



BUILD23 Virtual Sessions

November 13, 2023, 12:00 PM ET – November 14, 2023, 4:45 PM ET

Updated October 26, 2023 - final sessions will be posted in November

Building Bright Futures One Room at A Time: How the Cleveland Early Learning Spaces Initiative Is Addressing Facility Quality

PRE4CLE, in partnership with IFF, has created a new program to support facility improvements in community-based early learning centers in Cleveland. Through grant funding, professional development, and technical support for child care providers, plus advice from community partners, we're working to ensure that facility quality matches program quality. We'll share the program model, lessons learned, and ideas for how to get a program like this started in your community.

Presenters: Mary Carter, Michelle Connavino, and Katie Kelly, Educational Service Center of Northeast Ohio; Britton Hill, Starting Point

Making Quality Improvement Equitable and Inclusive

While QIS may have been built with good intentions, the workforce is often stymied by the intricacies of the QIS non-system “system.” Many involved feel that rather than being a means for improvement, QIS is a means to perpetuate disadvantage; As Keisha Nzewi, Mary Ignatius and Kim Kruckle (2020) stated in an open letter, QRIS is racist. We know that the system is fractured, so what are some solutions? This session begins with a facilitated discussion among the organizer, a representative from a state organization who completed an equity evaluation of their QIS system, a researcher they engaged in the evaluation work, and a policy researcher. Rather than recapitulating negative findings, the discussion will focus on actions to spark improvements based on what they learned

Presenters: Toshiba Adams, Milwaukee Area Technical College; Miriam Calderon, ZERO TO THREE; Elizabeth Pufall Jones, Center for the Study of Child Care Employment; Susy Willard Curry, Wisconsin Early Childhood Association

Centering Community Voices and Inclusion in Early Childhood Systems: Lessons for Leaders from the Equity Leaders Action Network (ELAN)

This session is a conversation between ELAN Faculty and Fellows and focuses on supporting early childhood system (ECS) leaders in centering the voices and lived experiences of families and communities they serve, especially those furthest from opportunity in their work. It is designed to help leaders use their roles and responsibilities to build relationships with constituents that will help them develop systems, policies, and practices that are equitable, inclusive, and of high quality. The session combines presentations on ELAN's approach to family engagement and ELAN fellows' reflections on their engagement with families and communities, including lessons learned, successes, and challenges they have experienced. The session meets the following goals of the conference: 1. Engagement of participants regarding why equity and inclusion matter in their own professional practice; 2. How leaders can build substantive relationships with families and community leaders to better support their needs and improve child outcomes; and 3. How leaders can use their roles, influence, and authority to build equitable and responsive agencies and systems.

Presenters: Sherri Killins Stewart, Aisha Ray, and Michelle Stover Wright, BUILD Initiative; BB Otero, Otero Strategic Group

Advocating for Early Intervention: Our Passion, Our Future

Join parents, advocates, early interventionists, and their partners in three very different states in an interactive session to learn how they formed new partnerships to strengthen Early Intervention and their struggles, solutions and strategies. Key themes including equitable access, adequate funding, workforce recruitment/retention, and family voice in decision-making will be highlighted. Panelists will share struggles and explore solutions and strategies to ensure young children and their families are well served by Early Intervention.

Presenters: Leanne Barrett, Rhode Island Kids Count; Sadia Batool, Pennsylvania Office of Child Development and Early Learning; Karen Berman and Zareen Kamal, Start Early; Libbie Sonnier, Louisiana Policy Institute for Children

Nurturing Black Boy Joy: Communities of Practice for Early Care and Education Professionals

This session takes a deep dive into creating collaborative learning spaces that support educational equity and improved outcomes for young Black boys. 10 Promising Practices is a resource tool for educators seeking to create nurturing, joyful learning spaces for young Black boys and an educational system that works for all children. Panelists will share best practices and lessons learned from an emerging community of practice in Oakland.

Presenters: Tasha Henneman, Positive Resource Center; Priya Jagannathan, Oakland Smart and Strong; Kianga Lee, Oakland Unified School District; Lisa Ross, City of Oakland Head Start; LaWanda Wesley, Childcare Resource Center

Follow the Money: Knocking Down and Rebuilding a More Equitable Child Care Subsidy System

Continuing our “Knock It Down” series, we discuss why the child care subsidy system should be knocked down and rebuilt with a stronger foundation in equity. We invite you to explore the historical context of policies that have defined which families and care providers are “deserving” of resources and how current subsidy and reimbursement policies perpetuate racial and social inequities.

