

Home-Based Child Care: Supporting HBCC Educators Whose Primary Language is Other than English

November 16, 2021



Agenda



Welcome



Guiding Principles



Learning about LUNA
and Hmong Early
Childhood Coalition



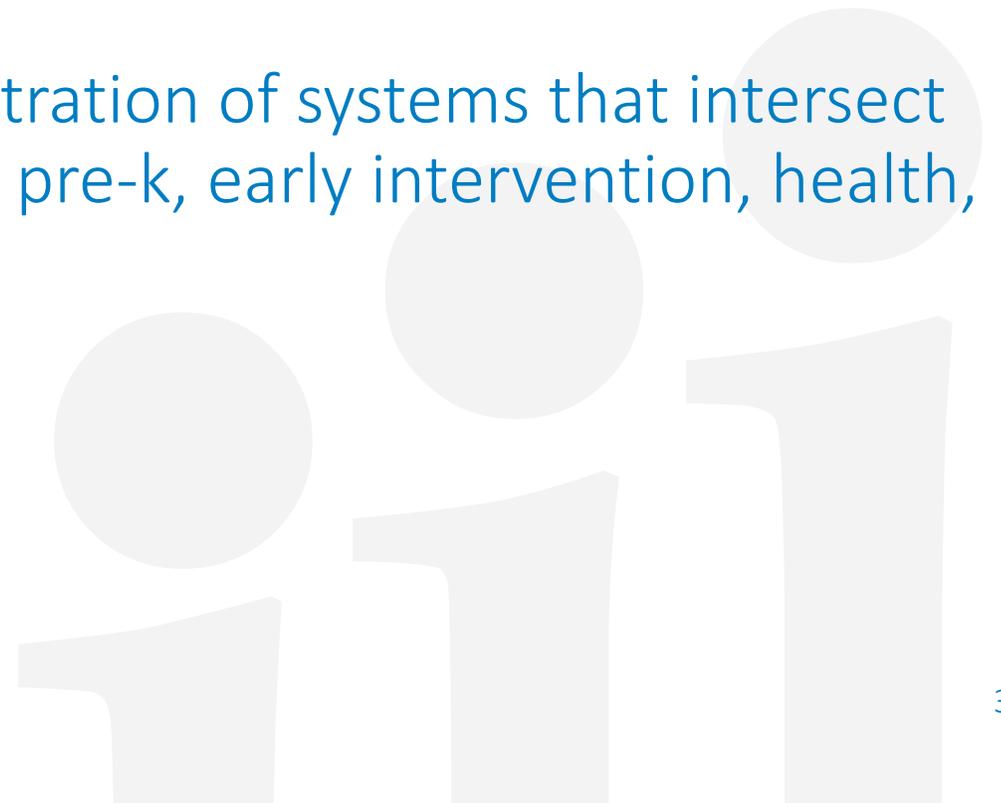
Next Steps

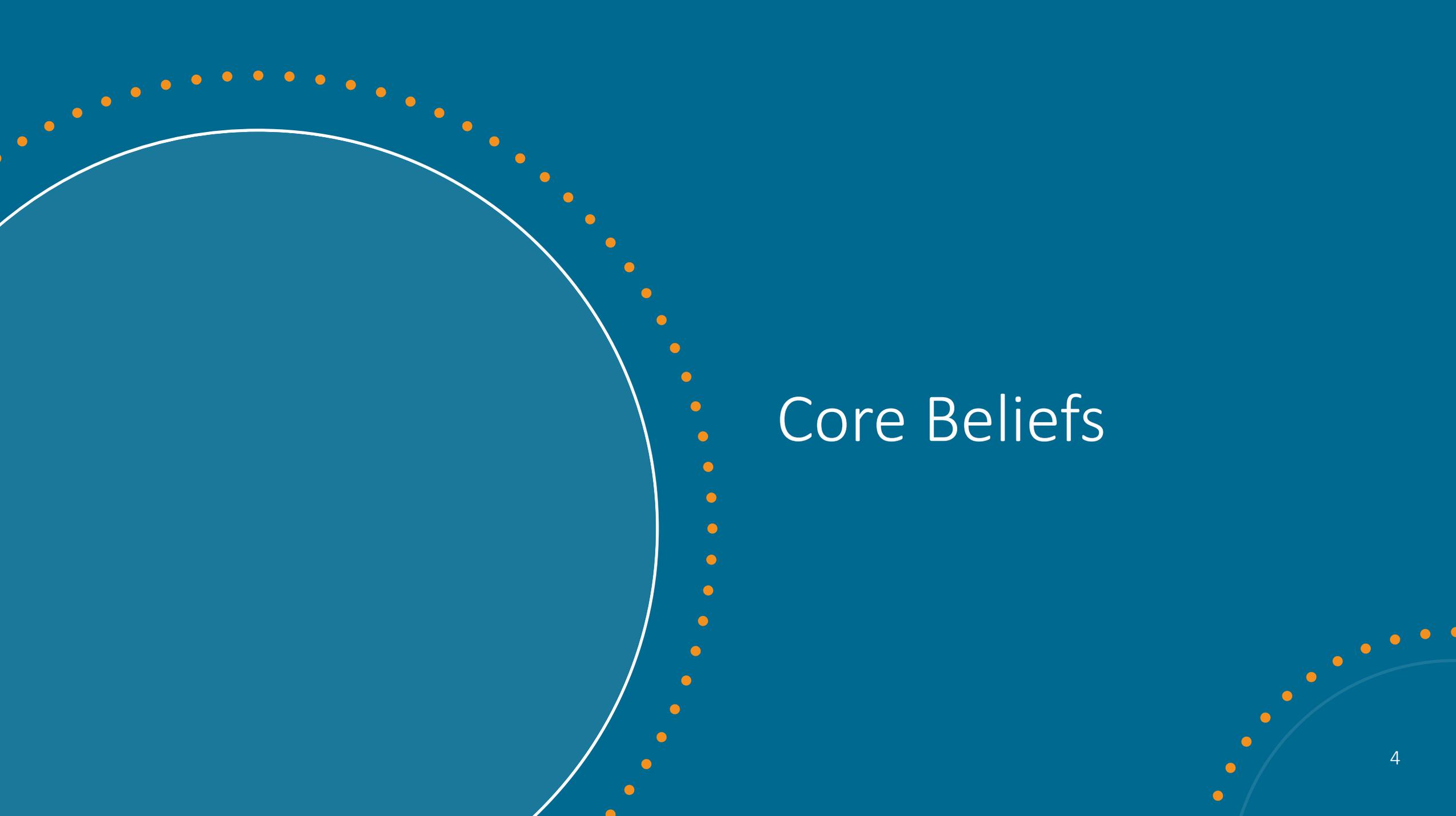


Poll

What is your role in the home-based child care sector? (As many as apply)

- HBCC Educator/Provider
- Support organization: I support providers via coaching, compliance, technical assistance, etc.
- System administrator: I work in the administration of systems that intersect with home-based child care (early learning, pre-k, early intervention, health, mental health).
- Other: Write in the Chat Box





Core Beliefs

Core Beliefs

1

Family child care and family, friend, and neighbor care settings, whether licensed or license- exempt, are part of the fabric of a mixed delivery system for early care and education.

2

Strategies and the system components supporting home-based child care settings should be resourced on par with center- and school-based settings.

3

Strategies to work with providers in these family care settings should be responsive to their needs and intentional in their development to reflect the unique modality of care.

4

Family child care needs to be approached in a systemic way across all the various federal initiatives and private funding opportunities, in order to leverage these fully while also keeping a laser focus on best practice for FCC

Values related to Maximizing Federal Investments

- We seek to help states advance toward a vision of comprehensive, racially equitable early childhood systems that are inclusive and of high quality.
 - Funding streams should be used to take steps toward achieving the vision.
 - Federal guidance is guidance, but also think about your own guidance from your constituencies.
- No one leader, organization, or system can address all the challenges or take advantage of all the opportunities.
 - Focus on the big picture, long-term goals, and broad set of partners.
 - We are better together sharing, learning, triaging, and leveraging.

