



## BUILD 2022 Agenda & Sessions

### Day 1 - July 11, 2022

#### 12:00 PM-01:30 PM

Kick-Off and Opening Plenary: Getting to the Heart of Early Childhood Systems Building: Starting with Families, Providers, Workforce and Communities

Join us for our kick-off session followed by the opening plenary, *Getting to the Heart of Early Childhood Systems Building: Starting with Families, Providers, Workforce and Communities*. BUILD worked with Judy Tate, artistic director of the ASP Arts Collective, who commissioned the writing of three "mini-plays" inspired by quotes gathered from families and providers. In this session, vignettes from the plays will provide the foundation for a discussion among three state leaders. Moderated by BUILD State Services Co-Directors, Sherri Killins Stewart, Ed.D. and Carey McCann, the panel will consider how early childhood systems building can respond to families by increasing opportunities and removing barriers to access and benefit for Black, Latino/a/e, Native American, Immigrant and other marginalized children and their families. Jovon Perry, of Minnesota, Stephanie Jarem, of Oregon, and Sherrie Dueno, of South Carolina, will explore the root causes of inequities exposed in the plays; how data can help us understand issues; examples of leadership, structures, policies, and programs; and the roles we can all play to take more responsive action within the early childhood system.

Presenters: Carey McCann, Jovon Perry, Sherri Killins Stewart, Sherrie Dueno, Steph Jarem

#### 01:45 PM-02:45 PM

Centering Equity in Revisions and Redesign of Quality Improvement Systems

Synthesizing over 20 years of research and trends in quality improvement activities, the workforce, and licensing, this session will elevate key findings and lessons learned that can inform rebuilding of more equitable and inclusive early care and education systems. Participants will take a data walk with the presenters to experience the research findings and chart their own reactions and ideas for revisions. The presenters will share guidance that state and community teams can use for planning both small and large changes that can better support equitable experiences, environments, and outcomes for children, families and the early care and education workforce.

Presenters: Sarah Daily, Brenda Miranda, Carlise King, Katari Coleman, Kathryn Tout, Iheoma Iruka



## Designing Meetings to Ensure Equity of Voice: Using Tools and Processes to Ensure Inclusive Meetings

How can state leaders invite everyone's voice to the table when tackling adaptive challenges? What is the role of the leader in designing and facilitating engaging equitable dialogue and actionable results? Leaders can design productive meetings focused on challenges where voice and inquiry are essential. The University of Florida has created a framework called the 'Cookie' that considers content, structure, process, and conditions while helping empower participants to share their wisdom. This session will explore how to ensure engagement, promote equity, and invite voices to collaborative problem solve through the use of intentional protocols and the co-creation of norms.

Presenters: Tiffany Taylor Jones, Raquel Diaz

## Inclusion of Young Children with Disabilities: A Critical Quality Indicator in Early Childhood Education

Early childhood inclusion benefits all. Children with and without disabilities, families, and communities thrive in a culture of inclusiveness and belonging. The research supports this fact and has even shown that inclusion is a critical indicator of program quality. Join us to learn about inclusion research, laws, policy and practices as well as the disparities that exist in access to inclusive settings based on race and category of disability. This context will be brought to life through the story of how Illinois and other states are working to foster inclusion through innovative state and community strategies.

Presenters: Emily Ropars, Catasha Williams, Ann Kremer, Jani Kozlowski

### 02:45 PM-03:45 PM

#### Sponsor and Exhibitor Reception

Join us at the Sponsor Reception! Meet the Sponsors, say hi to old friends and make new ones, and enjoy this unique virtual experience.

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**04:00 PM-05:05 PM**

The Sum of Us: A Conversation between Heather McGhee and Sherri Killins Stewart

In her critically acclaimed book, *The Sum of Us: What Racism Costs Everyone and How We Can Prosper Together*, Heather McGhee explores what we lose when we buy into the zero-sum paradigm and the belief that progress for some of us must come at the expense of others. An expert on the US economy, McGhee illuminates how racism is at the root of some of our most vexing public problems, from collapsing infrastructure to rising student debt. In a conversation with Dr. Sherri Killins Stewart, BUILD's Director of Systems Integration and Alignment, McGhee will discuss her book and what she has learned as an educator, advocate, public policy expert, and organizational consultant about how to address institutional and structural racism. The session will help define how we can channel her ideas into action and expand intentional efforts to create equitable early childhood systems that meet the needs of young children and families marginalized by institution and structures.

Presenters: Heather McGhee, Sherri Killins Stewart

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**Day 2 – July 12, 2022**

**11:30 AM-11:45 AM**

Day 2 Kick-Off

Presenters: Jonathan Chapman, Susan Hibbard

**11:45 AM-12:45 PM**

Facilitated Video Roundtables-Join us for small group conversations on a variety of topics. Check the details for more.

A Conversation about The Flint Water Crisis: The Impact of Environmental Racism on Children and Families and How Art Plays a Role in Advocating for Action

Flint, poisonous water, environmental racism, equity in early childhood systems ...it's all connected. LaToya Ruby Frazier is a visual artist, MacArthur Foundation Genius Grant winner, and activist who spent five months in Flint documenting the impact of the water crisis on Flint families for her award-winning photo essay Flint is Family. Denise Smith is the Implementation Director for Hope Starts Here in Detroit, MI and the former Executive Director of Educare-Flint. Against the backdrop of Ms. Frazier's moving photography, the two leaders will share what they have learned about the devastating impact of environmental racism on children and families and how they have both made it their mission to be part of the solution. This session was broadcast live on June 13 as a pre-conference webinar. Presenters are not available to answer questions during this replay.