Presenters: Frannie Einterz and Kelly Etter, The Policy Equity Group

An Integrated, Human-Centered Framework for Child and Family Wellbeing

The presentation provides a broad overview of the Center for Transforming Lives model, evaluation and advocacy work that has evolved over the previous 116 years.

Presenters: Sandra Pena, Tamara Sapp, Charletra Sharp, and Jessica Trudeau, The Center for Transforming Lives

Pass the Mic: Bringing Parent Voice to the Decision-Making Table

It is said that good systems-building moves at the speed of trust. How do we build trust with parents and families of young children when our current systems have taught them not to trust? Two non-profit policy organizations—one from a “red” southern state and one from a “blue” northern state—are working in partnership with parents on having a meaningful seat at decision-making tables. Expect to engage as you discuss a variety of approaches to ensuring genuine family participation in policy development, led by parents leading this work and policy organizations that are learning the supports families need, then getting out of the way and passing the mic.

Presenters: Neomi Fletcher and Kimberly Kofron, Children at Risk; Miguelina Maldonado, Advocates for Children of New Jersey; Rose-Anne Uwague, Light A Fire LLC.

ACSES Technical Assistance Framework and Support: Building Racially Equitable and High-Quality Classrooms

Investing in racial equity in early childhood and early care settings requires us to look beyond solely engaging in DEI workshops for teachers and towards one that invests in the broader landscape of ECEC environments. In this dynamic session led by Dr. Stephanie Curenton of the Center on the Ecology of Early Development and her team of researchers, participants will learn how to measure racial equity to invest in the skills and capacity of the ECEC workforce through a technical assistance framework aimed at supporting several stakeholders in the ECEC ecosystem.

Presenters: Stephanie Curenton, Kaeleigh Hernandez, Cecilia Jarquin Tapia, and Emily Stolz, Boston University

Building a Comprehensive Early Childhood Education and Care System in a Siloed Landscape (While Running with Scissors)

This presentation highlights the partnership between The Regional Office of Education #33 and Birth to Five Illinois in combining silos to better serve children and families. Cicely Fleming and Roy VanMeter from Birth to Five Illinois join with Alexis Batchelder from ROE#33 to discuss how collaboration of ECEC agencies and community organizations will create easier access to early childhood education and care within the community. You will hear first-hand from two caregivers who have been directly impacted from early childhood entities working together to better support their community. The presenters will discuss the early childhood continuum and invite you to dream with them on what your ideal early childhood system would look like in your own community.

Presenters: Alexis Batchelder, Regional Office of Education #33; Cicely Fleming and Roy Van Meter, Birth to Five Illinois

The Rural Workforce Reality

This session will focus on early childhood workforce issues in rural communities.

Researchers and practitioners are committed to supporting a high-quality early childhood workforce throughout our nation and this area of work and practice has always been challenging for the field. The challenges within the workforce have grown even more dire during and following the pandemic. And while there are workforce challenges throughout the entire early childhood system, they are often more intense and harder to solve in rural and frontier areas of our country.

In these more isolated and remote areas, where children often live further apart from each other, teachers are often without access to educational opportunities, technical assistance, adequate program funding, and a fair wage. In addition, in some rural communities, early childhood teachers may lack the respect of the community that they are professionals who have the foundational knowledge and aptitude needed to provide high quality early childhood care and education.

During this session, we will examine some of these issues and offer some ideas and strategies that are being used to better understand and address these needs.

Presenters: Ashley Pascual, First Things First; Karen Ponder, The BUILD Initiative

Why the Status Quo Has Got to Go: Shifting Away from the Dominating Influences

What does diversifying materials and content really mean?" Early Childhood is a political space: Power is exerted and yielded. ECE is a situation within locality, state, and on a national level with people in decision-making positions negotiating on how resources, knowledge and access will be. The politics are systemically built into laws, legislation, and opportunities. In this session we will share information about changes in a classroom that can shift away from the systemic barriers that keep dominating influences running the show. How can we identify and address the gaps and barriers from which the voices from communities of low income, of color, of language diversity, of national belonging ex visa status, are typically excluded.

Presenters: Anisa Ben Idris, Deborah Young, and Fateme Jafari, Empowering Communities Globally

Supports for a Thriving Workforce: Providing Early Educators Equitable Compensation and Innovative Supports

This session will explore innovative approaches by DC and Virginia to recruit, retain, compensate and further professionalize the workforce, as well as plans for sustainability moving forward. Examples from states include increased compensation, incentives and scholarships. This session is meant to be interactive and a discussion to share best practices, respond to questions and think about improvements moving forward.

