

Home-Based Child Care:

Incorporating Home-Based Educator Wellness in Equitable Early Childhood Systems

Tuesday, April 18, 2023



Agenda



Welcome



Imbedding HBCC Educator Wellness in ECE Systems



HBCC Educator Wellness Supports in Practice



Next Steps





Core Beliefs

Core Beliefs

1

Family child care (FCC) and family, friend, and neighbor (FFN) care settings, whether licensed or license- exempt, are part of the fabric of a mixed delivery system for early care and education.

2

Strategies and the system components supporting home-based child care(HBCC) settings should be resourced on par with center- and school-based settings.



3

Strategies to work with providers in these family child care settings should be responsive to their needs and intentional in their development to reflect the unique modality of care.

4

Family child care needs to be approached in a systemic way across all the various federal initiatives and private funding opportunities, in order to leverage these fully while also keeping a laser focus on best practice for FCC

Defining the terms:

Home-Based Child Care:

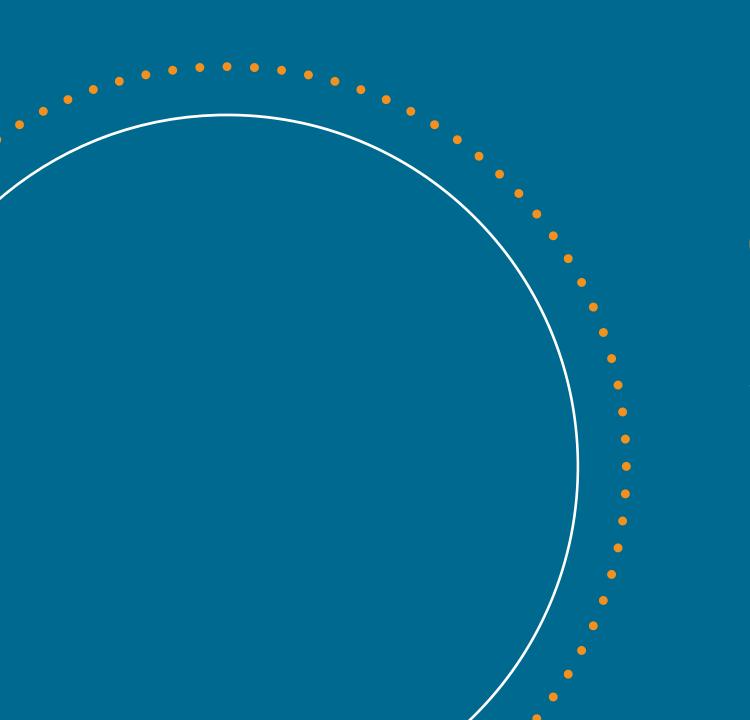
Is inclusive of wherever children are cared for in a home setting. Different states and communities refer to this in different ways:

- Family Child Care (FCC)
- Family, Friend, and Neighbor Care (FFN)
- Licensed, Unlicensed
- Registered, Unregistered
- Etc....

Who do we mean?

- Provider
- Educator
- Owner/Operator
- Practitioner
- Etc.....