**01:00 PM-02:00 PM**

Una Charla informal: Un cuento de dos Latinas que aprovecharon el momento: A Fireside Chat with Latina Leaders Miriam Calderón and Yvette Sanchez Fuentes

Join us for an informal chat and hear the story of two Latina leaders meeting the moment with strength and determination to lift themselves, their families, and communities up in the unforgiving world of policy and politics, while keeping it real.

Presenters: Miriam Calderón, Yvette Sanchez Fuentes, Danielle Fuentes Johnson

Housing is Our Lane: The Role that Early Childhood Sector Should Play to Improve Access to Quality, Affordable Housing

Having a safe and stable place to call home is at the center of our lives, yet even before the pandemic, our nation was experiencing a housing crisis decades in the making that disproportionately impacted young children and families, particularly children and



families of color and those residing in poverty. Nationally, over 1.6 million families with young children experience homelessness every year, and another 6 million children live in households burdened or severely burdened by housing costs. Homelessness and housing insecurity have dire consequences for children and families, causing psychological and physical trauma, increasing the likelihood of suicide and emergency room usage, and leading to poor academic performance and family separations. Rooted in structural racism, housing policies and practices have historically contributed to stark and persistent inequities in where children and families live and in their access to quality jobs, economic opportunities, education, and other critical services. In the face of these inequities, the early childhood field can play a critical role in advancing antiracist policies that ensure that children and families have access to safe, affordable housing that allows them to build economic wealth? This session features leading experts who will discuss the the housing crisis and its impact on children and families, explore new research showing a correlation between illegal evictions and incidences of preterm births among Black women; and highlight examples of community-driven housing innovations that illustrate the role that the early childhood field can play with multiple sectors to secure affordable, sustainable housing for those furthest from success.</div>  
Presenters: Erica Crawley,Shawnita Sealy-Jefferson,Sonya Acosta,Karen Howard

Tribal Nations, Sovereignty and Equity Focused Early Childhood Policy Development  
Presenters: Sharon Day,Angie DeLille,Candida Hunter,Brenda Blasingame

## 02:15 PM-03:15 PM

Beyond Cost Modeling: How Modeling Can Be Used to Drive Systems Change

States and communities are increasingly recognizing the importance of developing models to better understand the cost of high-quality programming for young children. But cost modeling alone can't bring the systemic change needed to meet the needs of children and families. In this session, you will learn about ways to go beyond cost modeling, identifying policy solutions informed by the results of modeling, ways to integrate diverse definitions of quality, and how states have used modeling to drive larger systems change.

Presenters: Jeanna Capito,Simon Workman

Navigating the Way to A Statewide Regional System

This session will feature a conversation with systems leaders, Cicely Fleming, Birth to Five Illinois, and Amy Hatheway, Virginia Early Childhood Foundation. Both Illinois and



Virginia are designing and implementing regional structures to ensure families, service providers, and community members across the state are at the center in identifying local needs and developing solutions that prioritize the voices of those who have been historically disenfranchised. As states consider developing regional structures, these leaders will share why a statewide regional network is critical to address inequities and what they wish they knew as they began launching such complex systems change. Presenters: Amy Hatheway, Cicely Fleming, Gail Nourse, Karen Ponder

#### State Policy Approaches to Reducing and Preventing Expulsion in Early Care and Education

This session will examine trends and variation in state expulsion prevention policies, based on information from a 50-state survey. A presentation on the survey results will highlight several features of states' policies including program supports, such as professional development or infant-early childhood mental health consultation; changes in program standards and work conditions; and requirements for data collection. Leaders from Arizona and Alaska will describe expulsion prevention policies in their states; Alaska includes expulsion prevention policy in its QRIS while Arizona employs multiple levers in its policy, including expanded program supports and new requirements for data collection.

Presenters: Maribel Granja, Carey McCann, Stacy Reinstein, Meghan Johnson

#### 03:30 PM-04:30 PM

##### Knocking it All Down: Why We Need to Build a New Quality Rating Improvement System

Sometimes the best way forward is to knock down existing structures and rebuild them from the ground up. Such is the case with QRIS, which should measure meaningful differences in the quality of ECE programs but in practice are only weakly associated with child outcomes. As a result, providers lack the information they need to improve and families do not know which programs will best address their needs. Using powerful videos and real-world state examples, the session explores how states can more accurately and equitably measure critical aspects of program quality that support children's healthy growth and development.

Presenters: Jeffrey Capizzano, Kelly Etter

##### From Community Organizing to Movement Building: The Story Behind the District of Columbia's Big Wins for Children & Families

Child care is both essential to our economy and the foundation of young children's education and development. Despite its critical importance, child care educators,



overwhelmingly women of color, are among the most undervalued employees, earning poverty wages. The District of Columbia is the first jurisdiction to equitably compensate the child care workforce by paying child care educators wages on par with public elementary educators, while also increasing housing assistance for children and families experiencing homelessness. This seminal victory was years in the making, and came about as a result of meticulous planning, skilled community organizing, and thoughtful cross-sector engagement and coalition-building, culminating in the enactment of legislation that fundamentally changes the financing structure of child care compensation. This session will take you behind the scenes with leaders who will share how they engaged child care educators and built an impressive coalition and movement that holds lessons for how it can be done in other states and communities, and that sets the stage for future policy wins for the District's children and families.