Presenters: Marica Cox Mitchell, Bainum Family Foundation; Kathryn Kigera, DC Office of the State Superintendent of Education; Irma Yolanda Tzul de Morales, Little Blessings LLC Home Daycare; Tierah West, Virginia Department of Education

Equity in Quality Improvement Systems

The ECE landscape is shifting to one in which state leaders are joining with providers, families, and communities to develop systems that serve all our children better, broaden the definitions of quality, and provide adequate supports for continuous improvement. Join leaders from Minnesota and Washington as they share their powerful journeys in the shift toward more equitable quality improvement systems.

Presenters: Rachel Brown-Kendall; Iheoma Iruka, Frank Porter Graham Child Development Institute, Debi Mathias, The BUILD Initiative

A Framework and Strategies for Promoting Equitable Access to Early Care and Education: Examples from the Field

This session will support participants in understanding and applying a family-centered definition of access and equity to their efforts to promote equitable access as well as learn strategies to address equitable access challenges in their own work. Participants will also learn about state and community leaders' efforts to identify an existing inequitable access challenge and the steps they have taken to build partnerships with parents and community-based groups to further explore the challenges and co-create solutions to these inequities.

Presenters: Sarah Daily and Ashley Hirilall, Child Trends

Mapping Child Care Ecosystems: Learnings from the ECE Business Collaboratory for Comprehensive Child Care Businesses

Join the “Mapping Child Care Ecosystems” session to discover effective strategies for identifying gaps in your community's child care business ecosystem. The session will utilize First Children's Finance's Child Care Business Ecosystem tool, which serves as an assessment and planning tool for states, Tribes, and territories. This innovative tool promotes flexibility and innovation to meet local needs. You'll have the opportunity to hear from state leaders in Montana and New York who will share their experiences in assessing gaps in support for child care businesses and the measures they took to address them.

Presenters: Taijha Harden, First Children's Finance; Caitlin Jensen, ZERO TO FIVE; Stepanie Woodard, New York State Council on Children and Family Services

Credentials, QIS, And Increased Compensation: Bringing It All Together to Support Continuous Quality Improvement

Looking for ways to move the needle on the number of teachers achieving credentials, teacher compensation, AND program quality? Come learn about how Illinois' ExceleRate Pilot successfully impacted all of this by implementing a "funding-first" approach. Learn how the state supported providers with funding that ensured staff had time for the planning and reflection needed for continuous quality improvement, and ensured the providers can pay teachers more when they earn higher credentials. Our pilot focused on centers in the rural parts of our state, where our data showed support was greatly needed. The impact was transformative--we'll share details on how we made it happen!

Presenters: Ashley Harms, Amity Society; Marsha Hawley, Illinois Board of Higher Education; Theresa Hawley, Center for Early Learning Funding Equity, NIU; Anita Rumage, Illinois Governor's Office of Early Childhood Development

Using Data to Improve Equity within Child Care Licensing

Child care licensing is a critical piece of the early childhood system. Inequities within child care licensing may not be obvious, but you can, in collaboration with partners, explore your data to learn about potential inequities. In this session, you'll learn how to use your data to understand inequities within licensing, such as which regulations pose a challenge and to whom, how providers experience licensing regulations and processes, and how experiences might differ by subgroup. We'll also hear how Washington is learning about and addressing equity within licensing.

Presenters: Nina Johnson, National Center on Early Childhood Quality Assurance; Brenda Miranda, Child Trends; Sonya Stevens, Washington State Department of Children, Youth and Families

Promoting Curriculum Use in a Unified System: How Virginia's Community Partnerships are Expanding Access to Quality Curriculum

Virginia's vision for an inclusive, integrated, and strong birth-to-five system includes expanding access to high-quality curriculum across the Commonwealth. Through partnership, Virginia is focusing efforts and coordinating resources to reduce disparities in curriculum access across the Commonwealth's early childhood system. The presentation will focus on 1) the development of a peer-led review and approval process for curriculum, 2) the inclusion of open-source options, including funding access to a comprehensive curriculum option, and 3) the importance of local leaders in the expansion of curriculum efforts to support quality across program options. We will share the story of the development and implementation of Virginia's multi-level curriculum

review process, the growing state-approved curriculum list (over 50 curricula), and its use to engage providers. Highlighting provider experience and perspectives, we explore how Virginia's approach to curriculum review prioritizes access and choice for all, especially under-resourced populations such as family day homes, infant and toddler programs, faith-based providers, multilingual programs, and providers that do not yet use curriculum. We discuss the importance of affordability and quality, emphasizing free or low-cost, approved options, including funded access to the University of Virginia's Center for the Advancement of Teaching and Learning (CASTL)'s birth-five curriculum model, STREAMin3.