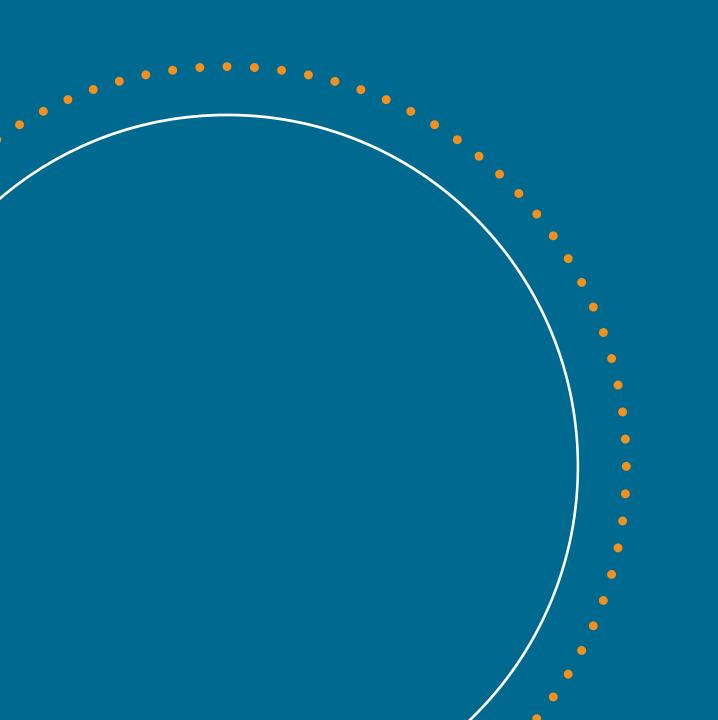


Wellness Activity

Shayla Collins

Plus-Two Breathing







Shining the Light on You

Dr. Rena Hallam, Ph.D. Dr. Laura Lessard, Ph.D.

Shining the Light on You

A Wellbeing Program Designed for Family Child Care Educators





INTRODUCTIONS



Rena A. Hallam, Ph.D.

Expertise in early care and education systems design and evaluation.

Director, Delaware Institute for Excellence in Early Childhood.



Laura Lessard, Ph.D., MPH

Expertise in public health, implementation science, health promotion and wellbeing in ECE settings.

Nationally recognized leadership in ECE workforce wellbeing



"If I'm not putting myself first then I'm not good for anybody. If I don't take care of me first then I can't take care of the kids, I can't take care of my family."

About the family child care workforce

\$11.17/hour

average income

About the family child care workforce

\$11.17/hour

average income

~90%

have overweight or obesity

>50%

eligible for public benefits

>60%

report high stress

40%

have high blood pressure

Despite the need, there is very little focus on wellbeing for FCC in ECE systems.

A healthier workforce is good for everyone

Research has shown that <u>higher ECE workforce wellbeing</u> is associated with:

- Higher quality of reactions in relationships with children
- Greater Job Commitment
- Improved Child Care Quality

Educator health and wellness is a foundation for quality





Foundations for Sustainability of Care

- Creating and maintaining a safe environment
- Promoting providers' selfhealth and wellness
- Identifying and engaging with community resources, including other caregivers
- Accessing supports for caregiving and teaching
- Managing business and finances
- Demonstrating reflection and openness to change



Lasting Relationships

- Developing nurturing relationships with children
- Facilitating children's relationships with each other
- Building responsive relationships with families
- Maintaining healthy relationships with other adults/family members in home
- Fostering relationships in the community



Opportunities for Learning and Development

- Promoting children's wellbeing
- Capitalizing on available materials, equipment, and other resources
- Supporting each child's development through stimulating, responsive activities, including routines
- Building on children's everyday, familiar, and culturally relevant experiences to promote learning
- Supporting children to learn with and from each other

Blasberg, A., Bromer, J., Nugent, C., Porter, T., Shivers, E.M., Tonyan, H., Tout, K., & Weber, B. (2019). A Conceptual Model for Quality in Home-Based Child Care. OPRE Report #2019-37. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

About Shining the Light on You



Shining the Light on You

Program goal

To improve the **health and wellbeing of family child care educators**, and by extension,
the children and families they serve.

Program Model

Shining the Light on You integrates best practices from the fields of Early Childhood Education and Health and Wellness Coaching, which is built upon a foundation of behavior change theories and motivational strategies.