Presenters: Carrie Thornhill, Tazra Mitchell, Jacob Feinspan, Kimberly Perry, LaDon Love, Sarah Barclay Hoffman

#### Paid Family and Medical Leave: An Essential Component for an Equitable and Comprehensive Early Childhood System

What will it take to get to Paid Medical and Family Leave (PMFL) for All? Parents and caregivers need time to bond with their babies and PMFL is a critical step toward racial, economic, and health equity and is an essential foundation for an equitable early childhood system. Momentum is growing in states throughout the country to establish and improve PMFL policies. Join advocates and experts to learn why PMFL policies that center equity are so important, where we fall short, and how we can move toward Paid Leave for All.

Presenters: Vasu Reddy, Joy Spencer, Beth Messersmith, Kate Tarrant, Molly Williamson, Sharon Terman

**04:30 PM-04:45 PM**

Day 2 Wrap-Up

Presenters: Jonathan Chapman, Susan Hibbard

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## Day 3 – July 13, 2022

### 11:15 AM-11:30 AM

Day 3 Kick-Off

Presenters: Jonathan Chapman, Susan Hibbard

### 11:30 AM-12:15 PM

Facilitated Video Roundtables-Join us for small group conversations on a variety of topics.

#### QRIS 101: Diverse Perspectives on Building an Equitable Quality Framework

This session will focus on developing quality in early childhood education with respect for the diversity of children, families, child care programs, providers, and communities across islands, states, and tribes.

Diverse perspectives will be shared as panelists highlight:

- Tribes' cultural and linguistic differences and perspectives on quality in early childhood education.
- Island communities' strengths, challenges, and perspectives on quality in early childhood education to meet the needs of diverse populations
- State quality initiatives and innovations in community responsiveness to meet the needs of diverse populations
- Research perspectives, community cultural assets, recommendations and reflections
- National overview of the past 20 years of QRIS and opportunities for the continuous quality improvement of early childhood education

Presenters: Char Goodreau and Lisa Ojibway, National Center on Early Childhood Quality Assurance; Meghan Johnson, Quality Recognition, and Improvement Systems Director (Alaska's QRIS); Melody Redbird-Post, Tribal Child Care Capacity Building Center (TCBC); Bonnie-Vi Canton, U.S. Virgin Islands Department of Human Services (DHS), Office of Child Care and Regulatory Services (OCCRS) Director of Quality

### 12:30 PM-01:30 PM

#### Innovative and Equitable Pathways to Credentials and Degrees

Credentialing and degree program access varies by educator race, ethnicity, or cultural background (Paschall, et al., 2020). Teachers of color, teachers for whom English is not a first or only language, and teachers not born in the United States are less likely to hold a bachelor's degree. At the same time, federal and state requirements, and a push to professionalize the workforce has increased demand for a credentialed workforce, resulting in an inequitable system of career advancement that favors white and English-





speaking educators. How do we create and sustain equitable pathways to degrees to ensure an effective and diverse early childhood workforce? Join us to explore solutions. Presenters: Allyson Dean, Amy Burland, Leigh Ann Courville

#### Income Support Programs: Localities Respond to Long-Term Economic Inequality and Systemic Disinvestment

Counties and cities have been on the frontline of responding to the pandemic and addressing not only public health needs but also the economic impact of COVID-19. Localities have given funds to child care programs, small businesses, and households and are centering equitable economic recovery in their American Rescue Plan investments. This panel will showcase the importance of making broad investments that support families' success and improve outcomes for infants and toddlers. Hear from local leaders about how they have invested general and relief funds in economic supports and how they plan to sustain these efforts moving forward.

Presenters: Craig Rice, Rashida Brown, Mary Li, Melvin Carter

#### Home Visiting and Following the Family Lead

Home Visiting is an important part of early childhood education. Its unique approach allows for customizing the delivery to reflect the cultural, linguistic, and engagement style desired by the community. Join us as several different national home visiting programs share how they are striving to make this approach more equitable and family driven.

Presenters: Kerry Caverly, Miriah de Matos, Luis Lechuga, Amanda Escalante

#### **01:45 PM-02:45 PM**

##### What Family Child Care Leaders Need from State Systems

Family child care association leaders will reflect on what their networks want and need from state systems, including support in capacity-building initiatives, grant writing, and ensuring a family child care council of leaders at decision-making table and revenue to support FCC associations in building professional learning communities that expand and strengthen the family child care profession.

Presenters: Erma Jackson, Ruth Kimble, DeCarla Burton, Lanette Dumas



## A State of Care: How DC and Illinois are Improving Workforce Compensation

Compensation for the early care and education workforce is deeply inequitable. Join leaders from the District of Columbia and Illinois to hear about their work to take action and create strategies for success.

Presenters: Harriet Dichter, Ruqiyah Anbar-Shaheen, Cynthia Davis, Jamilah R Jor'dan, PhD

## Equity Work in Early Childhood Systems: Leadership Perspectives from the Equity Leaders Action Network (ELAN)

Racial, economic, and spatial marginalization are enduring systemic threats to the well-being of Indigenous, Black, Latinx, Asian, and Pacific Islander children, families, and communities. Early childhood leaders must intentionally seek to benefit young children and their families with programs, services, and initiatives that support them to thrive and succeed. Dismantling the complex structural and institutional factors in early childhood systems that perpetuate disproportionality requires leaders with the will and skill to remove institutional and structural barriers to opportunity. ELAN Fellows will share successful strategies, challenges, and lessons learned from doing racial equity work in programs and services.

