

BUILD23 Session List

Updated September 25, 2023 - final session names and titles will be posted in November

Session Number	Session Title
202	Strategies to Guide the Equitable Allocation of Child Care Stabilization Funds and Measurement of Progress Toward Child Care Stabilization
205	Centering Educators' Expertise and Experience: Using Data to Advance Early Care and Education Policy
206	Increasing Retention and Recruitment of a Diverse Child Care Workforce Through Apprenticeships
208	Digital Addiction in Toddlers: The (Other) 21st Century Epidemic
209	Eleven Simple Rules to Create Thriving Communities for Children: Cultivating Equitable Learning Partnerships for Collaboration and Continuous Quality Improvement
211	Data Analytics for Local Programs: New Approaches Using Continuous Quality Improvement
212	The Bilingual Educator Leadership Pipeline: Opening the Spigot and Plugging the Leaks
214	Building Bright Futures One Room at a Time: How Cleveland Early Learning Spaces is Addressing Facility Quality
215	DULCE: Changing Practice and Systems Through Team-based Pediatric Care
217	Professional Development in Support of Continuous Quality Improvement Using the Environment Rating Scales
218	Elevating Stakeholder Voices: Lessons Learned from Colorado's Stakeholder Engagement Process
219	Going Slow to Go Far: How Centering Parents and Providers Makes Coalitions Stronger and Policy Better
220	Elevating Practitioner Voices: A Case Study from California
223	Promoting Sustainability Through Multi-Partner Innovation: Improving Recruitment and Retention of the Early Childhood Workforce
226	Improving Compensation for Early Childhood Educators
227	Uprooting Inequity and Centering Black Families: Equitable Discipline Practices Through Improved Data Policies in Child Care Settings
228	Cost Modeling to Drive Systems Change
229	What is a Child-friendly Community and how do we Make More of Them?
301	Creating Compelling Messaging for Home-Based Child Care
302	Medicaid and Health Plan Financing
304	Centering Community Voices and Inclusion in Early Childhood Systems: Lessons for Leaders from the Equity Leaders Action Network
305	Failure Is Not an Option: Centering Equity and Participant Success in Early Care and Education Pathways to Success Apprenticeships

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306	Designing Professional Development Systems with a Continuous Quality Improvement Lens
307	Strengthening Early Learning Systems Through Equitable Learning Partnerships
308	State System Leaders Reflect and Strategize on How to Implement Trauma-informed Care Training and Practices
309	Cross-sector Workforce Development Partnerships: Parents and Providers Strengthening Family Economic Security and Community Well-being Across the Early Learning Systems
310	Planning for More Than "Does It Work?": Building Tools to Support Equitable Evaluation in Early Childhood Systems Transformation
311	RAPID-California Voices Project: Uplifting Parent Voices Through the Use of Real-Time Data
314	Reimagining Leadership in Early Childhood: Holding Space for Discomfort to Surface a New Vision
315	Reimagining Quality Improvement at Scale: Experiences and Learning from Three Implementations
317	Advancing Prenatal-to-Three Policies: A Guide to Finding Commonalities and Solutions with Conservative Decision-makers
318	Advancing Children of Color Through Culturally Affirming, Anti-racist Early Care and Education
319	Follow the Money: Knocking Down and Rebuilding a More Equitable Child Care Subsidy System
320	How to Increase Awareness and Engagement Through Sound Marketing (An Interactive Who, What, Where and When)
321	Cross-system Approaches to Reducing Suspension, Expulsion, and Exclusionary Practice In Early Care and Education
322	Nurture Connection: Changing the Narrative in Early Childhood Systems Building
323	Riding the Wave: Community Systems Change in Ever-Changing Times
324	The ABC's of Working Together: Actually Building Collaboration (California and the Tribal Child Care Association of California)
402	Building Early Childhood Fiscal Maps: Creating Pathways to Address the Inherent Inequities in Our Early Childhood Education and Care System
403	Top Down/Bottom Up: Transforming Early Care and Education System with Modern Technology
404	Equitable Access to Early Care and Education: Leveraging Research-practice Partnerships and Human-centered Design to Center Parents and Professionals in Systems Change
406	Leveraging T.E.A.C.H. Early Childhood to Support Apprenticeship Development
407	The Future of Child Care Business Supports
408	Bridging Child Welfare and Early Childhood Through Plan of Safe Care