Shining the Light *model* =

Collaboration + Sustainability







EMOTIONAL

Coping effectively with life and creating satisfying relationships



Good health by occupying pleasant, stimulating environments that support well-being

INTELLECTUAL

Recognizing creative abilities and finding ways to expand knowledge and skills

PHYSICAL

Recognizing the need for physical activity, diet, sleep and nutrition

Adapted from Swarbrick, M. (2006). A Wellness Approach. Psychiatric Rehabilitation Journal, 29(4), 311-314



OCCUPATIONAL

Personal satisfaction and enrichment derived from one's work

FINANCIAL

Satisfaction with current and future financial situations

SOCIAL

Developing a sense of connection, belonging, and a well-developed support system

SPIRITUAL

Expanding our sense of purpose and meaning in life

Program Components



Group Coaching

- 15 weekly sessions
- Educational presentations on wellbeing topics



Individual Health Coaching

- Three one-on-one sessions with health coach
- Support and guidance for reaching individual goals



Check-In Group Chats

- Small support groups of 3-5 participants
- Provide/receive support for goals

What is a Health Coach?

Health Coaches...

Are Board-Certified from an approved training program and receive consistent training across the country

Use a client-centered approach that meets participants where they are

Assist clients in making sustainable behavior change to promote wellbeing and manage chronic conditions

Existing Evidence

Evidence for Program

Cohort 1

- Fall 2020
- 12 participants

Cohort 2

- Spring 2021
- 7 participants

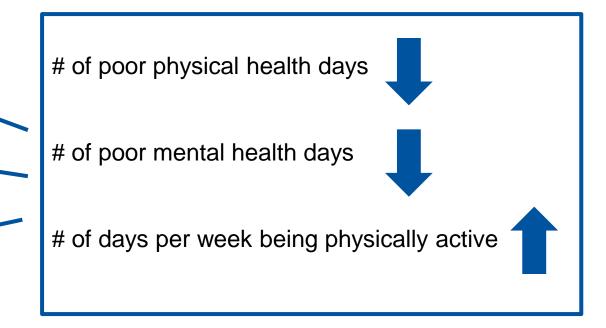
Cohort 3

- Spring 2022
- 14 participants

Cohort 4

- Fall 2022

From the start of the program to the end of the program, the average...



Shining the Light on You improves the health and wellbeing of FCC professionals

"I'm more aware how important it is what I feed my body, not just food, you know... And how important it is to care for me so I can care for everybody else."

- Cohort 1 participant

"Because when you're stressed and you feel like everything's falling apart in the house, it's really hard to be pleasant and want to... sit and read books and enjoy time with the kids. So I do feel like [the program] has put me in a better frame of mind, which makes me react to the children in a much better way."

- Cohort 2 participant

"Listening to everybody's story made me realize mine wasn't so bad, it doesn't seem. And that we're all going through this together. We're all going through something and having that group felt like, okay I can say this and I feel good about it."

- Cohort 1 participant

"I would recommend [the program] to every last one of our child care providers... because it really, it's just, you're just so different when you come outta there. You're a different person."

- Cohort 2 participant



https://capture.udel.edu/media/Shining%20the%20Light%20Info%20Session/1_ixinu7kv

Next steps for this project

Cultural adaptation to Spanish

Pilot cohort in Delaware

In spring 2023

Expanding to new states and sites

Potential Dissemination Venues

Universal Pre-K

Q(R)IS/PD

FFN Supports

CCR&R

Early Head Start Partnership

FCC Networks

Thanks for listening!



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Salud Mental Serie

Salud mental integral de la educadora de primera infancia

Aprendizaje Socio-emocional Auto-gestión Auto-conciencia Auto-cuidado

Objetivos de esta serie

- Ofrecerle a las educadoras de primera infancia un espacio para sanar, crecer y fortalecer su salud mental.
- Invitar a que abran su corazón y su intuición para lograr un proceso de auto-cuidado.
- Brindar una visión holistica de salud mental que esta fundamentada en la ciencia del neuro- aprendizaje.