Presenters: Aisha Ray, Ingrid Mezquita, Candida Hunter, Lonias Gilmore, Sherri Killins Stewart

## 02:45 PM-04:00 PM

### Lessons from Sesame Street: Sonia Manzano in Conversation with Miriam Calderón and Conference Closing

You may know Sonia Manzano as “Maria” from *Sesame Street*, but do you know that she has a long list of accolades in addition to having shared screen time for more than 40 years with the world-famous Muppets? She has earned 15 Emmys for television writing, authored seven critically acclaimed books, and won many awards including the Congressional Hispanic Caucus Award and the Hispanic Heritage Award. One of her latest creations is the children’s show *Alma’s Way*, produced by Fred Rogers Productions and currently airing on PBS. In a conversation with Miriam Calderón, Zero to Three’s Chief Policy Officer, Manzano will share her inspirational journey to becoming one of the most influential Latinas in television, lessons about inclusion, and the benefits of ensuring all children see themselves and their families reflected on television and in other media.

Presenters: Sonia Manzano, Miriam Calderón



## On-Demand Sessions

<p>Child Welfare and Early Childhood: A Conversation About the Benefits of Cross-Systems Collaboration</p>	<p>Given that approximately 40% of all children entering foster care are age 5 and under, there is a strong need for cross-systems collaboration between child welfare and early childhood to ensure that both systems achieve better outcomes for children and families. A panel of national experts will state the case for cross-systems collaboration, detail the significant racial disparities for Black, Latino, and Native American children in child welfare systems, and talk about the challenges and benefits of working together to improve outcomes. They will also offer some promising examples of collaborative efforts currently being implemented in several states.</p>
<p>What's Next for Quality Improvement? Lessons from Recent Research</p>	<p>Participants will hear new findings from two national studies – The Study of Coaching Practices in Early Care and Education (SCOPE) and the Culture of Continuous Learning (CCL) on the latest trends in coaching and methods to promote practice change in early care and education settings. SCOPE researchers will share findings of a longitudinal, multi-state cohort of coaches and coaching participants from 2019-2021. CCL researchers will describe a method aimed at helping programs build their capacity for continuous improvement and make sustained changes in evidence-based practices. The presenters and the discussant will consider the implications for quality improvement systems post-COVID.</p>
<p>Realizing Medicaid’s Potential to Support Young Children and Families: From Policy to Meaningful Systems and Practice Change</p>	<p>Medicaid and the Children’s Health Insurance Program serve roughly half of all young and the vast majority of low-income children under age six. In recent years, a number of states have taken steps to improve Medicaid’s ability to more effectively serve young children and their families from screenings to needed interventions, such as parent-child therapy. Broad awareness of the maternal health crisis has further compelled states to adopt health equity priorities in state Medicaid programs to more effectively reach and serve communities of color. The children’s mental health crisis coming out of the pandemic also raises questions about opportunities to better address children’s social-emotional development before they reach kindergarten. As states advance new policy changes, such as 12-month postpartum coverage or new screening requirements in pediatric primary care, what steps are needed to ensure that these improvements translate to change at the systems and practice levels? As many states seek to advance health equity as part of their Medicaid priorities, where does sustained community and family engagement come in to ensure implementation of new policies works as intended? This session will feature national and state perspectives from Oregon and</p>



	Washington on opportunities to realize the potential of Medicaid to make lasting improvements for young children and their families.
Start How You Want to Finish: System-Stretching Strategies for Advancing Birth Equity	Systems are a complex web of people, policies, practices and priorities. Achieving scalable transformation across this web in a way that has the greatest opportunity to finally impact long-standing disparities requires innovation, AND centering those with lived experience as leaders and authors of transformation. Learn how the LA County African American Infant and Maternal Mortality (AAIMM) Prevention Initiative applied these principals to create authentic collaboration guided by shared values to activate a village of support for Black women, birthing people and families.
Building Capacity From Within: The Impact of LEAP on Activating the Early Childhood Workforce	Hearing directly from participants in the Leadership Empowerment Action Project (LEAP) about their journeys, participants in this session will gain an understanding about the ways leadership development is a critical component of bringing equity into systems building work. Gain understanding of how intentional leadership development programs can equip the ECE workforce to be central in co-designing the systems meant to serve them and the children and families they work with.
The Importance of Family Engagement in Supporting Emerging Bilingual Learners	Dual Language Learners are not isolated, siloed populations; they are present in every aspect of early childhood education and supports and need to stop being addressed as a special interest population and embedded into all aspects of quality early childhood education and supports. A first step in making this happen is to authentically engage families and incorporate their voice into early childhood systems. Please join us for a look at three promising approaches
The Quest for Equity and Quality in Texas: ECE Provider Experience Through a Racial Equity Lens	Explore opportunities and challenges to address racial disparities in the Texas early childhood education workforce through work that is identifying structural barriers, examining statewide QRIS participation, analyzing survey results, and discussing research-based practices to inform policy and advocacy recommendations. Participants will receive valuable insight on understanding staff competency around racial equity, the correlation between staff racial/ethnic backgrounds, the children they serve, and racial disparities within the workforce. Participants will also learn how to identify systemic/structural barriers in QRIS participation. Participants can use findings from the work in Texas, which is a collaboration between researchers from Prairie View A&M, a historically black college in Texas; CHILDREN AT RISK a non-partisan research and advocacy nonprofit dedicated to understanding and addressing the root causes of child poverty and inequality; and Texas early care and education providers, to develop research-based practices and strategies to inform advocacy efforts and policy recommendations.



