



BUILD2023 Sessions List

- 201. Including Home-based Child Care (HBCC) In Child Care and Education Systems 101
- 202. Strategies to Guide the Equitable Allocation of Child Care Stabilization Funds and Measurement of Progress Toward Child Care Stabilization
- 204. A Framework and Strategies for Promoting Equitable Access to Early Care and Education: Examples from the Field
- 205. Centering Educators' Expertise and Experience: Using Data to Advance Early Care and Education (ECE) Policy
- 206. Increasing Retention and Recruitment of a Diverse Child Care Workforce Through Apprenticeships
- 207. Mapping Child Care Ecosystems: Learnings from The Early Care and Education (ECE) Business Collaboratory for Comprehensive Child Care Businesses
- 208. Digital Addiction in Toddlers: The (Other) 21st Century Epidemic
- 209. Eleven Simple Rules to Create Thriving Communities for Children: Cultivating Equitable Learning Partnerships for Collaboration and Continuous Quality Improvement
- 210. Credentials, Quality Rating and Improvement Systems (QRIS), and Compensation: Bringing It All Together to Support Continuous Quality Improvement
- 211. Data Analytics for Local Programs: New Approaches Using Continuous Quality Improvement
- 212. The Bilingual Educator Leadership Pipeline: Opening the Spigot and Plugging the Leaks
- 213. Using Data to Improve Equity within Child Care Licensing
- 214. Building Bright Futures One Room at a Time: How Cleveland Early Learning Spaces is Addressing Facility Quality
- 215. DULCE: Changing Practice and Systems Through Team-based Pediatric Care
- 216. The Early Childhood District: An Innovation Lab in Boston Built for Solutions that Can Scale.
- 217. Professional Development in Support of Continuous Quality Improvement (CQI) Using the Environment Rating Scales
- 218. Elevating Stakeholder Voices: Lessons Learned from Colorado's Stakeholder Engagement Process
- 219. Going Slow to Go Far: How Centering Parents and Providers Makes Coalitions Stronger and Policy Better
- 220. Elevating Practitioner Voices: A Case Study from California
- 221. Promoting Curriculum Use in a Unified System: Virginia's Community Partnerships Expanding Quality Curriculum Implementation

222. How Can We Make Quality Improvement Equitable and Inclusive?
223. Promoting Sustainability Through Multi-Partner Innovation: Improving Recruitment and Retention of the Early Childhood Workforce
224. Professional Registries are Key to Building Sustainable Early Care and Education (ECE) Workforce Compensation Policy and Strategies
225. Using Refundable Tax Credits to Improve Professional Development, Wages, and State Quality Rating and Improvement Systems (QRIS)
226. Improving Compensation for Early Childhood Educators
227. Uprooting Inequity and Centering Black Families: Equitable Discipline Practices Through Improved Data Policies in Child Care Settings
228. Communities Leading Supply-building in Native Nations
301. Creating Compelling Messaging for Home-Based Child Care
302. Medicaid and Health Plan Financing
304. Centering Community Voices and Inclusion in Early Childhood Systems: Lessons for Leaders from the Equity Leaders Action Network
305. Failure Is Not an Option: Centering Equity and Participant Success in Early Care and Education Pathways to Success (ECEPTS) Apprenticeships
306. Designing Professional Development Systems with a Continuous Quality Improvement Lens
307. Strengthening Early Learning Systems Through Equitable Learning Partnerships
308. State System Leaders Reflect and Strategize on How to Implement Trauma-informed Care Training and Practices
309. Cross-sector Workforce Development Partnerships: Parents and Providers Strengthening Family Economic Security and Community Well-being Across the Early Learning Systems
310. Planning for More Than "Does It Work?": Building Tools to Support Equitable Evaluation In Early Childhood Systems Transformation
311. RAPID-California Voices Project: Uplifting Parent Voices Through the Use of Real-Time Data
312. Advocating for Early Intervention: Our Passion, Our Future
313. Co-Creating and Sharing Power
314. Reimagining Leadership in Early Childhood: Holding Space for Discomfort to Surface a New Vision
315. Reimagining Quality Improvement at Scale: Experiences and Learning from Three Implementations
316. Nurturing Educational Joy and Positive Outcomes for Black Boys: Designing Communities of Practice for Early Learning Educators
317. Advancing Prenatal-to-Three Policies: A Guide to Finding Commonalities and Solutions with Conservative Decision-makers
318. Advancing Children of Color Through Culturally Affirming, Anti-racist Early Care and Education
319. Follow the Money: Knocking Down and Rebuilding a More Equitable Child Care Subsidy System
320. How to Increase Awareness and Engagement Through Sound Marketing (An Interactive Who, What, Where and When)

