

Home-Based Child Care: Incorporating Home- Based Educator Wellness in Equitable Early Childhood Systems

Tuesday, June 20, 2023



Agenda



Welcome



Supporting HBCC
Educators through
Home Visiting



Home Visiting in
Action



Wellness Moment
and Next Steps





Core Beliefs

Core Beliefs

1

Family child care (FCC) and family, friend, and neighbor (FFN) care settings, whether licensed or license- exempt, are part of the fabric of a mixed delivery system for early care and education.

2

Strategies and the system components supporting home-based child care(HBCC) settings should be resourced on par with center- and school-based settings.

3

Strategies to work with providers in these family child care settings should be responsive to their needs and intentional in their development to reflect the unique modality of care.

4

Family child care needs to be approached in a systemic way across all the various federal initiatives and private funding opportunities, in order to leverage these fully while also keeping a laser focus on best practice for FCC

Defining the terms:

Home-Based Child Care:

Is inclusive of wherever children are cared for in a home setting. Different states and communities refer to this in different ways:

- Family Child Care (FCC)
- Family, Friend, and Neighbor Care (FFN)
- Licensed, Unlicensed
- Registered, Unregistered
- Etc....

Who do we mean?

- Provider
- Educator
- Owner/Operator
- Practitioner
- Etc.....



ParentChild+
Vidya Ragoo

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Equal Possibilities from the Start

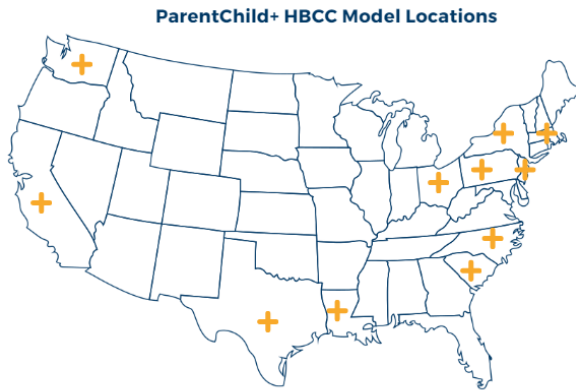
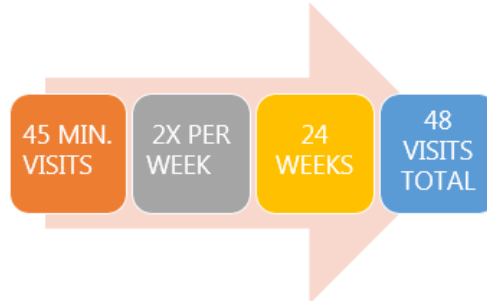
Keys to Provider Engagement in Home Visiting Services with Home-based Child Care

Vidya Ragoo
June 20, 2023

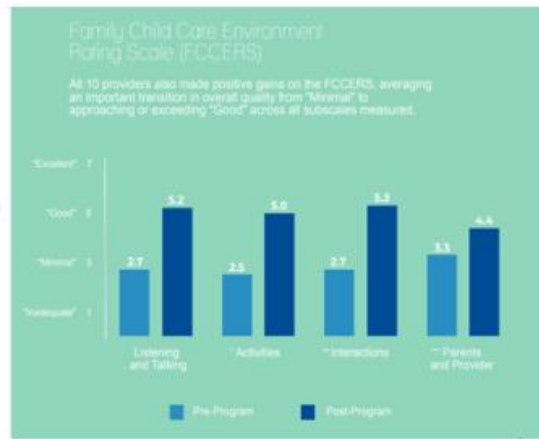




Home-based Child Care Model (HBCC)



(CA, LA, MA, NC, NJ, NY, OH, PA, SC, TX, WA)



HBCC National Model has specific requirements.

1. **HIRE** - experienced professionals from the community with same linguistic, cultural and ethnical match as providers/families
2. **RECRUITMENT** - in distressed neighborhoods that have been impacted by trauma, such as concentrated poverty, housing insecurity, immigration, migration and racism
3. **IMPLEMENTATION** - with intensive training, consistent technical assistance, communities of practice and practice-based coaching
4. **FIDELITY** – all aspects of the logic model are replicated in diverse communities to ensure that the program meets or exceeds intended impact





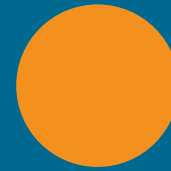
Keys to Provider Engagement and Program Completion

- **Strong relationship between home visitor and provider**
- **Predictability, structure, routine**
- **Program materials**
- **Conducting assessments and making changes accordingly**
- **Scaffolding/coaching approach**
- **Ease of access**



Direct Skills-Building

- **Enhanced interactions with children**
- **Methods to enrich coaching/teaching**
- **Knowledge and skills of child development**
- **Social support and validation**
- **Enhanced self-efficacy/confidence**
- **Improved self-reflection skills**
- **Improved provider-family engagement**



ParentChild+

*Felicita De Los Santos
Early Learning Specialist*

Fela De Los Santos



- <https://www.youtube.com/watch?v=SzC1Y2uViaw>



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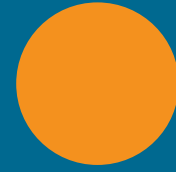
Jalexa Molina

Family Child Care Educator

Jalexa Molina

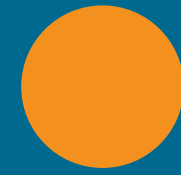


- <https://www.youtube.com/watch?v=Jd21fhhcvh8>



Wellness Activity

Shayla Collins



In closing...

Presenters

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What's Next



What's Next

HBCC National Webinar

August 15, 2023

www.buildinitiative.org



Before we go.....