<p>Finally, A Seat at the Table: Provider Voice, Community Voice</p>	<p>An opportunity to learn about three innovative approaches for strengthening and centering provider and community voice in early care and education public policy and decision-making. In Louisiana, For Providers by Providers (4pxp) was launched by experienced child care providers for child care providers to coordinate their leadership development, engage them in policy advocacy, provide training and business technical assistance, and launch demonstration projects to expand their impact and financial sustainability. In Philadelphia, the Racial Equity Early Childhood Provider Council is the outgrowth of the project, Philadelphia’s Early Learning Community Speaks Out: An Action Plan for Quality Improvement; its focus is the design and operation of the quality improvement systems contracted by the state and city and it represents center and home-based programs. In Minnesota, the state is changing its frame for public sector decision making through centering provider and community voice in its work. Join us to learn more.</p>
<p>Centering Equity in Infant and Early Childhood Mental Health Consultation</p>	<p>Many states are developing infant and early childhood mental health consultation programs to support professionals and families in promoting young children’s social-emotional development and dealing with behavior challenges. But equity has not always been front and center in designing and implementing consultation programs. Hear from two states with very different contexts—Oregon and South Carolina—that have intentionally focused on embedding equity in their consultation models.</p>
<p>Leaving and Staying: Understanding the Reasons Behind the Shifting Supply of Family Child Care</p>	<p>Did you know that challenges related to ECE systems, including QIS, licensing, and subsidy, have been found to be a reason that family child care educators are leaving the field? Hear leading researchers and family child educators respond to the findings and recommendations from The Multi-State Study of Family Child Care Decline and Supply. This session will help deepen your understanding about how the intersecting factors contribute to actual exit from FCC work as well as the rewards that counter these challenges to keep educators in FCC work. Recommendations to create more equitable systems inclusive and supportive of FCC will be highlighted.</p>
<p>Supporting Early Childhood Development, Mental Health, and Healthy Weight in Statewide QRIS Indicators</p>	<p>Quality Rating and Improvement System (QRIS) indicators are often employed as a system-level lever for promoting child health and development in Early Care and Education (ECE). Qualitative content analyses of publicly available QRIS documents from March/April 2020 assessed the extent to which statewide systems embed indicators related to promotion of 1) healthy weight 2) early childhood development and mental health. Results suggest that many statewide systems integrate healthy growth and development into indicators. In this session, we invite state QRIS leaders to discuss our findings and opportunities to</p>



	<p>enhance equity in promotion of early development and health through ECE quality initiatives.</p>
<p>Afina Learning: A National Initiative to Transform Professional Development</p>	<p>Efforts to support professional learning and create equitable career pathways for the early childhood workforce have long suffered from a combination of content and delivery that don't build skills, inadequate supports and funding, and too many "dead-end" trainings. This session will explore the possibilities of a new collaborative effort to create equity-focused career pathways for home- and center-based providers, directors and coaches using a custom-built, mobile-first learning platform and modularized, competency-based courses that stack into badges, micro-credentials and college credits/degrees that can be used to support compensation reform. Created with input from thousands of EC professionals, the Afina Learning system is bringing together many of the nation's leading content providers to provide a "high-tech meets high-touch" system customizable for states.</p>
<p>Tomorrow's Hope: The Promise of Early Childhood Education</p>	<p>"Tomorrow's Hope" brings us into the journey of passionate educators and tenacious kids and their families on the south side of Chicago, determined to carve out the future despite a sea of incredible challenges. In the film we reunite with three present-day high school seniors who had started out in the Educare preschool's first-ever class, exploring the continuing effects of early childhood education as they navigate their way through difficult circumstances. While today the Educare Early Education Center is going strong, in the documentary we learn about its utterly harrowing yet remarkable early stages as "The Beethoven Project" located within "Forgotonia" – a name the film's Portia Kennel uses to describe what was at the time the largest housing project in the world. Exploring the contrast of promises kept against a pervasive backdrop of promises broken, "Tomorrow's Hope" celebrates the resilience of the human spirit.</p>



## Video Roundtables

### 01. The Link Between Child Care, Work, and Economic Growth

Data talks. Who uses paid care and who doesn't? Access grows the economy!

Moderators: Grace Reef, Cindy Cisneros

### 02. Opportunities to Improve Care for Babies in the CCDBG Set-Aside

Currently, three percent of CCDBG funds are reserved specifically for quality improvement activities for infants and toddlers. This roundtable discussion will allow participants to share how they are using the funds, consider what other states are doing, and contemplate the potential for increased CCDBG funding opportunities and what that can mean for babies in their state.

Moderators: Katrina Coburn

### 03. Listening to Parents and Families: Community-Based Survey Partnership

Hear from First Steps Kent in Michigan and the RAPID Survey about their partnership aimed at gathering timely data and parent voices to inform local early childhood programs and policies.

Moderators: Cristi Carman, Anthony Queen, Megan Streng

### 04. Learning More About Hmong Early Childhood Coalition

Dual language learners are not isolated, siloed populations; they are present in every aspect of early childhood education and supports. They should stop being addressed as a special interest population and be embedded into all aspects of quality early childhood education and supports. A first step in making this happen is to authentically engage families and incorporate their voice into early childhood systems. Please join Hmong Early Childhood Coalition to hear about its approach to supporting children and families in the Hmong community.

