



## Pre-Conference Sessions

July 11, 2023, 8:30 AM - 12:00 PM PST

### **105. From Compliance to Continuous Quality Improvement: Conversations on Building a More Equitable QRIS**

For three decades, Quality Improvement Systems have been a key strategy to support quality improvement efforts in early childhood programs. With our new understanding of the importance of building equitable frameworks as the backdrop, this session will offer an overview of the past 20 years, what we are learning, and considerations for ensuring access within a mixed delivery system for children and families. In this interactive session, there will be an opportunity to share ideas, strategies, and challenges to inform future resource development and technical assistance opportunities.

**Presenters:** Char Goodreau and Patricia Valenzuela, NCECQA

### **106. Removing the Barriers to Policy and Decision-Making Tables for the Latiné Workforce**

Join us as we hear from a panel of Latiné Leaders who will review how racism and dominant society rules have led to historical and current opportunity gaps for the Latiné workforce. They will also discuss strategies for identifying and removing the barriers and provide examples of initiatives and programs involved in this effort.

Participants will then be led through a process to recall the opportunities that were most successful for them in gaining seats at decision-making tables and look for themes that become recommendations to guide the creation of a truly diverse and inclusive workforce. These strategies will be shared at a Hot Topic session for those interested in developing and advancing Latiné Leadership.

This is a continuation of BUILD's 2021 Latiné Leadership Focus Groups and BUILD 2022 session, [Una Charla Informa](#). We invite participants of those offerings to register for this special event. This event will be available in Spanish and English.

**Presenters:** Gretchen Ames, and Danielle Fuentes Johnson, BUILD Initiative; Miriam Calderon, ZERO TO THREE; Yvette Sanchez Fuentes, Start Early; Erin Arango-Escalante, All Children Thrive; Dr. Raquel Munarriz Diaz, Lastinger Center for Learning

### **107. Approaches to ECE Workforce Supports: Learning and Shifting Together in Pursuit of Equity**

Beginning with a discussion of WA's QIS re-design aimed at shifting power to programs and strengthening the equity approach, we will explore how this change impacted and connected

professional learning in two areas: development of accessible, inclusive, and authentic multi-lingual content, and a new equity audit tool for course design review with a focus on diversity, equity, and inclusion. We will explore additional ideas, possibilities, and implications with colleagues during the session.

**Presenters:** Mike Brown, Maria Eugenia Alvarez, May Ling-Joa, DeEtta Simmons, and Dawn Williams, Cultivate Learning at the University of Washington

### **108. Measuring Up to Our Ideals: Designing an Early Childhood Measurement System Rooted in Equity and the Science of Child Development**

This pre-conference session will share tools and resources for how to create an equity-driven measurement system that incorporates multiple levels of quality and reflects the Principles of Ideal Learning, a framework that outlines what high-quality early childhood programs look like in practice. Presenters will challenge education leaders to think critically about the purpose and structure of their measurement approaches, including what is measured, how it is measured, and how it is used. Participants will explore strategies for how to create a more holistic and equitable system that supports children's growth and development.

**Presenters:** Stephanie Curenton-Jolly, Boston University/Wheelock College; Chrisanne Gayl, Trust for Learning; Shantel Meek, Children's Equity Project at Arizona State University

### **109. How Cost Modeling Can be Used to Drive Systems Change**

In this pre-conference, participants will learn about the opportunities offered by cost modeling to support sustainable and equitable long-term systems change. The session will cover how cost modeling can be used to inform childcare subsidy rates, promote increased workforce compensation across the prenatal to five system, and support multi-year fiscal planning. Cost modeling experts will share tools, resources and actionable strategies, and state and community leaders will provide insights into how they have used cost models to promote equity and drive systems change.

**Presenters:** Jeanna Capito, Carina Lane, Jessica Rodriguez Duggan, and Simon Workman, Prenatal to Five Fiscal Strategies; Elizabeth Groginsky, New Mexico Early Childhood Education & Care Department

### **110. Elevating Early Childhood Systems of Care by Using Public Health Approaches and Lessons Learned from the Home Visiting Field**

States and communities are engaged in activities that enhance their systems of care to better support families and children. Systems of care can be strengthened by using community-based public health approaches, home visiting implementation experiences, and collaboration with technical assistance providers. Attendees will learn what other states and communities are doing to build their system of care and how to apply public health theories and models that ingrain equity to (re)build, implement, and evaluate their system of care. Application of these models will be utilized to identify best practices in the field that help build capacity and infrastructure, so these systems are more efficient and effective.

**Presenters:** Jeff Quinn, Prenatal to Five Fiscal Strategies

**111. Messaging that Moves: How to Plan, Create, and Share Effective Communications**

Through real-world best practices and hands-on workshopping opportunities, learn how to form a communications strategy, develop compelling messages, and create persuasive content. We'll do deep dives into two aspects of communications that are critical to master: data and storytelling. Learn how to equitably collect and leverage data and stories for more effective communications. This session is scaled for a range of levels, so whether you're a novice or more experienced, you'll walk away with new ideas and approaches to implement.

**Presenters:** Laura Bowen, VIVA Social Impact Partners

**112. Building Power and Agency: The Role of Statewide Multiracial Coalitions in Advocating for Equitable Cross-sector Policies for Children and Families**

This session features an interactive panel discussion of multiracial coalition leaders who will share key learnings from their efforts to build strong multiracial coalitions that impact the policy and political landscapes in their states and that build power within communities of color. Following the panel discussion, coalition leaders from multiple states will engage participants in small interactive workshops. Participants will come away with insights, skills, and knowledge regarding effective coalition-building with racially diverse communities, and ways to work more effectively with and within multiracial coalitions to improve policies for young children and families. Pre-readings will be assigned.

**Presenters:** Ronda Alexander, Vital Village; Mayra Alvarez, The Children's Partnership; Peng Her, The Hmong Institute

**113. Make Meeting MAGIC**

Meetings...can't live with them, can't live without them! Do you lead staff meetings, community gatherings, work groups, brainstorming sessions, committees or board discussions? Learn a framework called **MAGIC** to help you think about, design, and create an agenda right in the session. Discover ways to prompt multiple voices, align ideas, and foster agreements or conclusions. Leave the session with insights, engagement techniques, and facilitator tips for your next meeting!

**Presenters:** Maggie McGlynn, McGlynn Leadership

**114. Collaborate, Co-Create, and Communicate: Coaching Systems that Advance Toward Equity**

Bring innovative ideas, problems of practice, creative energy, expertise, and experiences to this think tank. All participants will be asked to share resources, and prepare for and participate in the creation and content of the session as we explore designing, implementing, and improving impactful coaching systems that advance toward equity at the state and community level. Tapping into the expertise of practitioners and supporting reflective practice and a continuous

improvement culture are key to establishing and continuing to grow a connected, competent coaching cadre.

**Presenters:** Anne Douglass, Institute for Early Education Leadership; Tony Durborow and Debi Mathias, BUILD Initiative; Sandy Maldonado, Child Care Aware of Washington

### **115. What is a Child-friendly Community and how do we Make More of Them?**

The Low Income Investment Fund & Build Up California team will lead participants through an interactive session on equitable communities that center on the needs of young children and families. By exploring the work of Build Up California as a model for creating a strong ECE infrastructure, including a focus on ECE facilities, that is supportive and contributes to child-friendly communities, participants will leave with actionable ways to become champions in their own communities.

**Presenters:** Joe Fretwell, Low Income Investment Fund; Esmeralda Martin-Singh, Build Up CA-Low Income Investment Fund; Shelly Masur, Build Up CA & Low Income Investment Fund