Poll: How does your organization support HBCC educators in languages other than English? :

- Translated documents
- Telephone interpreters available
- In-Person Interpreters
- Bi-lingual Staff (non-native speakers)
- Staff who are native speakers
- Recruiting from the community; admin staff, educators, specialists
- Online trainings in home language
- In-person training with interpreters
- In-person trainings in home language



Pilar Torres

*Latinas Unidas por los Niños y
Niñas de America (LUNA)*



LUNA

LATINAS UNIDAS
POR LOS NIÑOS Y NIÑAS DE AMÉRICA



A comprehensive
resource for

Latina

Family Friend and Neighbor
Family Child Care providers



ESCALERAS ™

Significant barriers to licensing & support

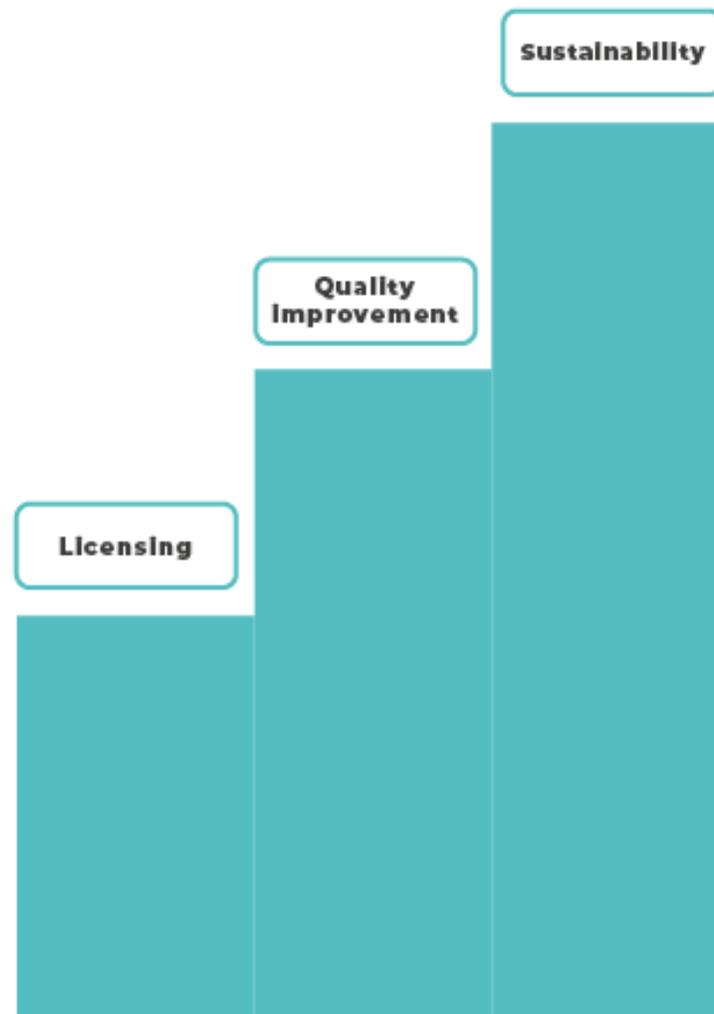


- No services in Spanish
- Unwelcoming systems
- Disjointed pathways

Licensing

Quality Improvement

Sustainability