Moderators: Nee Xiong

### 05. Developing Frameworks for Inclusion of Family Child Care Providers in PreK Systems

Home Grown has commissioned the development of a framework, tools, and resources to support early learning administrators in developing pre-K systems that include family child care providers. This roundtable will probe key implementation issues that early learning administrators face when implementing mixed-delivery pre-K programs. This roundtable will also explore intersections between pre-K systems and quality improvement systems.

Moderators: Alexandra Patterson, Rena Hallam

### 06. Building Leadership Capacity from Within the ECE Field

Please join us in this conversation if you have checked out the On-Demand Session, Building Capacity From Within: The Impact of LEAP on Activating the Early Childhood Workforce (about



building leadership capacity from within the ECE field), if you have every participated in the Leadership Empowerment Action Project (LEAP), or if you have any questions about either.  
Moderators: Gretchen Ames

### **07. Effective Strategies for Building a Statewide Racial Equity Leader Cohort**

Michigan and Illinois' early childhood systems have partnered with School Readiness Consulting (SRC) to implement projects focused on increasing racial equity in early learning programs and systems across each state. Funded by the state's PDG B-5 Grant, each project's focus was/is to initiate a Racial Equity Leaders Cohort designed to build the capacity of cross-sector early childhood professionals to lead for equity within their programs and spheres of influence. This session will invite discussion on the initial two cohorts regarding program design, outcomes, lessons learned, and system implications.

Moderators: Katina Kearney-Edwards, Annie Watson, Joy Milano

### **08. Strategies for Obtaining Stakeholder Input on Racial and Linguistic Equity Within QRIS**

As part of the process to support the re-envisioning of a more equitable Quality Counts California (QCC) QRIS, School Readiness Consulting (SRC) has developed four lines of inquiry to clearly define what the QCC Equity Project is seeking to learn through its stakeholder engagement efforts. Participants will discuss the ways in which stakeholder engagement can inform revisions to state QRIS in service of racial and linguistic equity.

Moderators: Sherylls Valladares Kahn, Laura Hawkinson, Erin Dubey

### **09. Centering Racially and Linguistically Diverse Communities in Building Family Child Care Networks**

In the national landscape of early care and education (ECE), family child care (FCC) is an essential component. Despite their obvious benefits, FCC and other home-based providers and settings are too often overlooked in the national conversation about supporting the ECE field. Indeed, the home-based child care sector demonstrates innumerable strengths and an irrefutable right to a "seat at the table" in the ECE conversation. Many states have recognized that an equitable and effective ECE stabilization agenda must extend specific resources to FCC and other home-based care settings—and many have done so by establishing family child care networks (FCCNs). This conversation will invite discussion of how FCCNs have shown great promise—enabling states to provide broad and consistent support to FCC programs, while creating flexibility and responsiveness to varying community needs.

Moderators: Soumya Bhat, Jennifer Caldwell, Lisa Brewer-Walraven





## 10. Systems Coordination with and for BIPOC Communities: Minnesota's Solutions to Improve Child and Family Outcomes

This conversation will discuss the implementation of two community-driven, state-funded efforts for the healthy development of Black, Indigenous, and People of Color (BIPOC) children and their families. We'll focus on three key factors— bottom-up policymaking approach, a racial equity foundation, and ongoing grantee training— that have increased the programs' effectiveness. The conversation will have direct implications for state-level governments seeking to reduce fragmentation and leverage community assets to support the well-being of BIPOC children.

Moderators: BreAnna Davis Tribble, Angélica Montoya Avilá, Amanda Varley

## 11. Side By Side: Centering and Promoting Equity in Early Education

We will be sharing and gathering insight and reaction to a new playbook that will be released in the weeks prior to the conference. The playbook is a compilation of stories of the experiences of stakeholders of color throughout the early childhood system, families, providers, and system leaders describing the ways in which our leaders and policymakers must take action to realize equitable systems and outcomes.

Moderators: Leila Sammander, Rashanda Perryman, Nicole Sharpe

## 12. Let's Talk Advocacy: Engaging Providers

Early Childhood Providers and the residents of New Orleans recently came together and took a stance on investing in our young children. As a result, New Orleans is now a national leader in early childhood education access for 0-3 year olds. Join us as we talk about our journey to a successful early care and education millage from the providers' point of view!

Moderators: Rochelle Wilcox, Kristi Givens, Sonjia Joseph

## 13. Virtual Coaching: A New Direction To Support The Early Childhood Workforce

One approach to addressing both equity and quality improvement is through virtual coaching. Let's gather to discuss the critical elements that make virtual coaching a success. What lessons have we learned over the past two years of the pandemic?

Moderators: Ann Hentschel

## 14. From ARPA Flexible Uses to System Change

The ARPA dollars have been both very flexible and a lifeline for families and providers. This roundtable explores the changes ARPA has created in states as well as the next steps in helping states use these disparate changes as a basis for stronger systems thinking. Participants will discuss how their states have used ARPA funds and how to sustain systems efforts through peer-to-peer learning. Moderators: Adele Robinson



## 15. Creative Thinking: Conducting ERS Assessments in a New Era

Has your organization or state modified the way ERS assessments are conducted during these challenging times? Due to the pandemic, several creative approaches for conducting assessments have been implemented. Have you tried implementing self-assessments, informal assessments, partial assessments, or remote assessments to support providers with their quality improvement efforts? Let's learn from each other and discuss what is going well and what the continuing challenges are.