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409	Leveraging CQI Supports for Increased Equitable, High-quality Opportunities and Outcomes for Children and Educators
411	Evaluating Quality Workshop: Using Data to Tell Your Continuous Quality Improvement Story
414	Advancing Health Equity in Response to COVID-19 Through Home Visiting: Centering Lived Experiences in The Research Process
417	Rethinking the Role of Professional Development as a Workforce Support Strategy: Stories from the Field
418	Government in Action: Working to Align Prenatal-to-Three Systems
421	From Powerless to Powerful: Engaging Early Care and Education Providers in Advocacy to Move Public Policy
423	Advancing a Racial Equity Action Plan for Parent Aware: Minnesota's Quality Rating and Improvement System
424	Out with the Old, In with the New: Equitable Strategies for Workforce Compensation
504	Intersection of Training, Continuous Quality Improvement, and Rating
505	Let's Get Down to Business: A Discussion with Business Practices Coaches and Trainers
509	Knocking Down Barriers to Create a Tribal Quality Improvement System
602	Early Care and Education (ECE) Financing 101: Addressing the Broken Market
604	Early Educators as the Key to Workable Solutions in Early Care and Education Through Engagement, Advocacy, and Power Building
605	Why Early Care and Education Needs to Start (and Keep) Talking about the Climate Emergency
606	Whose Childcare System are We Building Anyway? What Families, Educators, and Administrators Want Policy Influencers to Know
607	Strategies for Increasing System Transparency for Multilingual Educators
609	Family-centered Information Portals: Aligning Public Systems to Increase Access to Services
610	Nontraditional Hour Care: What's a Family to Do?
611	"Caballerismo:" Latino Father Engagement Within Head Start Environments
613	Early Relational Health and Screens: A Convergence for Prevention
614	Medicaid Funding and Home Visiting
616	How can we Ensure our Early Childhood Systems are Equitably and Intentionally Designed to Include Children with Delays and Disabilities?
618	Professional Development Approaches that Reach a Diverse Workforce: Sharing Successes and Challenges

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621	Designing Quality Rating and Improvement System for Scale and Impact
623	Building Equity-focused State Teams: Starting Your Journey
624	Building Solidarity to Address the Invisibility of Anti-Asian Racism
627	Diversifying the Early Care and Education Workforce: Higher Education
701	Home-based Child Care and Cost Modeling
704	Clarissa's Battle: Parent Organizing in Action
705	Plenary Follow-up: Expert Discussion and Q&A
706	Inequitable Access to Child Care: What it Looks Like and What can be Done About It
707	Partnering with Pre-k Systems, Innovators, And Researchers to Reimagine Child Assessments
708	The Value of Racial Affinity in Mentorship of BIPOC Across the Early Childhood System
710	Family Partners and Early Educators As Change Agents in Quality Improvement: Centering Educator and Family Leadership and Voice
711	Equity-focused Approach: Workforce Project at a Denver Preschool Program
712	Diversifying the Teaching Pipeline: Creating a Spanish-language Associate of Applied Science for Early Childhood Education and Family Studies
713	Measuring Systems Building Outcomes in a Meaningful Way
715	Family CARE for Street Living
716	Reimagining Inclusion: The Future of Belonging
717	Strengthening the Early Childhood Educator Pipeline: Innovative Teacher Preparation Strategies
718	White Saviorism: How it Impacts Staff Interactions, Family Engagement, Pedagogy, and Policy
719	Nothing about Us Without Us: Centering Community in Supporting Seattle's Prenatal-to-Three Population
723	Creating a More Equitable Quality Rating and Improvement System Starts with Authentic Engagement: The Quality Counts California Equity Project
724	Communities Leading Supply-Building in Native Nations
725	Supports for a Thriving Workforce: Providing Early Educators Equitable Compensation and Innovative Supports
726	Reimagining the Child Care Revenue Model: Innovations to Improve Quality and Educator Compensation in Early Education
727	Creating Brave Spaces: Addressing Implicit Bias in the Early Learning and Care Workforce

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728	Strategies to Develop Outcome-Driven and Highly Functional Relationships with Your IT Vendors