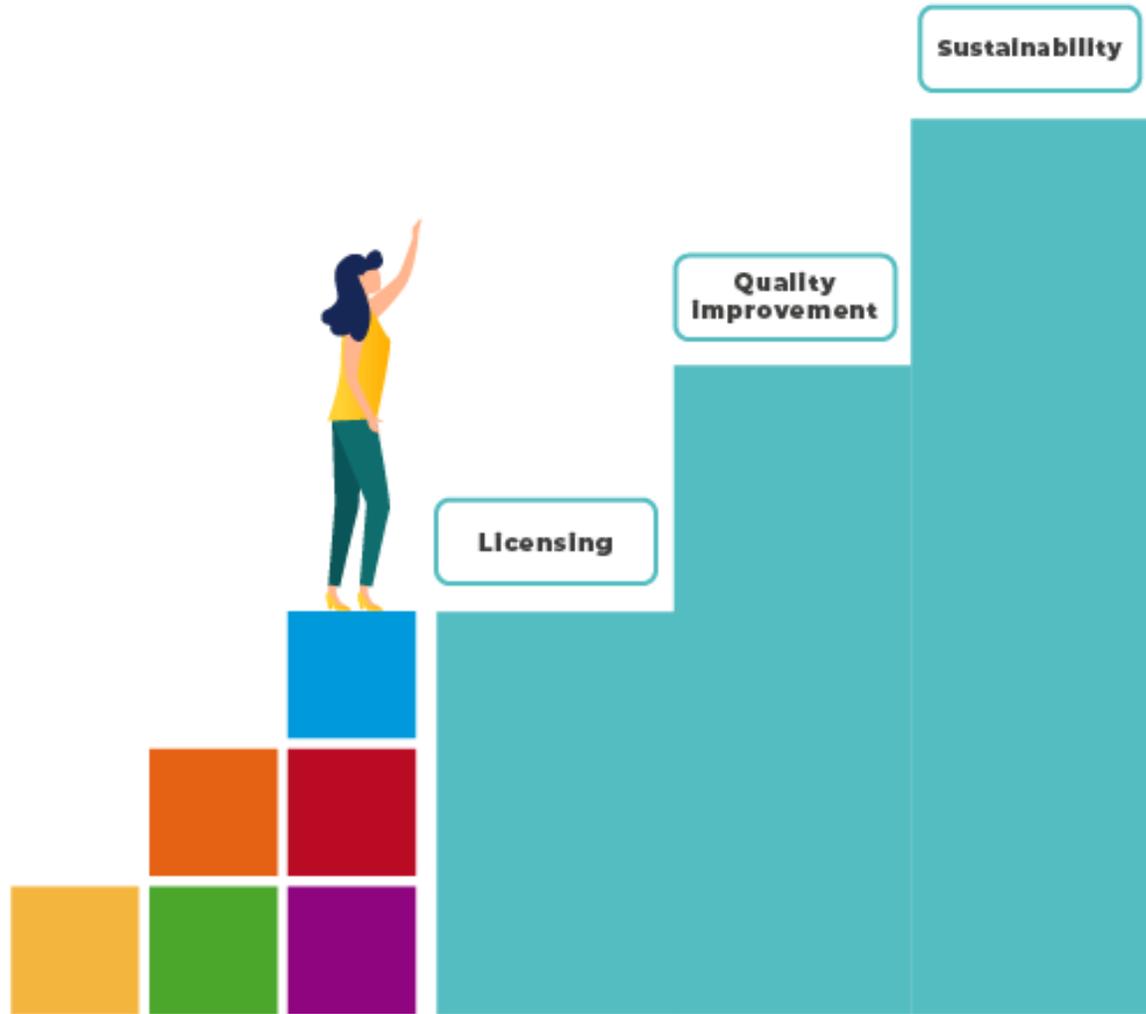
Licensing

Quality Improvement

Sustainability



**Builds pathways
for Latinas**



19%
Overall workforce



Latinas are the majority of the workforce (**CA 46%**) or a very significant portion (**FL 31%**); in IL the foreign-born ECE workforce has grown by **305%** in the last two decades, mostly made up of Latinas.

25%
Home-based care





These numbers do not
account for the
**hundreds of
thousands of informal**

**Latina Family Friend
and Neighbor
providers** that offer
child care services to
workers in **key sectors**
of our economy



No hablo
Inglés

No one else
will take
care of him

In my country
I used to be a
bank manager

His father
might be
deported

My daughter
needs me

Where do I
begin to get
licensed?

I have to be
on time for
my other job

I haven't
been to a
doctor in
years

How can I
make ends
meet?