Moderators: Tricia Sifford, Candi Scott, Stephanie Ferreira

## 16. You Can't Measure Equity without a Data Collection Plan

Join us for an interactive peer discussion. Learn from your colleagues about how states are approaching the data collection and analysis needed to measure and inform equity strategies. Please see the related resources that are provided in the Roundtable Room.

Moderators: Michelle Thomas, Melanie Brizzi, Mike Boyle

## 17. Elevating and Embedding EBL in Early Childhood Best Practices

BUILD is committed to language justice and to elevating young children and families whose home language is other than English and whose cultures are not the dominant US culture. Join this discussion to share your thoughts and learn more about our efforts on behalf of language justice.

Moderators: Danielle Fuentes Johnson

## 18. Early Childhood System Performance Assessment and Improvement

System performance and improvement, and a CSSP toolkit that can help

Moderators: Cailin O'Connor

## 19. Supporting Home-Based Child Care (English)

BUILD's home-based child care (HBCC) work is centered on four core concepts that underscore how HBCC meets a critical need for families, the need to build a lasting infrastructure through systemic supports for HBCC, and networks as the strategy to develop this lasting infrastructure. Please join the discussion to hear more about our HBCC work and connect with other HBCC leaders.

Moderators: Lanette Dumas

## 20. Learning More about Charlotte Bilingual Preschool

Dual language learners are not isolated, siloed populations; they are present in every aspect of early childhood education and supports and need to stop being addressed as a special interest



population and embedded into all aspects of quality early childhood education and supports. A first step in making this happen is to authentically engage families and incorporate their voice into early childhood systems. Please join Marta Duran, Principal, Charlotte Bilingual Preschool, to hear more about the school's program and its strategies for supporting multilingual children and families.

Moderators: Marta Duran

## **21. Learning More about Pamoja Early Childhood Workforce Program**

Please join us to hear about how Pamoja Early Childhood Workforce Program supports immigrant and refugee individuals in accessing early care and learning career pathways in Colorado.

Moderators: Anisa Ben Idris

## **22. Latiné Leadership Next Steps (English)**

Please join this conversation to hear updates and provide your thoughts on the next steps in expanding BUILD's Latiné leadership efforts.

Moderators: Danielle Fuentes Johnson

## **23. Próximos Pasos de Latiné Leadership (Latiné Leadership Next Steps)**

Por favor, únase a esta conversación para escuchar las actualizaciones en torno a los próximos pasos de los esfuerzos de liderazgo Latiné de BUILD y para dar su opinión al respecto.

Moderators: Sandy Maldonado

## **24. Apoyar el Cuidado de Niños en el Hogar (Supporting Home-Based Child Care)**

El trabajo de BUILD sobre el cuidado infantil en el hogar (HBCC) se centra en cuatro conceptos básicos que reconocen cómo el HBCC satisface una necesidad crítica para las familias; la necesidad de construir una infraestructura duradera a través de apoyos sistémicos para el HBCC; y las redes como la estrategia para desarrollar esta infraestructura duradera. Por favor, únase a la discusión para escuchar más sobre nuestro trabajo de HBCC y conectarse con otros líderes de HBCC.

Moderators: Pilar Torres

## **25. Latiné Leaders Connect**

Please join a discussion of early childhood professionals to learn more about BUILD's Latiné leadership work and connect with other Latiné leaders.

Moderators: Ingrid Molinares



## 26. Are Your Licensing Regulations Inclusive of School-Age Needs?

State child care licensing requirements can provide a foundation for program operations and even quality, but often focus on the needs of very young children. With nearly half of all children served through CCDF subsidies between the ages of 5-12 years old, it's critically important that licensing requirements support child care providers' ability to serve the needs of this age group. Establishing school-age inclusive policies in state licensing requirements can also encourage more programs to accept subsidy and broaden access to licensed programs for eligible families as their children age. School-age programs often operate in school buildings, employ part time school-day staff, use seasonal staff for summertime, and require different types of professional development, curriculum support, and behavioral management training among other unique needs. Join the National Center on Afterschool and Summer Enrichment and the Afterschool Alliance for a discussion of key considerations for school-age inclusive licensing regulations that support safety, access, and quality. Converse with a statewide afterschool network currently collaborating with state leaders on a revision of licensing requirements to address school-age needs.

Moderators: Heidi Rosenberg, Jillian Luchner, Beth Unverzagt

## 27. Documenting Redesign and Innovation in State/Territory Quality Improvement Systems

The Quality Compendium is an online database that houses information about state quality improvement systems, primarily quality rating and improvement systems (QRIS). Every year, we update the Compendium to capture new trends and strategies in the field. Roundtable participants will contribute to the Compendium design by sharing their insights on changes in how states/territories are thinking about quality and discussing ways the Compendium could highlight innovative practices and approaches.

Moderators: Kathryn Tout, Holly Keaton

## 28. Inclusion of Young Children with Disabilities: A Critical Quality Indicator in Early Childhood Education

Early childhood inclusion benefits all. Children with and without disabilities, families, and communities thrive in a culture of inclusiveness and belonging. Join us for a Q&A and an opportunity to discuss inclusion research, laws, policy, and practices as well as the disparities that exist in access to inclusive settings based on race and category of disability.

Moderators: Jani Kozlowski, Ann Kremer, Emily Ropars



### **29. Expanding the Role of Quality Coaching to Include Business Practices: Why is it Important and How Do We Get There?**

Quality coaches are critical to scaling ECE provider implementation of business best practices. What supports do coaches need to jump into this work?

