

Empowering the Early Childhood Workforce with the Environment Rating Scales Using LearnERS

March 15, 2023



Agenda

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Welcome and
Introduction

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State Examples

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Wrap-up

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Overview of Empowering
the Early Workforce

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Response to
Your Ideas



Panelists



Tarah Kadzielawski

Director of Professional
Development
Branagh Group



Kimberly Owens

Manager
Early Childhood Initiatives
Institute for Families, School
of Social Work
Rutgers University



Dilcia Perdomo

Bilingual BrightStars
Navigator
Rhode Island Association for
the Education of Young
Children



Susie Norys

Regional Coordinator
ERS/TA Team
Arkansas State Childhood
Services



LearnERS Implementation in New Jersey

Funded by the NJ Department of Human Services, Division of Family Development

Presenter: Kimberly Owens

www.GrowNJKids.gov

www.ChildCareNJ.gov



RUTGERS

School of Social Work
INSTITUTE FOR FAMILIES





LearnERS and Coaches

- ❖ 2020 in New Jersey
- ❖ Learning the Why
- ❖ PD Opportunity for Coaches
- ❖ Small Group Coaching/Reflection
with ECLI

LearnERS Pilot in NJ

- ❖ Understand the Why
- ❖ Virtual Support
- ❖ Compliment not overburden
- ❖ Participation Agreement
- ❖ Incentives and training hours
- ❖ Why It Matters





Rhode Island Association for the
Education of Young Children



Dilcia J Perdomo

Bilingual BrightStars Navigator and LearnERS
Coach



Agenda

- Participation Benefits
- Assessments (Pre and Post)
- Material Baskets
- Choosing Modules
- Peer Learning Session
- FCC's Improvements





LearnERS

CQI Coaching Framework

Participation Benefits

**COACHING ON
THE FCCERS**

**ONE YEAR OF
APPROVED
PROFESSIONAL
DEVELOPMENT**

**NEEDED
MATERIALS WILL
BE PROVIDED
FOR FREE**

**PARTICIPANTS
WILL BE
COMPENSATED
FOR THEIR TIME**

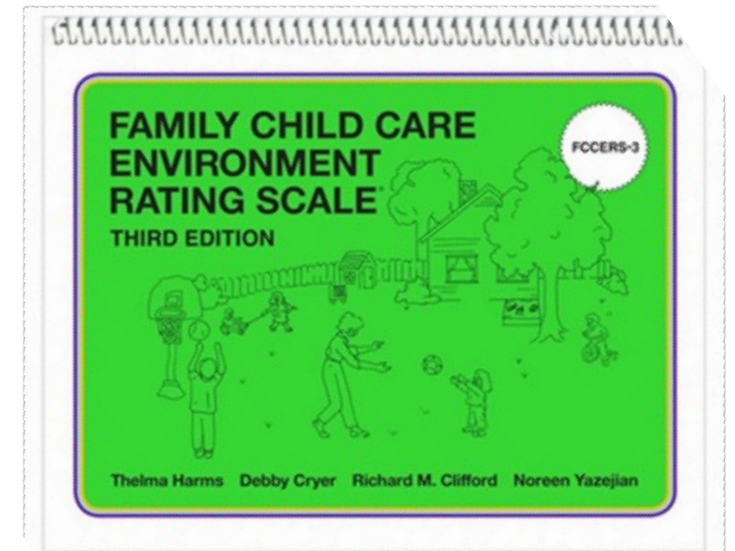
ERS Assessments and Observations within LearnERS

Pre-Assessment

All Family Child Care participating in LearnERS will be observed by a BrightStars assessor using the FCCERS-3. The feedback we receive from this assessment will guide our team to provide individualized support to each program throughout the 12 months of LearnERS. It also will not negatively impact your standing with BrightStars, or your current BrightStars Rating.

Post-Assessment

A final post-assessment will be completed at the end of the 12-month enrollment into LearnERS. These reports will be evaluated with the initial pre-assessment to indicate LearnERS efficacy through classroom improvement and provider growth.



Material Baskets

- The Navigator and Assessment teams work in collaboration
- To put together material baskets for each of the participants,
- Filled with high-quality materials.
- The first “Welcome Basket” includes materials that are generally needed by most programs
- (ex. diversity, books, math, and science materials)
- Additional material baskets will be brought to the sites midway through the year.
- These baskets will include materials specifically needed, based on the materials list created from the ERS reports.



Peer Learning Sessions

- One hour Zoom meeting, each month
- Discussion will be focused on the content of the month's module
- Gives providers space to reflect, collaborate and share with other ECE professionals
- Providers can share their monthly goals, lessons learned from the module and reflect on any changes
- Navigators provide ERS content knowledge and coaching



LearnERS Coaching Visit

FCC's Improvements



LearnERS Coaching Visit

FCC's Improvements



LearnERS Coaching Visit

FCC's Improvements



Current LearnERS participants



18
Family Child
Care Providers/



What do our participants say?

**"This computer program is IDEAL!!! I have already learned so much as a refresher and I know this will benefit here."
– Jen from Joyful Noise**

**"LearnERS is allowing me to continue providing my kiddos with the high quality environment they deserve. I like that it addresses the Early Learning Standards as children learn through play."
– Ms. Tina**

**"Me encanta LearnERS porque me ayuda con las metas que quiero alcanzar."
–Ms. Rosmery**

**I love LearnERS because it helps me reach my goals.'
–Ms. Rosmery**

LearnERS in Arkansas

Arkansas State University

Childhood Services – Susie Norys





Environment Rating Scale

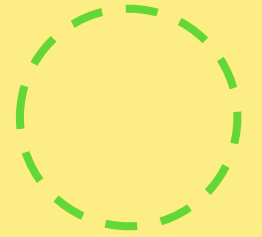
All staff trained to use the tool

- ECERS3, ITERS3, FCCERS3, and SACERSU

THE PANDEMIC SHIFT

- No longer doing on-site visits
- New platform that offers coaching and collaboration for CQI
- Shift from ERS to LearnERS
- Arkansas Division of Childcare and Early Childhood Education requires programs to participate
- Incentive was earned PD
- All staff excited about LearnERS and being connected to programs





connect with

platform to meet ERS

Continuous Quality
t





NEW CHALLENGES



INTERNET ACCESS



STAFFING



TIME



SUCCESS STORIES

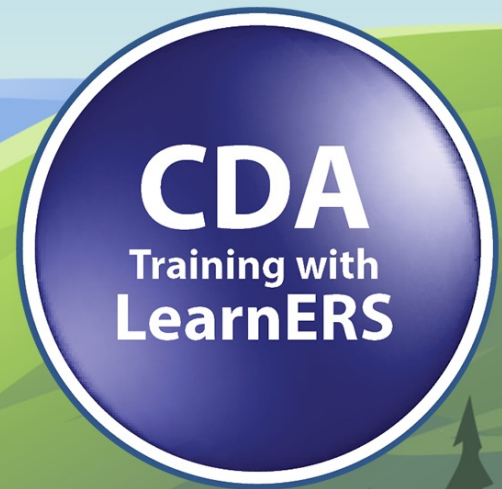
1. Flexibility with platform
2. Innovative ways to connect
3. Peer Learning Sessions that worked
4. Director enthusiasm
5. Feedback from providers





LearnERS

ERS Professional Development



www.branaghgroup.com/learners

Contact: Keri.Anderson@branaghgroup.com

Thank you!

Debi Mathias

Director

ECE Quality Improvement
National Learning Network

BUILD Initiative

dmathias@buildinitiative.org

BUILDInitiative.org