321. Cross-system Approaches to Reducing Suspension, Expulsion, and Exclusionary Practice In Early Care and Education
322. Nurture Connection: Changing the Narrative n Early Childhood Systems Building
323. Riding the Wave: Community Systems Change in Ever-Changing Times
324. The ABC's of Working Together: Actually Building Collaboration (California and the Tribal Child Care Association of California)
401. Supporting Family, Friend, and Neighbor Educators: Understanding What They Want and Need from Programs and Policy
402. Cost Modeling to Drive Systems Change
403. Top Down/Bottom Up: Transforming Early Care and Education System with Modern Technology
404. Equitable Access to Early Care and Education (ECE): Leveraging Research-practice Partnerships and Human-centered Design to Center Parents and Professionals in Systems Change
405. Child Care Affordability Calculator: Showing Policymakers Why Parents Can't Afford to Access the Licensed Child Care Market
406. Leveraging T.E.A.C.H. Early Childhood to Support Apprenticeship Development
407. The Future of Child Care Business Supports
408. Bridging Child Welfare and Early Childhood Through Plan of Safe Care
409. Leveraging CQI Supports for Increased Equitable, High-quality Opportunities and Outcomes for Children and Educators
410. Developing a Data Framework to Inform Equitable Preschool Systems
411. Evaluating Quality Workshop: Using Data to Tell Your Continuous Quality Improvement Story
412. Are We There Yet? Building a Cohesive Professional Learning Model for Supporting Teachers in Multilingual Settings
413. Creating Opportunities for Reflection Through Infant and Early Childhood Mental Health Consultation in Early Care and Education Programs
414. Advancing Health Equity in Response to COVID-19 Through Home Visiting: Centering Lived Experiences in The Research Process
415. Multifocal Model to Sustainably Improve Infant, Toddler, and Family Wellbeing
416. Indicators of High-quality Inclusion for Young Children: Centering Equity For Children, Families, And Providers
417. Rethinking the Role of Professional Development as a Workforce Support Strategy: Stories from the Field
418. Government in Action: Working to Align Prenatal-to-Three Systems
419. Pass the Mic: Bringing Parent Voice to the Decision-making Table
420. Scaling Without Standardizing: Supporting Digital Equity and Early Childhood Access In Refugee and Immigrant Families
421. From Powerless to Powerful: Engaging Early Care and Education Providers in Advocacy to Move Public Policy
422. A Both/And Proposition: Connecting and Investing in Quality Early Care and Education (ECE) Systems from Birth to Postsecondary

423. Advancing a Racial Equity Action Plan for Parent Aware: Minnesota's Quality Rating and Improvement System
424. Out with the Old, In with the New: Equitable Strategies for Workforce Compensation
425. Systemic Racism and the Early Care and Education Workforce: A Call for a Critical Race-conscious Lens
426. Strengthening PN-5 Early Childhood Systems Through Collaboration, Education, and Advocacy with Tribal Communities in New Mexico.
427. Ignite (Or Re-ignite) Your SPARK
501. HBCC Networking Lunch
504. Intersection of Training, Continuous Quality Improvement (CQI), and Rating
505. Let's Get Down to Business: A Discussion with Business Practices Coaches and Trainers
506. Advancing Early Childhood in a Red State
507. Candid Conversations on Pathways for BIPOC Female Leadership
508. Pick and Choose: Creating a Focused CQIP that Works for You
509. Knocking Down Barriers to Create a Tribal Quality Improvement System (QIS)
510. Building A Comprehensive Early Childhood Education and Care System in a Siloed Landscape (While Running with Scissors)
601. Welcoming Family Childcare Providers to the Proverbial Table
602. Early Care and Education (ECE) Financing 101: Addressing the Broken Market
604. Early Educators as the Key to Workable Solutions in Early Care and Education (ECE) Through Engagement, Advocacy, and Power Building
605. Why Early Care and Education Needs to Start (and Keep) Talking about the Climate Emergency
606. Whose Childcare System are We Building Anyway? What Families, Educators, and Administrators Want Policy Influencers to Know
607. Strategies for Increasing System Transparency for Multilingual Educators
608. What is a Child-friendly Community and How do We Make More of Them?
609. Family-centered Information Portals: Aligning Public Systems to Increase Access to Services
610. Nontraditional Hour Care: What's a Family to Do?
611. "Caballerismo:" Latino Father Engagement Within Head Start Environments
612. What do Head Start and Early Head Start Programs Need to Support Continued Growth and Innovation?
613. Early Relational Health and Screens: A Convergence for Prevention
614. Medicaid Funding and Home Visiting
615. Exploring the Use of Housing Incentives to Attract and Retain Early Childhood Professionals
616. How can we Ensure our Early Childhood Systems are Equitably and Intentionally Designed to Include Children with Delays and Disabilities?
617. Removing the Barriers to Policy and Decision-making Tables for the Latiné Workforce Report-out
618. Professional Development Approaches that Reach a Diverse Workforce: Sharing Successes and Challenges

