



BUILD23

JULY 11-13

Strengthening **Systems** • Improving **Quality** • Advancing **Equity**

BUILD2023 Session List

Updated April 24, 2023 - final session names and titles will be posted in May

Session Number	Session Title
201	Home Based Child Care: An Integral Part of Early Care and Education Systems that Meets Families' Needs
202	Strategies to Guide the Equitable Allocation of Child Care Stabilization Funds and Measurement of Progress Toward Child Care Stabilization
204	A Framework and Strategies for Promoting Equitable Access to Early Care and Education: Examples from the Field
205	Centering Educators' Expertise and Experience: Using Data to Advance Early Care and Education Policy
206	Increasing Retention and Recruitment of a Diverse Child Care Workforce Through Apprenticeships
207	Mapping Child Care Ecosystems: Learnings from The Early Care and Education Business Collaboratory for Comprehensive Child Care Businesses
208	Digital Addiction in Toddlers: The (Other) 21st Century Epidemic
209	Eleven Simple Rules to Create Thriving Communities for Children: Cultivating Equitable Learning Partnerships for Collaboration and Continuous Quality Improvement
210	Credentials, Quality Rating and Improvement Systems, and Compensation: Bringing It All Together to Support Continuous Quality Improvement
211	Data Analytics for Local Programs: New Approaches Using Continuous Quality Improvement
212	The Bilingual Educator Leadership Pipeline: Opening the Spigot and Plugging the Leaks
213	Using Data to Improve Equity within Child Care Licensing
214	Building Bright Futures One Room at a Time: How Cleveland Early Learning Spaces is Addressing Facility Quality
215	DULCE: Changing Practice and Systems Through Team-based Pediatric Care
216	The Early Childhood District: An Innovation Lab in Boston Built for Solutions that Can Scale
217	Professional Development in Support of Continuous Quality Improvement Using the Environment Rating Scales

Session Number	Session Title
218	Elevating Stakeholder Voices: Lessons Learned from Colorado's Stakeholder Engagement Process
219	Going Slow to Go Far: How Centering Parents and Providers Makes Coalitions Stronger and Policy Better
220	Elevating Practitioner Voices: A Case Study from California
221	Promoting Curriculum Use in a Unified System: Virginia's Community Partnerships Expanding Quality Curriculum Implementation
222	How Can We Make Quality Improvement Equitable and Inclusive?
223	Promoting Sustainability Through Multi-Partner Innovation: Improving Recruitment and Retention of the Early Childhood Workforce
224	Professional Registries are Key to Building Sustainable Early Care and Education Workforce Compensation Policy and Strategies
225	Using Refundable Tax Credits to Improve Professional Development, Wages, and State Quality Rating and Improvement Systems
226	Improving Compensation for Early Childhood Educators
227	Uprooting Inequity and Centering Black Families: Equitable Discipline Practices Through Improved Data Policies in Child Care Settings
228	Cost Modeling to Drive Systems Change
229	What is a Child-friendly Community and how do we Make More of Them?
301	Creating Compelling Messaging for Home-Based Child Care
302	Medicaid and Health Plan Financing
304	Centering Community Voices and Inclusion in Early Childhood Systems: Lessons for Leaders from the Equity Leaders Action Network
305	Failure Is Not an Option: Centering Equity and Participant Success in Early Care and Education Pathways to Success Apprenticeships
306	Designing Professional Development Systems with a Continuous Quality Improvement Lens
307	Strengthening Early Learning Systems Through Equitable Learning Partnerships
308	State System Leaders Reflect and Strategize on How to Implement Trauma-informed Care Training and Practices
309	Cross-sector Workforce Development Partnerships: Parents and Providers Strengthening Family Economic Security and Community Well-being Across the Early Learning Systems