I love children,
but I feel
so alone

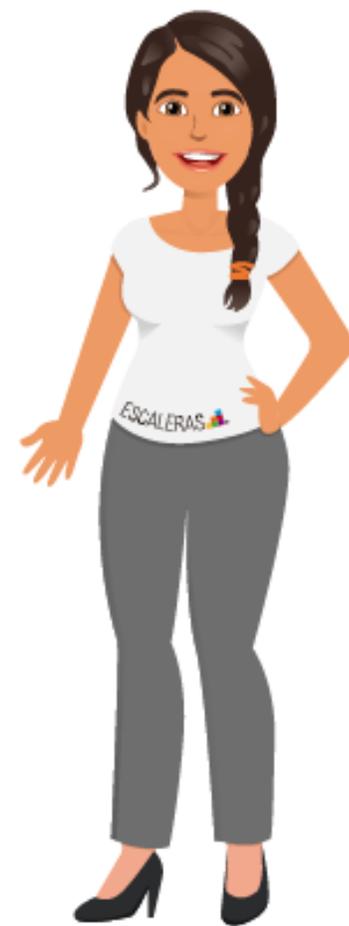
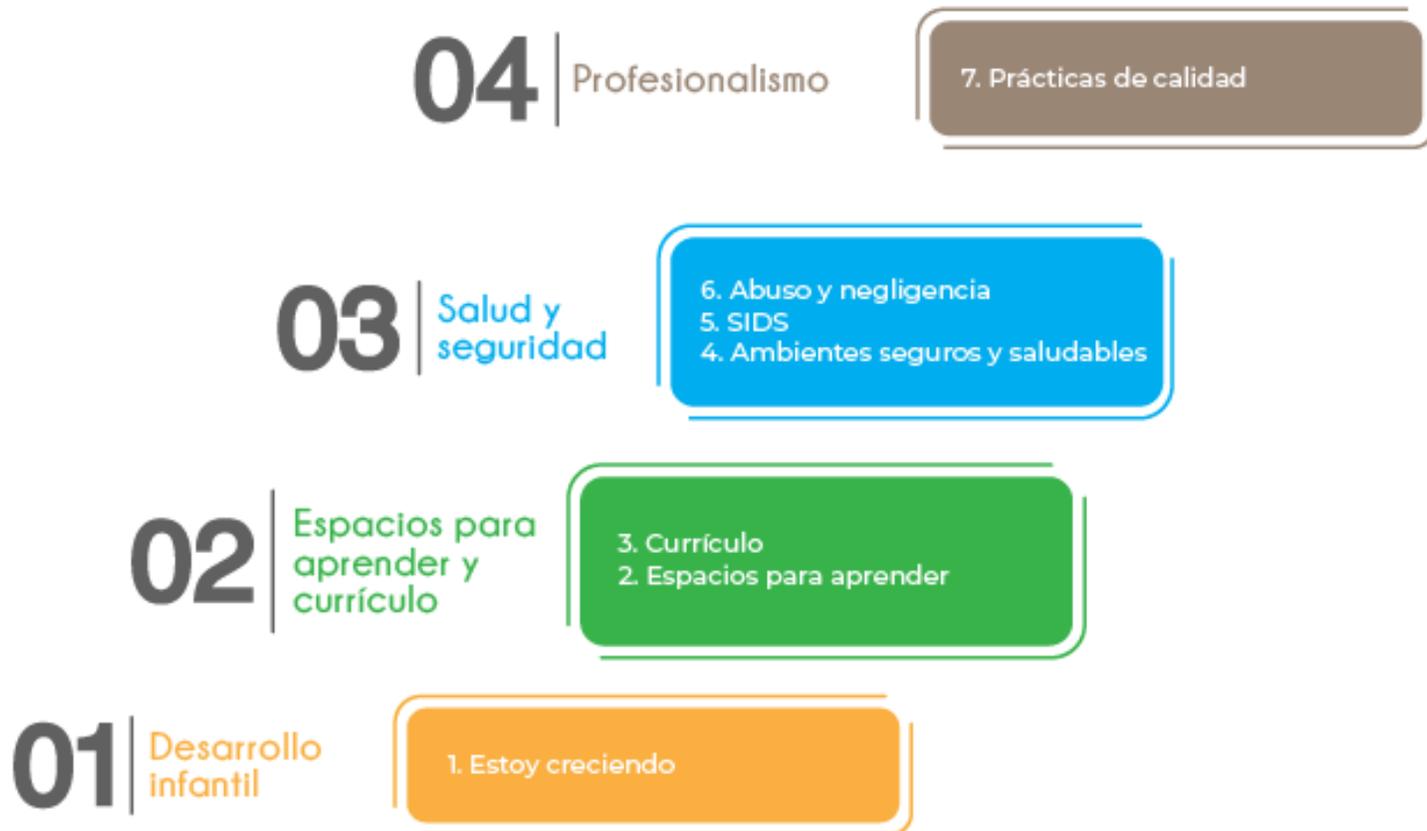
Teresita

Underground
Unlicensed
Unsupported

Indispensable



Hola, Bienvenida a Escaleras





UX-UI



No olvides descargar el **Manual** de este módulo.