Presenters: Cassandra Caffee Morelock and Marie LaMonica-Sarro, Virginia Department of Education (VDOE)

Using Refundable Tax Credits to Improve Professional Development, Wages, and State QRIS

A high-quality workforce is critical for early learning. In many states, increased competencies and higher education are required within QRIS models. However, corresponding wage increases are not linked. The Committee for Economic Development (CED) will offer a panel presentation to spur discussion about customizing tax credit strategies within states to incent professional development and raise wages. Learn from states that have such credits and consider how tax credits could work in your state!

Presenters: Cindy Cisneros, Committee for Economic Development; Grace Reef, Early Learning Policy Group

State and Local Strategies: Supporting Multilingual Learners and Their Families

Highlighting the Preschool Development Grant (PDG B-5) In Brief: Supporting Multilingual Learners, this session will provide innovative examples of state and local implementation of the identified recommendations. Panelists will highlight strategies that intentionally support the language development of young multilingual children in early childhood care and education (ECCE) programs and systems. Participants will learn about Illinois' focus on implementing a common identification process, Colorado's work towards centering multilingual learners in policy design, and various efforts underway in counties and cities across the nation.

Presenters: Erin Arango-Escalante, All Children Thrive; Rashida Brown, National Association of Countries; Lindsay Meeker, Western Illinois University; Erika Méndez and Rebecca Vonderlack-Navarro, Latino Policy Forum; Tonja Rucker, National League of Cities; Rebecca Vlasin, Healthy Child Care Colorado

Advancing Prenatal-to-Three Policies: A Guide to Finding Commonalities and Solutions with Conservative Decision Makers

Voices for Healthy Kids will lead a training on our newest messaging that supports advocates working on prenatal-to-three policy change, though the skills are transferable to other issue areas.

Presenters: Allyson Frazier, Joshua Harris, and Erica Phung, American Heart Association

Empowering Young Minds: Anti-Racist Early Education for Children of Color

For too long, the dream of quality education for our country's Black community has been elusive. Do you agree? If so, please join us for this motivating presentation designed to get you thinking and taking action! Leaders from the San Francisco African American Early Childhood Educator Policy Council, a stakeholder group formed to provide input based on personal experience with early childhood education, will share personal stories, new research and recommendations for policy makers, educators and employers regarding (in)equity in early education.

Presenters: Abiba Bola, Congregation Emanu-El Preschool; Je Ton Carey, Ben Doyle, Gina Fromer, and Amie Latterman, Children's Council of San Francisco; Zoe Paul, Studio Montessori

Leveraging Teacher Education And Compensation Helps (T.E.A.C.H.) Early Childhood to Support Apprenticeship Development

As the early childhood workforce continues to recover and stabilize from the impacts of the COVID-19 pandemic, the development of comprehensive workforce recruitment, retention and compensation strategies is critical. In this session, we will explore how early childhood apprenticeship has emerged as a strategy to stabilize the workforce . The audience will hear how several states have developed apprenticeship programs and leveraged the Teacher Education and Compensation Helps (T.E.A.C.H.) Early Childhood program as a support.

Presenters: Megan Burk and Julie Rogers, T.E.A.C.H. Early Childhood National Center

Using A Data Framework to Drive Equitable Systems Change

Dr. Joy Thompson will describe inequities focal populations face in preschool. Then, Van-Kim Lin will explain how systems leaders can leverage data to answer questions across key steps to build more equitable systems. Finally, Susan Adams from Georgia will offer a practical state application of the STEP Framework. Audience members will learn about and engage with the forthcoming STEP Framework, walking away with clear action steps to support more equitable early childhood systems.

Presenters: Susan Adams, Georgia Department of Early Care and Learning; Van-Kim Lin and Joy Thompson, Child Trends

Red, White, or Blue: Using Data to Tell Your Continuous Quality Improvement Story

From the frontier states to the US territories, QRIS across the country have embraced continuous quality improvement (CQI) as a key goal and quality improvement approach - but how do we know if it's working? How do we talk about quality improvement in states with unique political contexts or limited resources? This session will focus on key data sources and data elements. Information will be shared about how one frontier state is elevating quality improvement efforts using data.