619. Promoting Coaching as a Transformative Tool in Early Care and Education (ECE) Leadership Development
620. Centering and Empowering the Voices of Early Childhood Professionals Through Cross-organization Collaboration
621. Designing Quality Rating and Improvement System (QRIS) for Scale and Impact
622. What Would It Look Like to Have an Anti-racist Early Learning System?
623. Building Equity-focused State Teams: Starting Your Journey
624. Building Solidarity to Address the Invisibility of Anti-Asian Racism
625. Advancing Holistic and Equitable Early Care and Education (ECE) Workforce Strategies
626. Equitable Compensation: Looking Beyond Pay Parity with K-12 in Early Learning
627. Diversifying the Early Care and Education (ECE) Workforce: Higher Education
628. The Rural Workforce Reality
701. Home-based Child Care and Cost Modeling
702. Building Early Childhood Fiscal Maps: Creating Pathways to Address the Inherent Inequities in Our Early Childhood Education and Care (ECEC) System
704. Clarissa's Battle: Parent Organizing in Action
705. Plenary Follow-up: Expert Discussion and Q&A
706. Inequitable Access to Child Care: What it Looks Like and What can be Done About It
707. Partnering with Pre-k Systems, Innovators, And Researchers to Reimagine Child Assessments
708. The Value of Racial Affinity in Mentorship of BIPOC Across the Early Childhood System
709. Identifying Cost of Quality Made Easy Using the Provider Cost of Quality Calculator
710. Family Partners and Early Educators As Change Agents in Quality Improvement: Centering Educator and Family Leadership and Voice
711. Equity-focused Approach: Workforce Project at a Denver Preschool Program
712. Diversifying the Teaching Pipeline: Creating a Spanish-language Associate of Applied Science (A.A.S) for Early Childhood Education and Family Studies
713. Measuring Systems Building Outcomes in a Meaningful Way
714. Home Visiting for Home-based Child Care: Insights on Recruitment and Engagement
715. Family CARE for Street Living
716. Reimagining Inclusion: The Future of Belonging
717. Strengthening the Early Childhood Educator Pipeline: Innovative Teacher Preparation Strategies
718. White Saviorism: How it Impacts Staff Interactions, Family Engagement, Pedagogy, and Policy
719. Nothing about Us Without Us: Centering Community in Supporting Seattle's Prenatal-to-Three Population
720. Why The Status Quo Has Got to Go: Shift from the Dominating Influences
721. "Raises More Question Than Answers": Helping Families Better Understand and Access Data Collected Through Child Care Licensing
722. Counties 101: Why and How to Engage with Local Government
723. Creating a More Equitable Quality Rating and Improvement System (QRIS) Starts with Authentic Engagement: The Quality Counts California Equity Project

725. Supports for a Thriving Workforce: Providing Early Educators Equitable Compensation and Innovative Supports

726. Reimagining the Child Care Revenue Model: Innovations to Improve Quality and Educator Compensation in Early Education

727. Creating Brave Spaces: Addressing Implicit Bias in the Early Learning and Care Workforce

728. Strategies to Develop Outcome-Driven and Highly Functional Relationships with Your IT Vendors

729. Equity in Governance

*Sessions Are Currently in Final Revision and Titles May Change Slightly. Final Title Names and Descriptions Will Be Posted in May.