Session Number	Session Title
310	Planning for More Than "Does It Work?": Building Tools to Support Equitable Evaluation in Early Childhood Systems Transformation
311	RAPID-California Voices Project: Uplifting Parent Voices Through the Use of Real-Time Data
312	Advocating for Early Intervention: Our Passion, Our Future
313	Co-Creating and Sharing Power
314	Reimagining Leadership in Early Childhood: Holding Space for Discomfort to Surface a New Vision
315	Reimagining Quality Improvement at Scale: Experiences and Learning from Three Implementations
316	Nurturing Educational Joy and Positive Outcomes for Black Boys: Designing Communities of Practice for Early Learning Educators
317	Advancing Prenatal-to-Three Policies: A Guide to Finding Commonalities and Solutions with Conservative Decision-makers
318	Advancing Children of Color Through Culturally Affirming, Anti-racist Early Care and Education
319	Follow the Money: Knocking Down and Rebuilding a More Equitable Child Care Subsidy System
320	How to Increase Awareness and Engagement Through Sound Marketing (An Interactive Who, What, Where and When)
321	Cross-system Approaches to Reducing Suspension, Expulsion, and Exclusionary Practice In Early Care and Education
322	Nurture Connection: Changing the Narrative in Early Childhood Systems Building
323	Riding the Wave: Community Systems Change in Ever-Changing Times
324	The ABC's of Working Together: Actually Building Collaboration (California and the Tribal Child Care Association of California)
328	Systemic Racism and the Early Care and Education Workforce: A Call for a Critical Race-conscious Lens
401	Supporting Family, Friend, and Neighbor Educators: Understanding What They Want and Need from Programs and Policy
402	Building Early Childhood Fiscal Maps: Creating Pathways to Address the Inherent Inequities in Our Early Childhood Education and Care System
403	Top Down/Bottom Up: Transforming Early Care and Education System with Modern Technology
404	Equitable Access to Early Care and Education: Leveraging Research-practice Partnerships and Human-centered Design to Center Parents and Professionals in Systems Change
406	Leveraging T.E.A.C.H. Early Childhood to Support Apprenticeship Development
407	The Future of Child Care Business Supports
408	Bridging Child Welfare and Early Childhood Through Plan of Safe Care
409	Leveraging CQI Supports for Increased Equitable, High-quality Opportunities and Outcomes for Children and Educators

Session Number	Session Title
410	Developing a Data Framework to Inform Equitable Preschool Systems
411	Evaluating Quality Workshop: Using Data to Tell Your Continuous Quality Improvement Story
412	Are We There Yet? Building a Cohesive Professional Learning Model for Supporting Teachers in Multilingual Settings
413	Creating Opportunities for Reflection Through Infant and Early Childhood Mental Health Consultation in Early Care and Education Programs
414	Advancing Health Equity in Response to COVID-19 Through Home Visiting: Centering Lived Experiences in The Research Process
415	Multifocal Model to Sustainably Improve Infant, Toddler, and Family Wellbeing
416	Indicators of High-quality Inclusion for Young Children: Centering Equity for Children, Families, And Providers
417	Rethinking the Role of Professional Development as a Workforce Support Strategy: Stories from the Field
418	Government in Action: Working to Align Prenatal-to-Three Systems
419	Pass the Mic: Bringing Parent Voice to the Decision-making Table
420	Scaling Without Standardizing: Supporting Digital Equity and Early Childhood Access in Refugee and Immigrant Families
421	From Powerless to Powerful: Engaging Early Care and Education Providers in Advocacy to Move Public Policy
422	A Both/And Proposition: Connecting and Investing in Quality Early Care and Education Systems from Birth to Postsecondary
423	Advancing a Racial Equity Action Plan for Parent Aware: Minnesota's Quality Rating and Improvement System
424	Out with the Old, In with the New: Equitable Strategies for Workforce Compensation
426	Strengthening PN-5 Early Childhood Systems Through Collaboration, Education, and Advocacy with Tribal Communities in New Mexico
427	Ignite (Or Re-ignite) Your SPARK
501	Home-Based Child Care Networking Lunch
504	Intersection of Training, Continuous Quality Improvement, and Rating
505	Let's Get Down to Business: A Discussion with Business Practices Coaches and Trainers
506	Advancing Early Childhood in a Red State
507	Candid Conversations on Pathways for BIPOC Female Leadership
508	Pick and Choose: Creating a Focused CQIP that Works for You
509	Knocking Down Barriers to Create a Tribal Quality Improvement System
510	Building A Comprehensive Early Childhood Education and Care System in a Siloed Landscape (While Running with Scissors)

