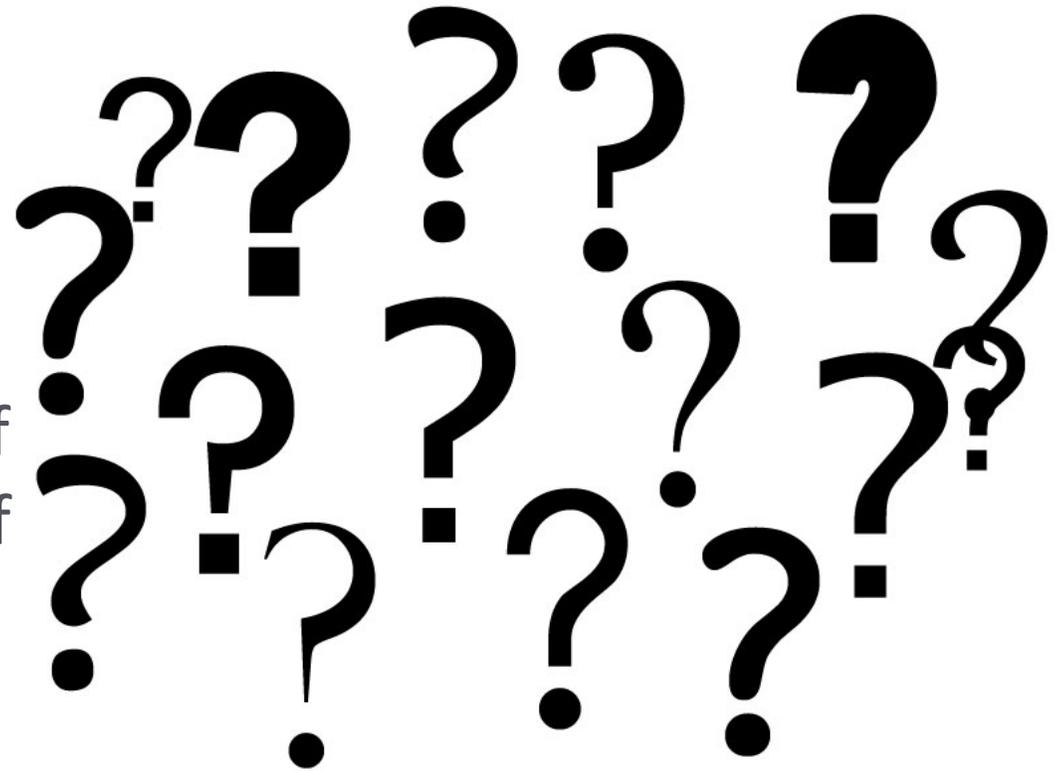
IRVING HARRIS FOUNDATION





What guides your practice?

- Racial equity framework
- Cultural competence
- Cultural humility
- National Association of Social Workers Code of Ethics
- NAEYC Code of Ethics





Diversity-Informed Practice

Diversity-informed practice is a **dynamic system of beliefs and values** that shapes interactions between individuals, organizations and systems of care. Diversity-informed practice **recognizes the historic and contemporary salience** of race, ethnicity, class, gender, sexuality, age, ableism, xenophobia, and homophobia and **works to strive for the highest possible standard of inclusivity in all spheres of practice**: teaching and training, research and writing, policy and advocacy, as well as direct service.

Thomas, K., Noroña, C. R., & St. John, M. S. (2019). Cross-sector allies together in the struggle for social justice: The Diversity-Informed Tenets for Work with Infants, Children, and Families. *Zero to Three Journal*, 39(3), 44–54.



What are the Tenets?

- Aspirational principles that support our work toward diversity, equity and inclusion
- Way of thinking and being; a stance
- Rooted in awareness of self, of organizations, of policies and of systems of care
- Navigational tool for diversity-informed practice
- Benchmark
- Beginning of a conversation



“ The Tenets are a reminder to encourage the examination of privilege more intentionally and consistently, and also the exploration on non-dominant bodies of knowledge as we delicately explore possible useful interventions with families. ”

Tenets Workshop Participant



Tenets Mission & Core Values

Mission:

We strive to empower individuals, programs, organizations, and systems to work for diversity, equity, and inclusion.

Our How:

We facilitate spaces and provide tools for people to engage in diversity-informed practice through self-transformation.

