Home-Based Child Care: Incorporating Home-Based Educator Wellness in Equitable Early Childhood Systems

Tuesday, June 20, 2023
Agenda

- Welcome
- Supporting HBCC Educators through Home Visiting
- Home Visiting in Action
- Wellness Moment and Next Steps
Core Beliefs
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1. Family child care (FCC) and family, friend, and neighbor (FFN) care settings, whether licensed or license-exempt, are part of the fabric of a mixed delivery system for early care and education.

2. Strategies and the system components supporting home-based child care (HBCC) settings should be resourced on par with center- and school-based settings.

3. Strategies to work with providers in these family child care settings should be responsive to their needs and intentional in their development to reflect the unique modality of care.

4. Family child care needs to be approached in a systemic way across all the various federal initiatives and private funding opportunities, in order to leverage these fully while also keeping a laser focus on best practice for FCC.
Defining the terms:

**Home-Based Child Care:**
Is inclusive of wherever children are cared for in a home setting. Different states and communities refer to this in different ways:

- Family Child Care (FCC)
- Family, Friend, and Neighbor Care (FFN)
- Licensed, Unlicensed
- Registered, Unregistered
- Etc....

**Who do we mean?**

- Provider
- Educator
- Owner/Operator
- Practitioner
- Etc.....
Equal Possibilities from the Start

Keys to Provider Engagement in Home Visiting Services with Home-based Child Care

Vidya Ragoo
June 20, 2023
Home-based Child Care Model (HBCC)

ParentChild- HBCC Model Locations

(CA, LA, MA, NC, NJ, NY, OH, PA, SC, TX, WA)

Horn of Africa Services

45 MIN VISITS
2X PER WEEK
24 WEEKS
48 VISITS TOTAL

Family Child Care Environment Rating Scale (FCCERS)

- All 12 domains show positive gains on the FCCERS, averaging an important increase in several paths from “Minimal” to “Approaching excellent “Good” on all subscales measured

Raising Learning
Family Collaboration
Strength-Based
Reflective Practice
Racism Equity
Adult Learning
Data-Driven
HBCC National Model has specific requirements.

1. **HIRE** - experienced professionals from the community with same linguistic, cultural and ethnical match as providers/families

2. **RECRUITMENT** - in distressed neighborhoods that have been impacted by trauma, such as concentrated poverty, housing insecurity, immigration, migration and racism

3. **IMPLEMENTATION** - with intensive training, consistent technical assistance, communities of practice and practice-based coaching

4. **FIDELITY** – all aspects of the logic model are replicated in diverse communities to ensure that the program meets or exceeds intended impact
Keys to Provider Engagement and Program Completion

• Strong relationship between home visitor and provider
• Predictability, structure, routine
• Program materials
• Conducting assessments and making changes accordingly
• Scaffolding/coaching approach
• Ease of access
Direct Skills-Building

- Enhanced interactions with children
- Methods to enrich coaching/teaching
- Knowledge and skills of child development
- Social support and validation
- Enhanced self-efficacy/confidence
- Improved self-reflection skills
- Improved provider-family engagement
ParentChild+  
Felicitia De Los Santos  
Early Learning Specialist
Fela De Los Santos

• https://www.youtube.com/watch?v=SzC1Y2uViaw
ParentChild+
Jalex Molina
Family Child Care Educator
Jalexa Molina

• https://www.youtube.com/watch?v=Jd21fhhcvh8
Wellness Activity
Shayla Collins
In closing...
Presenters

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What’s Next
What’s Next

HBCC National Webinar
August 15, 2023

www.buildinitiative.org
Before we go.......