Session Number	Session Title
601	Welcoming Family Childcare Providers to the Proverbial Table
602	Early Care and Education (ECE) Financing 101: Addressing the Broken Market
604	Early Educators as the Key to Workable Solutions in Early Care and Education Through Engagement, Advocacy, and Power Building
605	Why Early Care and Education Needs to Start (and Keep) Talking about the Climate Emergency
606	Whose Childcare System are We Building Anyway? What Families, Educators, and Administrators Want Policy Influencers to Know
607	Strategies for Increasing System Transparency for Multilingual Educators
609	Family-centered Information Portals: Aligning Public Systems to Increase Access to Services
610	Nontraditional Hour Care: What's a Family to Do?
611	"Caballerismo:" Latino Father Engagement Within Head Start Environments
612	What do Head Start and Early Head Start Programs Need to Support Continued Growth and Innovation?
613	Early Relational Health and Screens: A Convergence for Prevention
614	Medicaid Funding and Home Visiting
616	How can we Ensure our Early Childhood Systems are Equitably and Intentionally Designed to Include Children with Delays and Disabilities?
617	Removing the Barriers to Policy and Decision-making Tables for the Latiné Workforce Report-out
618	Professional Development Approaches that Reach a Diverse Workforce: Sharing Successes and Challenges
620	Centering and Empowering the Voices of Early Childhood Professionals Through Cross-organization Collaboration
621	Designing Quality Rating and Improvement System for Scale and Impact
622	What Would It Look Like to Have an Anti-racist Early Learning System?
623	Building Equity-focused State Teams: Starting Your Journey
624	Building Solidarity to Address the Invisibility of Anti-Asian Racism
625	Advancing Holistic and Equitable Early Care and Education Workforce Strategies
626	Equitable Compensation: Looking Beyond Pay Parity with K-12 in Early Learning
627	Diversifying the Early Care and Education Workforce: Higher Education
628	The Rural Workforce Reality
701	Home-based Child Care and Cost Modeling

Session Number	Session Title
702	Exploring the Use of Housing Incentives to Attract and Retain Early Childhood Professionals
704	Clarissa's Battle: Parent Organizing in Action
705	Plenary Follow-up: Expert Discussion and Q&A
706	Inequitable Access to Child Care: What it Looks Like and What can be Done About It
707	Partnering with Pre-k Systems, Innovators, And Researchers to Reimagine Child Assessments
708	The Value of Racial Affinity in Mentorship of BIPOC Across the Early Childhood System
709	Identifying Cost of Quality Made Easy Using the Provider Cost of Quality Calculator
710	Family Partners and Early Educators As Change Agents in Quality Improvement: Centering Educator and Family Leadership and Voice
711	Equity-focused Approach: Workforce Project at a Denver Preschool Program
712	Diversifying the Teaching Pipeline: Creating a Spanish-language Associate of Applied Science for Early Childhood Education and Family Studies
713	Measuring Systems Building Outcomes in a Meaningful Way
714	Home Visiting for Home-based Child Care: Insights on Recruitment and Engagement
715	Family CARE for Street Living
716	Reimagining Inclusion: The Future of Belonging
717	Strengthening the Early Childhood Educator Pipeline: Innovative Teacher Preparation Strategies
718	White Saviorism: How it Impacts Staff Interactions, Family Engagement, Pedagogy, and Policy
719	Nothing about Us Without Us: Centering Community in Supporting Seattle's Prenatal-to-Three Population
720	Why The Status Quo Has Got to Go: Shift from the Dominating Influences
721	"Raises More Question Than Answers:" Helping Families Better Understand and Access Data Collected Through Child Care Licensing
722	Counties 101: Why and How to Engage with Local Government
723	Creating a More Equitable Quality Rating and Improvement System Starts with Authentic Engagement: The Quality Counts California Equity Project
724	Communities Leading Supply-Building in Native Nations
725	Supports for a Thriving Workforce: Providing Early Educators Equitable Compensation and Innovative Supports
726	Reimagining the Child Care Revenue Model: Innovations to Improve Quality and Educator Compensation in Early Education

Session Number	Session Title
727	Creating Brave Spaces: Addressing Implicit Bias in the Early Learning and Care Workforce
728	Strategies to Develop Outcome-Driven and Highly Functional Relationships with Your IT Vendors
729	Equity in Governance