Presenters: Char Goodreau, National Center on Early Childhood Quality Assurance; Malia Woessner, Idaho Association for the Education of Young Children

Indicators of High-Quality Inclusion for Young Children: Centering Equity for Children, Families and Providers

Join us in exploring how the indicators of high-quality inclusion have been revised to support early learning, administrator, and state leader efforts to implement inclusion. Specific attention has been paid to BIPOC and linguistically diverse children with disabilities who historically and currently are most likely to be segregated. Participants will hear state, local, and environmental examples of how the indicators have supported implementation of inclusion nationally. We also will gather participant ideas for supports that would be helpful in implementing inclusion.

Presenters: Alissa Rausch, University of Denver; Catasha Williams, Early Childhood Technical Assistance Center

A Both/And Proposition: Connecting and Investing in Quality Early Care and Education Systems from Birth to Postsecondary

Join this session to learn how one state leveraged the profession's core guidelines, including existing accreditation systems, to build a comprehensive quality framework to support children, families and staff.

Presenters: Deborah Flis, Connecticut Office of Early Childhood; Mary Harrill and Alissa Mwenelupembe, NAEYC

Strategies for Increasing System Transparency and Engagement for Multilingual Educators

In this session, Washington State will present strategies used to support multilingual educators to increase transparency, engagement, and collaboration. Some of the strategies that we will discuss include webinars, in-person sessions, exemplar videos, how-to videos, and multilingual virtual office hours. The session will include real-life, actionable examples, and we invite you to join us in reflecting on your own practices and generating new ideas.

Presenters: Jamie Phillips Jimenez and Asha Warsame, Cultivate Learning at University of Washington

A Workforce in Crisis: An Innovative Approach To Attracting And Retaining Talent in Early Childhood

Watch this presentation to learn from folks in Battle Creek, Michigan who are piloting a housing incentive program for early learning professionals.

Presenters: Maria Ortiz Borden and Kathy Szenda Wilson, Pulse @ the WE Upjohn Institute for Employment Research; Michelle Williamson, Community Action of South Central Michigan

Identifying Cost of Quality Made Easy: The Provider Cost of Quality Calculator

Learn how to use the recently updated Provider Cost of Quality Calculator (PCQC)! This session is for those who are curious and interested in learning how the PCQC can help them understand the business of child care. We'll discuss how the PCQC can help answer questions such as: "How do expenses and revenue differ under current conditions compared with desired conditions (such as improved compensation)?" "How does quality at different levels impact the cost of caring for children?" We'll also discuss how you can consider equity as it relates to cost and revenue. Join us as we explore the PCQC together, creating and walking through a scenario.

Presenters: Nina Johnson and Patricia Valenzuela, National Center on Early Childhood Quality Assurance

Home Visiting for Home-based Child Care: Insights on Recruitment and Engagement

Home-based child care is the most commonly used form of child care in America. Parents and primary guardians prefer a trusted, familiar adult to provide nurturing and supportive care for their young children, especially those under the age of three. If our systems for early childhood education are truly committed to meeting families where they are, home-based child care needs the attention and resources it deserves. This session will cover how ParentChild+ evolved its home visiting model to include FFN (family, friend, and neighbor) and FCC (family child care) caregivers, examining how home visiting can be an engaging and effective support for providers, just as it supports families, in their homes.

Presenters: Alexandra Patterson, Home Grown; Vidya Rago, ParentChild+

Strengthening the Early Educator Pipeline: Culturally Responsive Teacher Preparation Through Native Language and Culture Supports

In this session, grantees from the Early Educator Investment Collaborative: Transforming Early Educator Lead Teacher Preparation Programs through Multi-Partner Innovation will share their collective takeaways and experiences as cross-sector or segmental teams to advance change related to early childhood teacher preparation and workforce development. Our session will share the experience of grantees who are implementing innovative strategies to prepare the workforce to meet the conference goal: collaborate to develop strategies to improve recruitment, retention, compensation, and professionalization of a workforce as diverse as the children with whom they work.

Presenters: Amy Burland, Salish Kootenai College; Kelli Chelberg, College of Menominee Nation; Judi Stevenson-Garcia, School Readiness Consulting

Building Community Champions: How and Why to Engage with County Government

Counties are often left out of conversations about early childhood. Yet counties invest billions of dollars in health and human services and play a major role in funding and administering programs that serve families and children. Join this session to hear how local leaders are working within and alongside county government to champion investments in early childhood and create equitable, sustainable programs and resources that meet community needs.