Da **click** aquí.

Outcomes Powered by



LUNA

LATINAS UNIDAS
POR LOS NIÑOS Y NIÑAS DE AMÉRICA





Builds
essential
child care supply



★ CCDBG + ARPA+ Infrastructure ★



Health and safety



ESCALERAS ™



LUNA is your support system



Train local
community partner



Organize
recruitment effort



Offer
ESCALERAS



Coaching
towards licensing

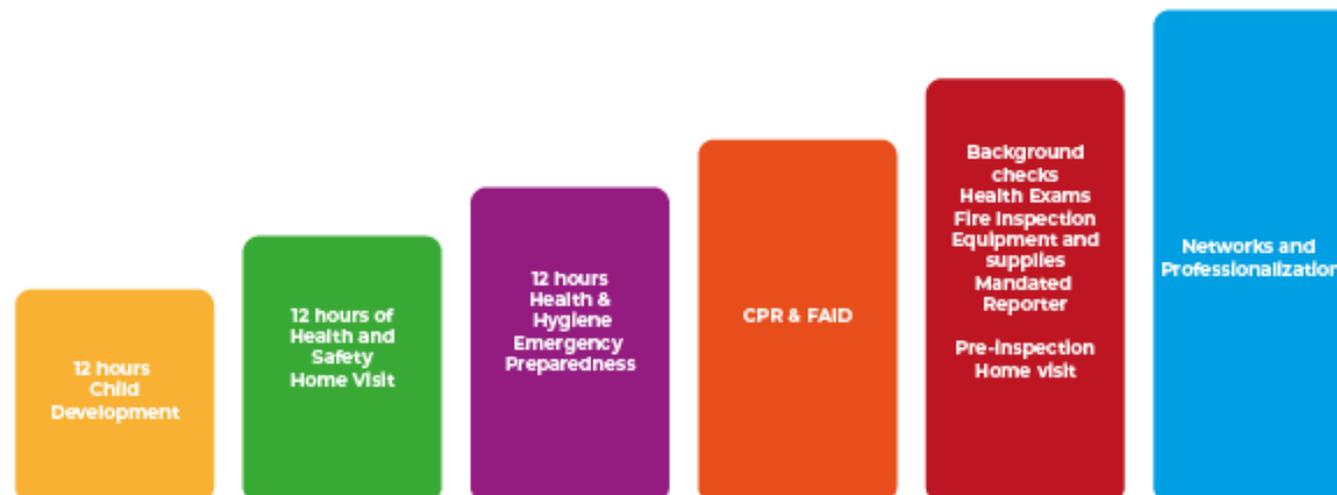


- ★ Cultural Competence
- ★ Collaborative Leadership, Partnerships, and Community Building
- ★ Leadership Development
- ★ Changes to Policy and Practice

ESCALERAS 3 - YEAR PLAN

Year 1

IMPLEMENTATION



FFN providers earn badges and advance into licensing depending on readiness and/or interest



Policy and Practices that support or impede model are examined /adjusted/proposed throughout planning and implementation

Year 2

Cohort 2



Cohort 1

Enroll in Network

Obtain License

QRIS

Setting design

Family Engagement



Program Management and Curriculum App



10-20 visits a year



Learning Community meets monthly

Year 3



Campus LUNA



Cursos disponibles



Protocolo Pesta I
Intro a Clasc
Protocolo de
Reapertura Centros
de Cuidado Infantil



Escuelas
Serán gestionadas directamente
por el personal docente, de apoyo
técnico y administrativo de los
centros educativos, así como
de personal administrativo de los
centros educativos de la red
educativa desde el nivel más
centralizado posible.

Todo lo que necesitas para el desarrollo de tu bebé en un solo lugar

Obtén recomendaciones personalizadas de actividades de desarrollo, clases impartidas por expertos y asesoría durante los primeros 6 años de vida de tu bebé.

Comienza GRATIS



LUNA Community



Sábado ✨

16 de Octubre

Café con
LUNA 🌙

Serie:
**Salud mental integral de la
educadora de primera infancia**



- Aprendizaje Socio-emocional
- Auto-gestión
- Auto-conciencia
- Auto-cuidado

7a.m. PST California
8a.m. MST New Mexico
9a.m. CST Illinois
10a.m. EST New York



For more
information

www.lunalatinasunidas.com
ayuda@lunalatinasunidas.com

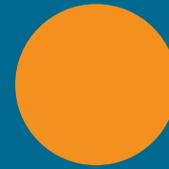
 @latinasunidasluna

THANKS!



