

Home Based Child Care: Supporting HBCC Educators Whose Primary Language is Other than English

Moving Towards Language Justice

Tuesday, June 21, 2022









Agenda



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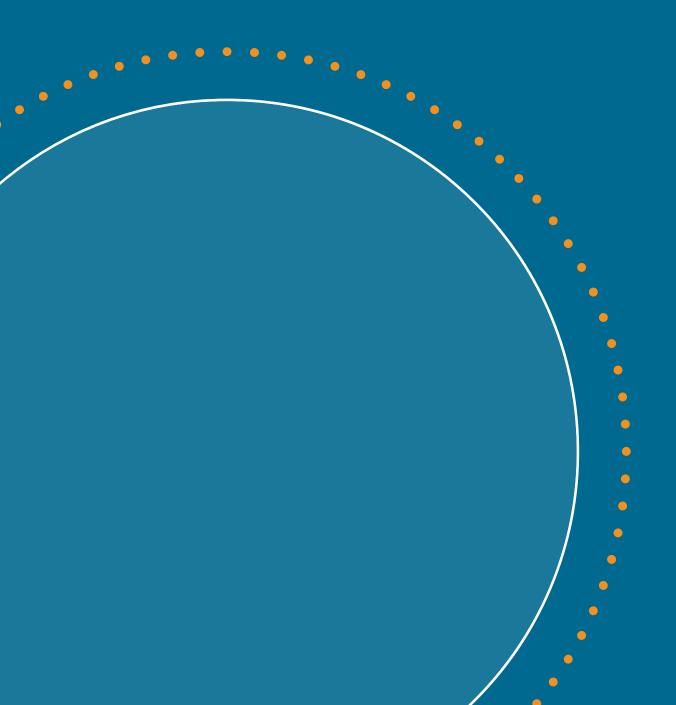




What's Next?







Core Beliefs

Core Beliefs

Family child care and family, friend, and neighbor care settings, whether licensed or license- exempt, are part of the fabric of a mixed delivery system for early care and education.



Strategies and the system components supporting home-based child care settings should be resourced on par with center- and school-based settings.



Strategies to work with providers in these family care settings should be responsive to their needs and intentional in their development to reflect the unique modality of care.

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Family child care needs to be approached in a systemic way across all the various federal initiatives and private funding opportunities, in order to leverage these fully while also keeping a laser focus on best practice for FCC



Defining the terms:

Home-Based Child Care:

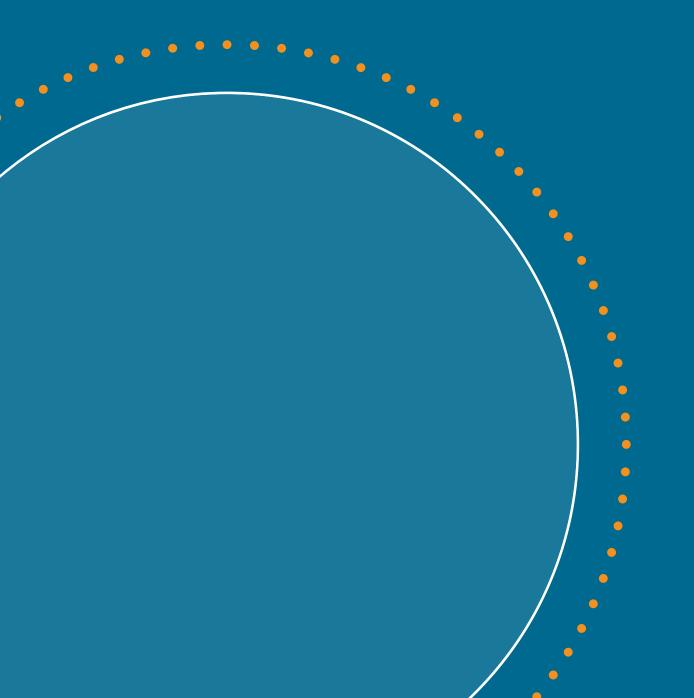
Is inclusive of wherever children are cared for in a home setting. Different states and communities refer to this in different ways:

- Family Child Care (FCC)
- Family, Friend, and Neighbor care (FFN) .
- licensed, unlicensed
- registered, unregistered
- Etc....

Who do we mean?

- Provider
- Educator
- Owner/Operator
- Practitioner
- Etc.....





Spark: Family Child Care Association of San Francisco

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Reflecting Together

What comes to mind when you hear language justice?





What comes to mind when you hear the term language justice?



Reflecting Together

What are the components of an authentic, successful multilingual experience for HBCC educators?

- What has been helpful?
- What would have been helpful?





- Building trusting relationships
- Active listening to those impacted
- Co-creation of knowledge and solutions
- Employ from different cultures that are in your community
- It's not only language-Culture is important!
- Early Childhood has its own language and needs content creators and interpreters who know that language as well.



- "Hiring Family Child Care Business Coaches who speak Spanish and/or Vietnamese, so that we can meet Providers where they are at by offering free coaching sessions, in the Providers preferred language. This is our current solution to this all-too-common issue."
- "Provide start-up and ongoing support to diverse home-based businesses owned by cultural and language diverse individuals. I found it interesting that our state was quick to get Covid related materials out to licensees in multiple languages, yet the basic licensing rules and required forms are only available in English and Spanish."

- "When the regulations are only in English and Spanish speaking providers don't understand them, how can providers comply with Licenses when the regulations are only in English?"
- "The key is dedicated, long-term funding to support such programs"
- "Appropriate compensation for those that are translating/interpreting"

• "It is important for families and children to receive services "child care" from others that have the same values, language, cultural background, and environments. We must value providers that speak other languages by offering all opportunities, resources, communication, etc. in their primary language."

- "The National Center for Families Learning calls this Language Justice: The right to receive information and speak in the language of your heart."
- "We have also used translation services. However, that requires scheduling and can at times be a challenge. Having a more diverse team will be beneficial."
- "Especially designing and conducting training in home languages because of a cultural respect to that community"
- "It's very easy to ignore individual providers, but not as a group. Solidarity is critical - bringing providers together. But it's challenging to do it too, since providers are so busy, information is only in English (there is finally a little more information in Spanish in Wisconsin), and the burden of making others understand how incredibly difficult/complex FCC."

- "We also need to think of those supporting providers, those coaches or CCR&R support professionals. They are our bridge to connecting with our providers."
- "The difference is one person will be able to connect culturally, understand the values, customs, social interactions and customs, so much will be needed to make that connection to lead to positive relationship building."
- "A power dynamic we are trying to explore in my small team is producing things in other languages then English and having interpreters translate into English to give our English monolingual community members an insight to that side of things"
- "Having a point of contact of someone who can connect in their language and can support them to understand our systems and help them through it."



• "I created a survey for families, asking questions about culture, celebrations, foods, etc. and anything they wanted to share that it was important to them and their family, anything they wanted me to know. I would do my best to get this document translated in other languages if when needed, as a way to somehow letting them know I cared"



Takeaways and Aha Moments:

- "I appreciate the term "language justice" and would like to see it used with more frequency to highlight the importance of this in our communities."
- " It's important that our leaders or support people have experience in the area of education, it is necessary that other people have empathy for the work we do."



Takeaways and Aha Moments:



- "Intentional LJ is a critical practice that values interpretation and translation as tools to ensure voices are heard in equitable ways"
- "An FCC roundtable in providers home language would be amazing"

Contacts





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What's Next

BUILD Conference

July 11-13, 2022

HBCC National Webinar

August 16, 2022

www.buildinitiative.org