Presenters: Alethea Arguilez, First 5 San Diego; Arabella Pluta-Ehlers, National Association of Counties; Stephanie Skordas, Get Ready Guilford; Rebecca Young, Stephens County MN

Co-Creating Equity: Engaging California Interest Holders in an Equity-Centered Quality Improvement System

As leaders look for ways to strengthen quality improvement systems, there is a need to agree on the policies and practices that enable equitable experiences and outcomes before developing strategies that lead to systems change. This session will feature the Quality Counts California Equity Project, part of a comprehensive process supporting the strengthening of an equitable QRIS system in California. Participants will learn about the project's equity-centered design and examine their own quality improvement components with an equity lens.

Presenters: Soumya Bhat and Sherylls Valladares Kahn, School Readiness Consulting; Kristin Torres, First 5 California

Equity in Governance

An opportunity to learn about three innovative approaches for strengthening and centering provider and community voice in early care and education public policy and decision-making. In Louisiana, For Providers by Providers (4pxp) was launched by experienced child care providers for child care providers to coordinate their leadership development, engage them in policy advocacy, provide training and business technical assistance, and launch demonstration projects to expand their impact and financial sustainability. In Philadelphia, the Racial Equity Early Childhood Provider Council is the outgrowth of the project, Philadelphia's Early Learning Community Speaks Out: An Action Plan for Quality Improvement; its focus is the design and operation of the quality improvement systems contracted by the state and city and it represents center and home-based programs. In Minnesota, the state is changing its frame for public sector decision making through centering provider and community voice in its work. Join us to learn more. This session originally appeared as an on-demand session at the BUILD 2022 Virtual Conference.

Presenters: Harriet Dichter; Jovon Perry, Minnesota Department of Human Services; Libbie Sonnier, Louisiana Policy Institute for Children; Rochelle Wilcox, By Providers, For Providers & Wilcox Early Learning Academy

State Tax Credits: How States Can Leverage Tax Policy to Alleviate Childhood Poverty

Some of the most powerful ways that states can alleviate childhood poverty are through tax policies. Does your state offer a child tax credit or an earned income tax credit? In this webinar you will learn from experts in state tax policy and the science of the developing child. The webinar covers the evidence connecting state tax credits to outcomes in child health, parental employment, and state budgets. They also discuss legislative progress throughout the country, including how state legislators push for EITCs in their states and why the finer policy details—such as refundability and eligibility—make a big difference. This session appears courtesy of the Prenatal-to-3 Policy Impact Center and originally appeared as a webinar on May 24, 2023.

Presenter: Cynthia Osborne Prenatal-to-3 Policy Impact Center

Incorporating Montessori Programs in State Quality Improvement Systems

States are making significant advancements in their quality improvement systems (QIS) as they look for solutions to widen the aperture and fully embrace a mixed-delivery system that will best serve children, families, and the early care and education workforce. To achieve this, QIS policies need to become more flexible and create different pathways to quality, including a variety of established, high-quality delivery models. This session originally appeared as a BUILD Initiative webinar on January 25, 2023.

Presenters: Rachael Brown-Kendall; Ton Layman, Illinois Governor's Office of Early Childhood Development; Denise Monnier and Wendy Shenk Evans, Montessori Public Policy Initiative; Donna Wade, Early Childhood Investment Corporation

Minnesota's New Paid Family and Medical Leave Law: Game Changer for Children and Families

In May 2023, Minnesota became the twelfth state and the first state in the Midwest to pass a Paid Family and Medical Leave program. Join us for a conversation with the chief author of the legislation, Senator Alice Mann (DFL-Edina); Campaign Coalition Co-chair and Children's Defense Fund Minnesota Policy and Research Director Debra Fitzpatrick; and others. Hear about the program, what it took to get the legislation passed in a "purple" state, and the many ways its design and implementation center equity, especially in early childhood. This session originally appeared as a Prenatal-to-Three Capacity Building Hub (powered by the BUILD Initiative) webinar on October 5, 2023.

Presenters: Michelle Adkins, The BUILD Initiative; Debra Fitzpatrick, Children's Defense Fund Minnesota; Alice Mann, Minnesota Legislature; Greg Norfleet and Evan Rowe, Minnesota Department of Employment and Economic Development