Poll Results: My organization provides supports to HBCC educators in:

- Spanish
- Arabic
- Chinese (Cantonese, Mandarin)
- Somali
- French and French Creole
- Hmong
- Tagalog
- Vietnamese
- Russian
- Korean
- Urdu
- Bengali
- Navajo
- Karen
- Other languages included: Amharic, Bengali, Portuguese, Kinyarwanda, Kizigua, Mai-Mai Somali, Swahili



Zang Vang-Lee

*Hmong Early Childhood
Coalition*



Zang Vang-Lee
November 16, 2021

Who We Are

Hmong Early Childhood Coalition (HECC) is a grassroots, community-based organization dedicated to sharing research and evidence-based practices on early learning. HECC partners with families and community agencies in providing education and advocacy to optimize early learning for Hmong children.

Mission

Empowering Hmong families to seek opportunities to ensure Hmong children have access to quality early childhood education.

Vision

For all Hmong families and children to succeed and thrive.

Priority Areas

- Translation and Dissemination of Information
- Bridging Families to Services
- Advocacy and Systems Change

2021 Projects

- ❖ **Early childhood training session(s) for Professionals, with follow-up on implementation.**
Provide an environment of learning for professionals and caregivers to implement culturally relevant best practices that will improve outcomes for Hmong children prenatal to grade 3 and their families.
- ❖ **Workshop/Support Groups**
Provide a space for Hmong caregivers and community to learn and empower one another and nurture the Hmong community's relationships with other organizations.
- ❖ **Outreach and Resource Sharing**
Provide and share information to families, community members and professionals about resources connected to healthy child development.

Educate and empower the Hmong community about the importance of school readiness, quality care, early intervention, and advocacy of young Hmong children.
- ❖ **Friend, Family, Neighbor (FFN) Provider Outreach**
Connect and share information with FFN Providers .
- ❖ **Writing and delivering professional development**
Develop courses that are based on the needs of the community and ensuring that it is culturally relevant.

Early Childhood Training Sessions



Provide culturally and linguistically appropriate trainings for Early Childhood Educators.

- Topics include, but not limited to: trauma, developmentally appropriate behavior, child development, health and safety, school readiness, assessments, observations, family systems, and culturally responsive teaching.
- Follow-up on implementation
 - Provide support on implementation
 - Coaching support

FCC/FFN Provider Outreach

- Parent Aware and state website to identify licensed and active early childhood educators.
- Outreach
 - Events
 - Community conversations
 - Social Media
 - Mailings & Phone calls
- Relationships
- Word of mouth

 **Hmong Early Childhood Coalition** ...
Posted by Hmong EC
Apr 15 · 🌐

Teaching children to speak when they aren't able to will help us understand their needs better. Here are a few starter words to teach your baby! Babies can usually begin signing around 8-12 months as long as you keep practicing and repeating with them. Give these a try and let us know how it goes! Please refer to the link below to learn more about bab... See More

 BABY SIGN LANGUAGE	Eat/Noj 
Milk/Mis 	More/Ntxiv 
	All done/Ua Tas 



Learning Kit Lending Library

Purpose: to provide a resource for early educators and caregivers to borrow and use with their children. Kits are put together based on developmental areas.

Social-Emotional Learning Kits

- Our first kit put together was in the area of social-emotional.



Feedback from Family Providers

Love that
trainings are
in Hmong

Really like how the trainings
are in Hmong, when
trainings are in English,
trainings become hard to
understand and interact
with.

Great refreshers, keep
finding more trainings, really
like how trainings are in
Hmong

everything being
taught has been
great

Thank you!



Let's Discuss

What is your biggest success in supporting HBCC educators who speak another language?

Resources

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What's Next?

Supporting HBCC Educators Whose Primary Language is Other than English

Date: 01/18/2022

Time: 3-4PM ET

Date: 03/15/2022

Time: 3-4 PM ET

Topics include: Business supports, workforce development, and professional development