Objetivos de esta serie

- Integrar y conectar todos las partes que forman parte de nuestra salud mental y el entender el impacto que está tiene en los niños bajo su cuidado.
- Reconectar con nuestro centro de poder y de salud.
- Adquirir estrategias concretas y fáciles de implementar para poner en practica inmediatamente y empezar un proceso de auto-cuidado.



La salud holística



Autocompasión



Neuronutrición Primavera



Diálogo interior Verano



Ciclicidad femenina Invierno



ASE y la educadora Otoño



Componentes



Teoria



Actividad práctica personal



Descargable



Prueba



Certificado





Mariaximena Garavito Bióloga - Coach de Alimentación Consciente

Bióloga, Coach de alimentación consciente y profesora de poweryoga.





Sofia Ojeda Psicóloga - Psicoterapeuta

Psicoterapeuta transpersonal con enfoque junguiano, actualmente candidata a Intérprete de Patrones Arquetipales del Instituto Assisi.

Ciclicidad femenina

Invierno



Andrea Osorio Politóloga - Moon Mother

Politóloga, Magistra en Educación, Moon Mother Avanzada del Worldwide Womb Blessing System® y facilitadora de Carpas Rojas.

Aprendizaje Socio-emocional (ASE) y la educadora de primera infancia

Otoño



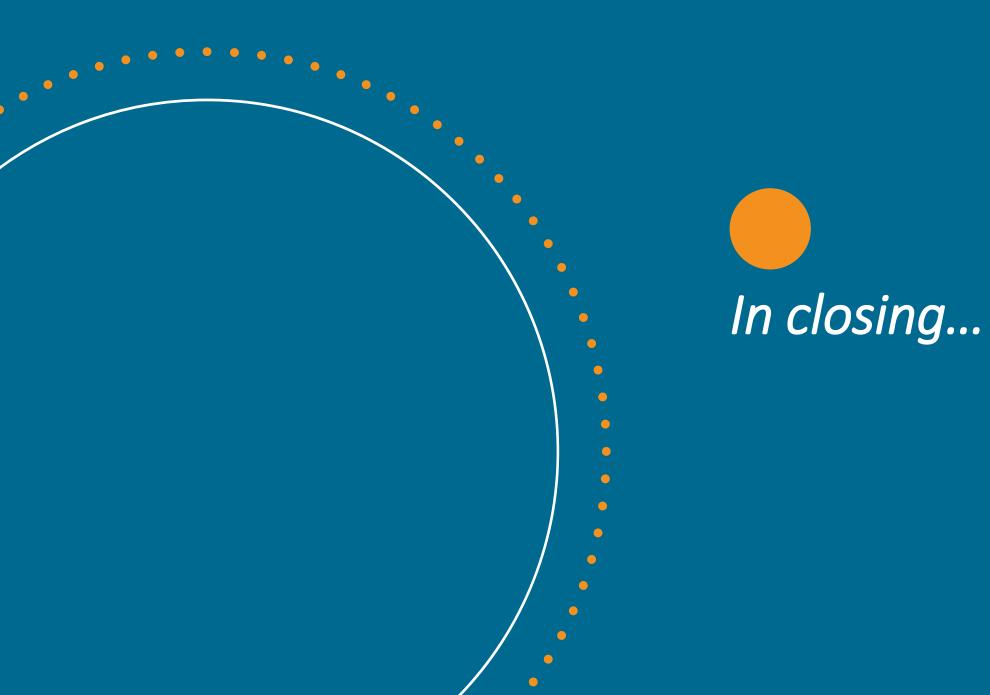
Pilar Torres

Terapeuta - Educadora - Empresaria

Psicopedagoga especializada en Terapia de Familia y Liderazgo Empresarial en Educación, usando el marco de CASEL como guía.

What the program means to providers







Presenters

Shayla Collins sdevee@yahoo.com

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Laura Lessard
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Pilar Torres
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HBCC: National Webinar

HBCC Educator Wellness Series

May 16, 2023

3:00-4:00 PM EST



Before we go.....