Values:

- Self-reflection and curiosity
- The inseparability of intentionality, accountability, and responsibility
- Wielding privilege for justice
- Continual learning about how systems of oppression impact us all
- Equitable access and leadership
- Social justice as our compass and destination



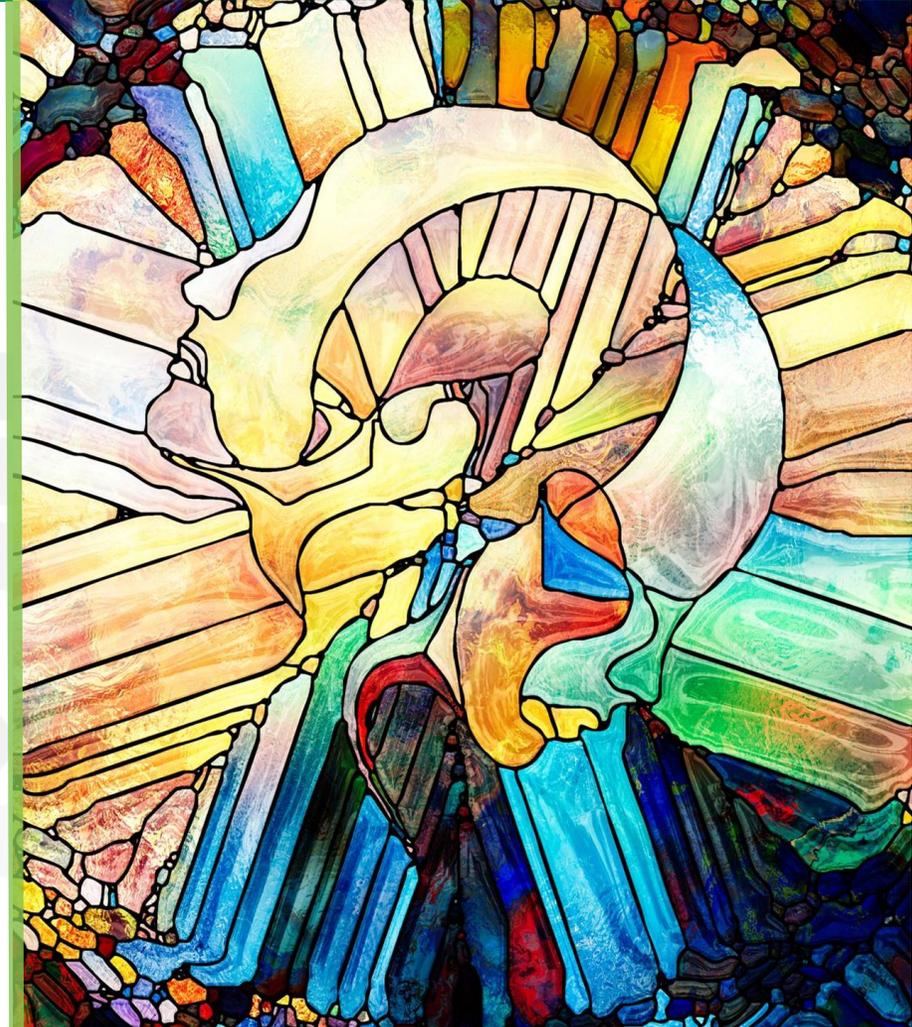
**Building a more
diverse,
inclusive,
and equitable organization
starts with
aspiration,
intentional practice,
and individual and collective commitment.**

Tenets Proverb



Tenet #1

Self- Awareness Leads to Better Services for Families





Diversity, equity and inclusion
is not about “the other”;
it begins with us.





Tenets Create Change...



- Offer a framework, navigational tool or benchcard to help navigate your work with families
- Remind you of some of individual, programmatic and organizational changes to make to provide and prioritize diversity-informed practice
- Acknowledge how systems of oppression impact us all
- Make explicit connections between your work and sociocultural context
- Empower you to explicitly work toward social justice



“After participating in the Tenets workshop, I practice more sound self-awareness when interacting with clients and I carefully choose my words so that they are used to heal and not hurt.”



Tenets Workshop Participant

“ I am now talking with my social work interns and staff much more often and directly about implicit bias and systems of oppression in a global sense, and as they relate to us as practitioners with children and their families. ”

Tenets Workshop Participant



Want to Learn More?



- Visit our website:
DiversityInformedTenets.org
 - Download the Tenets
 - Read about the Tenets Initiative
 - Request a workshop

- Join Webinar #2



Carmen Rosa Noroña
Boston Medical Center

- Contact Amanda Hwu,
Program Coordinator
(ahwu@irvingharrisfdn.org)
for more information





THE TENETS

DIVERSITY-INFORMED TENETS FOR WORK
WITH INFANTS, CHILDREN & FAMILIES

Kandace Thomas

with the

Irving Harris Foundation Professional Development Network
Tenets Working Group

Thank you!



Questions?





What's next?



Trauma-Informed Services and Policies to Support Immigrant and Mixed Status Families in Early Care and Education:

Impacts of Immigration Trauma on the
Health and Development of Young Children

May 23, 2019



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“Our prime purpose in this life is to help others. And if you can't help them, at least don't hurt them.”

Dalai Lama