Moderators: Louise Stoney, Amy Friedlander

### **30. Maximizing Income and Quality: Staffed Family Child Care Networks**

Pay less taxes! Business tips for FCC providers through staffed FCC networks!

Moderators: Grace Reef

### **31. After ARPA, What's Next? State-Level Sustainability Conversations**

States have been managing multiple funding streams and putting in place initiatives and financial investments to rebuild the child care sector and invest in the workforce. To date, federal investments have been time limited. This conversation will focus on ways that states are considering sustainability or future planning for continued workforce and system investments.

Moderators: Heather Gann, Allison Comport, Hallie Wells

### **32. Intentionality: Uplifting BIPOC Leaders in Early Childhood**

We firmly believe in the collective power to change oppressive systems that have not served our BIPOC communities well. This roundtable will discuss the gifts BIPOC leaders in early childhood agencies can offer, the barriers to their doing so, and how we can cultivate and uplift these leaders.

Moderators: Monica Mathur-Kalluri, Alicia Martinez

### **33. Using eLearning to Advance Quality and Equity and Promote Staff Retention**

Discuss lessons learned in utilizing eLearning to advance quality and support the workforce. Even before the pandemic, many states and large early childhood systems were exploring the use of eLearning to advance quality and support more equitable access to engaging content, all while providing staff with learner-driven opportunities to earn credentials and meet state licensing requirements. Over the last two years, this trend accelerated as the number of in-person professional development opportunities was greatly reduced. Today, eLearning is used successfully by many large entities to support the professional growth of their workforce, reduce teacher turnover, and promote career development. This virtual roundtable will provide an opportunity for participants to share lessons learned and to begin to develop an eLearning system that works for their organization.

Moderators: Kim DeMars, Michelle Salcedo, Gillian Gansler



#### **34. Equity in Measurement: Are Your Measures Meeting Your Goals and Objectives for All?**

You measure what you value. Are the measures you are using intended for all? In this roundtable, we aim to engage state administrators and officers and discuss your current measurement needs. We will focus on equity as a value and how your measurement choices may or may not promote equity. Early childhood measurement experts from EC PRISM, along with the Institute of Child Success, will moderate a discussion on equity and cultural relevance in measurement, related costs, evidence-based education and technical assistance. We look forward to meeting with you!

Moderators: Aimee Duncan, Katie Hammond,

#### **35. Afina Learning: A Project to Transform ECE Professional Development**

Join us for a lively conversation about a collaborative national effort to create equity-focused career pathways for home- and center-based providers, directors and coaches using a custom-built, mobile-first learning platform and modularized, competency-based courses that stack into badges, micro-credentials, and college credits/degrees that can be used to support compensation reform.

Moderators: Gerrit Westervelt, Hilary Ritt, Abby Thorman

#### **36. An Action Plan for Quality Improvement: Creating an ECE Provider Council**

Learn how a diverse group of early childhood providers in Philadelphia are working to unify their voices through collaboration, education, and advocacy in order to support families and children, to promote diversity, equity, and inclusion in their communities, and change public policy to ensure greater equity and inclusion with respect to increasing the supply, accessibility, and affordability of care. Hear from providers directly involved in the process about the opportunities, challenges, and lessons learned.

Moderators: Sharon Neilson, Damaris Alvarado- Rodriguez, Aliya Roberts

#### **37. Embedding Infant and Early Childhood Mental Health in Systems**

Talk with South Carolina about strategies to support IECMH across systems.

Moderators: Kerrie Schnake

#### **38. How Can the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program be More Equitable?**

The MIECHV program was designed to support evidence-based home visiting programs, while promoting the ability of emerging models to meet the program's evidentiary standards to fully participate in MIECHV. In practice, emerging models face significant barriers to meeting MIECHV's evidentiary standard. These barriers prevent emerging programs from obtaining



critical federal and state funding needed to sustain their programs and hinder community efforts to determine the programs and services they want for their children and families.

This virtual roundtable will feature discussion among an advocacy leader working to bring more community-based home visiting models to state home visiting systems and two leaders from emerging models who will discuss the community-tailored services their programs deliver to children, families, and caregivers. The presenters will engage the participants in solutions that address the barriers they face to obtaining MIECHV and other state and federal funding.

Moderators: Kari King, Cindy Bardeleden, Sarah Walzer

### **39. Strengthening Home-Based Care - A Practical Guide**

New Mexico has new child care rates, a successful statewide business accelerator, emerging local networks, and a commitment to growing infant/toddler care access and quality. Hear what we've learned and where we go next!

Moderators: Kate Noble

### **40. Healing from Racialized Violence**

Anti-Black hate crimes continue to be the largest bias motivation category, according to FBI hate crime statistics. Between 2020 and 2021, the United States experienced an increase in hate crimes. Children and caregivers, particularly those who identify as members of targeted communities, are directly and indirectly impacted by racialized violence. This is one of two roundtable discussions for program and system leaders to discuss what that impact looks like in the short and long term, and consider community-wide/driven responses that help children and their caregivers buffer against the trauma of racialized violence.

Moderators: Thelma Wong, Cheryl Williams-Manney,

### **41. Data Systems and the Upcoming PDG B-5 Federal Grant Application**

Come talk with us about how your state might use the opportunity presented by this grant to improve your capacity to collect, analyze, and use cross-sector data to understand the landscape and impact of your ECE mixed delivery system, implement changes that maximize the availability of high-quality ECE options for families in low opportunity communities, improve program quality, and more efficiently use federal, state, and local resources.

Moderators: Elliot Regenstein, Dale Richards